

WILDCAT PAW PRINTS



Principal - Mrs. Barrett

IN THIS ISSUE

ZOO FIELD TRIP

KINDERGARTEN ROUND-UP

SPRING CONCERT

I hope that everyone enjoyed a wonderful spring break! It is hard to believe that the end of the school year is right around the corner.

With the return from break, the staff began preparing our students for spring testing. The 3-8th grade students have all finished their Iowa Statewide Assessments of Student Progress,

and all students K-8 have begun the spring FAST testing. We hope to have all spring testing completed by the end of April.

Kindergarten round-up is scheduled for April 29, 2021. Please make sure to call the school and sign your child up.

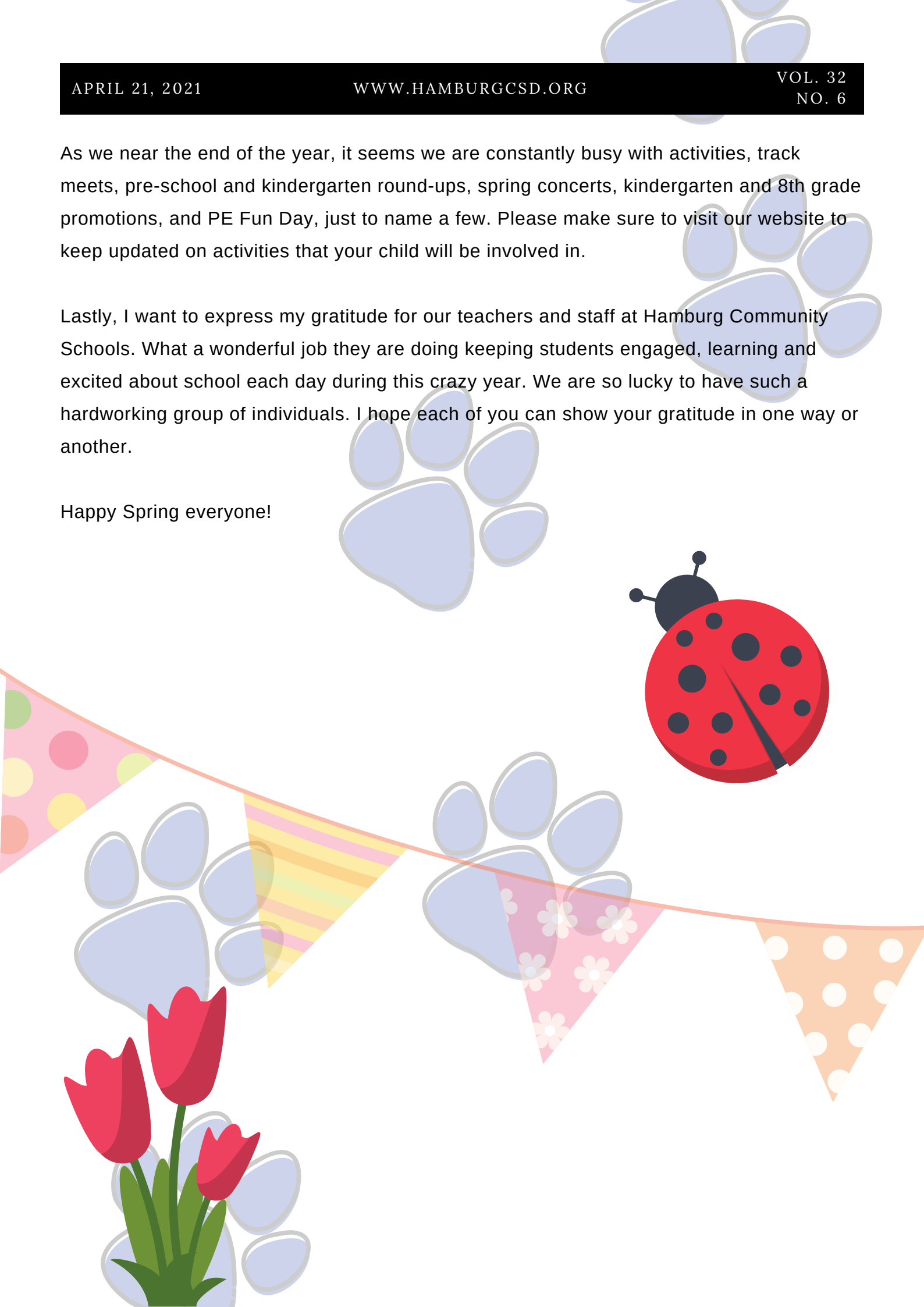
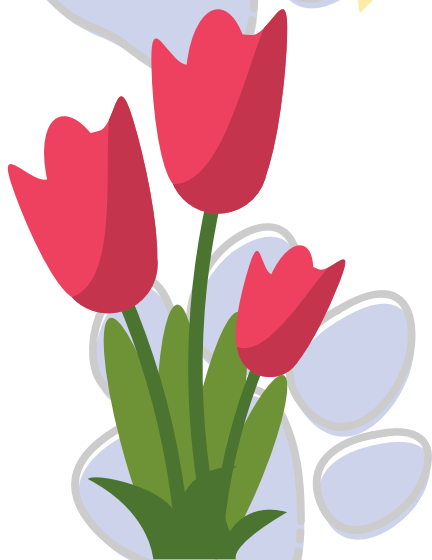
Our spring music concert for grades PreK-8th grade will be held on May 6, 2021 at 7:00 PM. We will hold the concert in person and ask that all spectators please wear a mask and practice social distancing in family groups.

The book fair will also be in the library from May 4th through the 7th and will also be open during the spring music concert. Keep an eye out on our website for times and other updates.

As we near the end of the year, it seems we are constantly busy with activities, track meets, pre-school and kindergarten round-ups, spring concerts, kindergarten and 8th grade promotions, and PE Fun Day, just to name a few. Please make sure to visit our website to keep updated on activities that your child will be involved in.

Lastly, I want to express my gratitude for our teachers and staff at Hamburg Community Schools. What a wonderful job they are doing keeping students engaged, learning and excited about school each day during this crazy year. We are so lucky to have such a hardworking group of individuals. I hope each of you can show your gratitude in one way or another.

Happy Spring everyone!



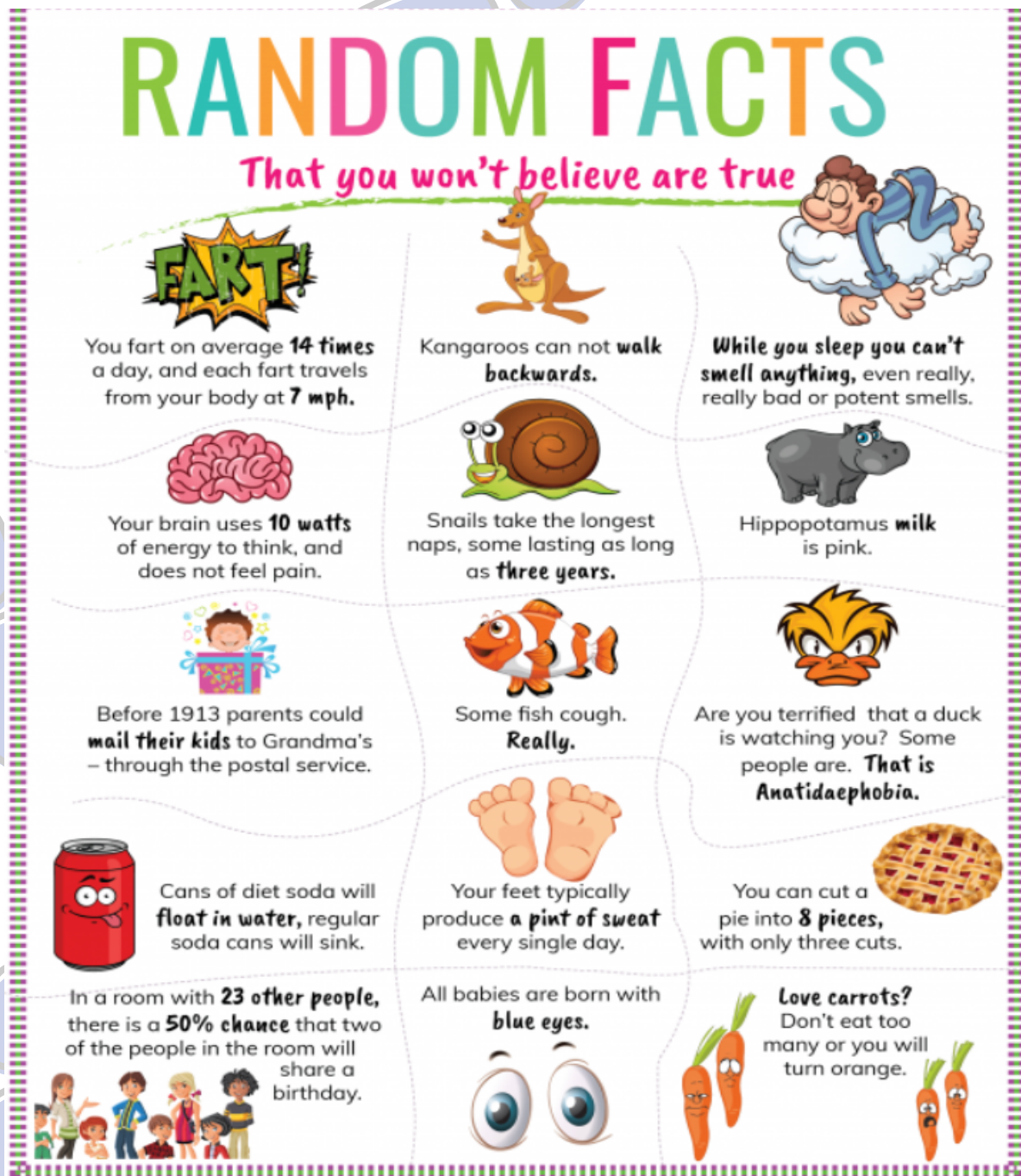
Secretary - Mrs. Peeler

A friendly note/reminder from the office –

- Please remember to call the school before 8AM if your student is sick or will be late.
712-382-2017
- Always call the office with any new updates such as a new phone number or a new address. Keep it updated for times your child is ill and needs to go home.
- Don't forget to send a water bottle to school with your child every day. Children need water to stay hydrated.
- "The best way to cheer yourself up is to try to cheer somebody else up!"

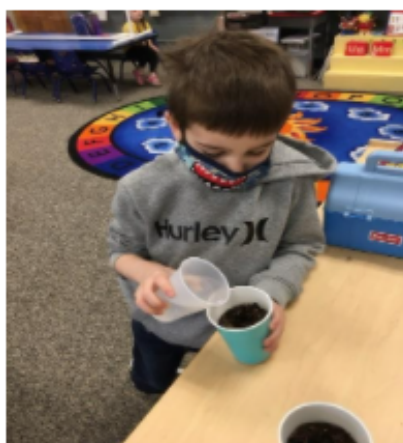
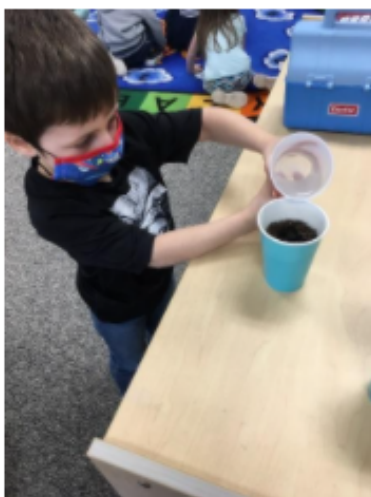
Mark Twain

-Thanks, Trisha Peeler



Preschool - Mrs. Williams

The month of April has flown by in Preschool! It is hard to believe that May will be here soon! Each week in Preschool we learn about a different letter of the alphabet. Last week we learned about the letter X. We had fun using black paper and q-tips to make an x-ray picture of our hands! In Science we have been learning about plants and what they need to live. We studied different kinds of seeds with our magnifying glasses. We also planted flower seeds and are waiting for them to grow! Soon we will be learning about life cycles. Some pictures of our activities are below!



Kindergarten - Mrs. Brandt

Spring testing has begun and the students are doing a great job! We have completed the Reading testing and working on Math. The students were told for doing a good job on their testing they will be rewarded by going to the zoo. I ask each student what they would like to see at the zoo. Here are their responses:

Sylas -I would like to see the Lions, Tigers, Monkeys and Zebras.

Liam – I would like to see Penguins, Zebras, Giraffes, Baby Monkeys, and Baby Tigers.

Noah- I would like to see Penguins, Big Whales, Bone Dinosaurs, and Llamas.

Hazel – I would like to see Cheetahs, Lions, Giraffes, Monkeys, Seals, Zebras, and Octopuses.

Whitney – I would like to see Zebras, Monkeys, Birds, and Giraffes.

Nora – I would like to see Penguins, Lions, Tigers, and Monkeys.

Brennen – I would like to see Zebras, Sloths, Lions and Monkeys.

Easton – I would like to see Crocodiles, Bats, Alligators, Giraffes, and Hippos.

Kenzlie – I would like to see Zebras, White Tigers, Birds Outsides, and Giraffes.

Bristol – I would like to see Giraffes, Zebras, Elephants and Penguins. Penguins are my favorites.

Sakura – I would like to see Bears, Zebras, Elephants, and Giraffes.

Upcoming events:

April 24th – Hamburg Youth Track Meet

April 28th - Zoo Trip

April 29 - Kindergarten Round Up (Current Kindergarteners do not come to school)

May 6 - Spring Concert

May 20th – Kindergarten Graduation/5:00 p.m.

May 21st – Last Day of school



First Grade - Mrs. Hendrickson

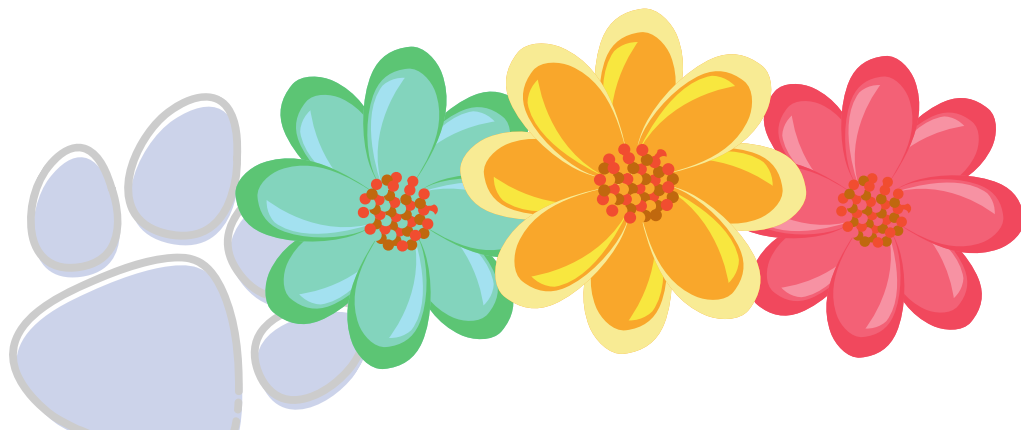
Our school year is winding down quickly, I am so proud of all my students! They have come so far since the first day of school. We need to remember our year was shut down early last year with online learning taking place. Please continue to stress to your child how important school is and to do their personal best. We have a few more assessments to finish out our year.

First Graders have quite a few assessments to do before school ends. We finished our FAST reading tests with huge gains being made! We have FAST math and STAR reading. Remember the STAR tests helps place kids in their appropriate reading levels. Please stress how important these assessments are.

In Science, we are finishing our unit on Plant and Animal Superpower. We love learning science with Doug! Mystery Science is a program we have adopted the last few years. The kids learn so much about science through his activities.

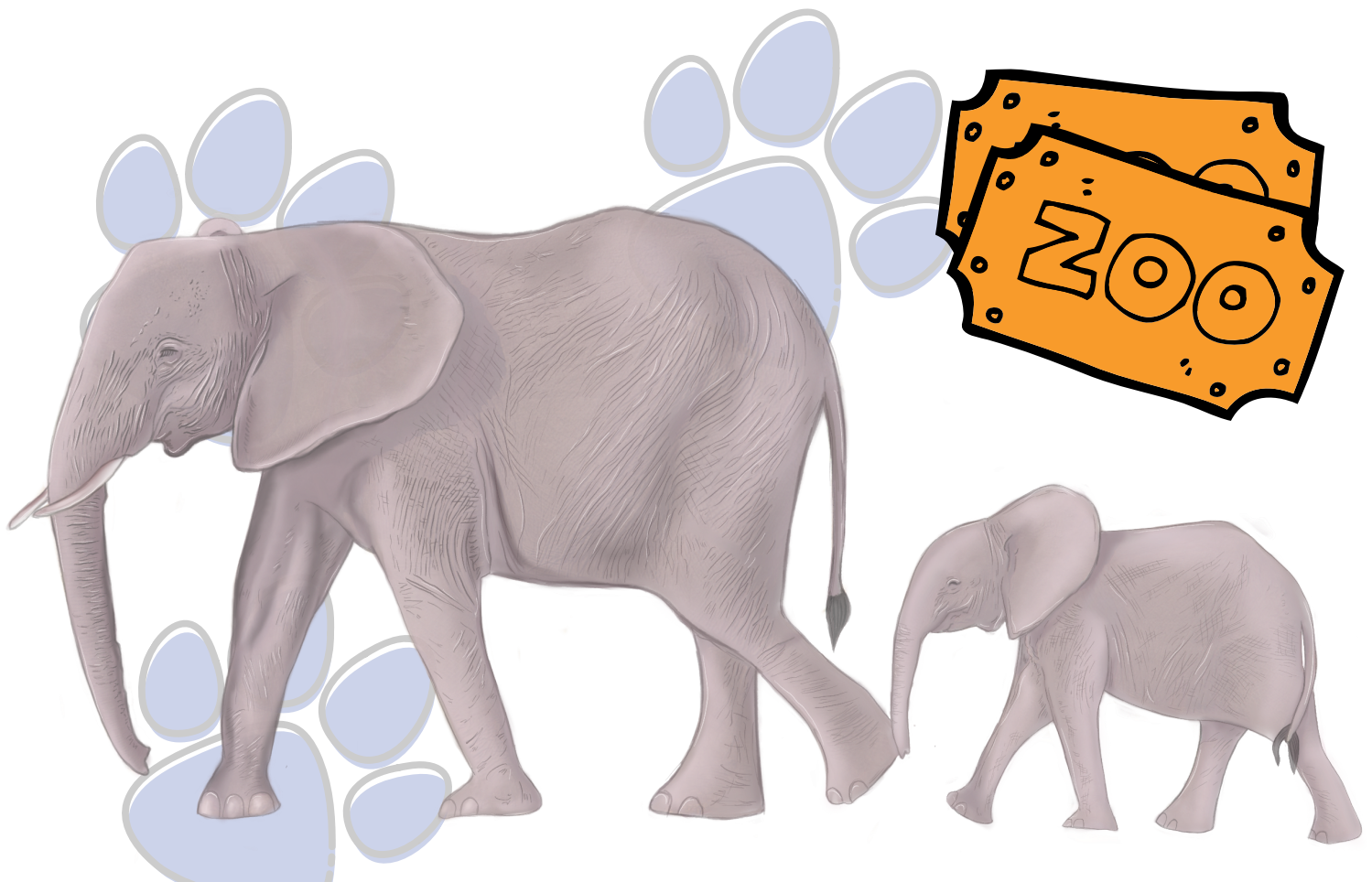
In Math, our focus is working with tens and ones. Realizing putting groups of things together and counting by 10 is a lot easier than counting individually 1,2,3 etc. We will then begin to add 2 digit numbers together. You should be seeing timed math facts coming home. Each level introduces a couple of facts to the already learned facts. Your child has 6 chances to pass that test or they will be taken back a level. Most students are on level F and some are already on Q. Please work with your child on these basic facts. Students now shouldn't be relying on counting on their fingers.

Keep on reading with your child! Reading stays with us for the rest of our lives. We use it in our jobs, in our daily lives, and is just plain enjoyable! We are in our last unit in Reading. We have learned to stretch out words using short and long vowel rules, currently we are working on base words, and adding endings to these words.



A field trip to the zoo is being planned for the end of April. Please make sure kids are dressed appropriately and wear comfortable shoes. Please no flip flops! I have had them break which makes for a miserable trip. There is no way to fix them.

Continue to do what you do!!! Your child would not be where they are without your support at home. You really came to bat last Spring and for a couple of weeks this fall with online learning! Thank you!



2nd Grade - Mrs. Welch

A cinquain (sin-kane) is a type of poem that has five-line stanzas using a certain rhyme scheme/syllable pattern for each line. There are examples of cinquains dating back to the medieval period in French poetry. Here are the second graders cinquains we wrote in class about springtime.

Spring Days
Flowers growing
I'm swimming in the pool
I'm happy I can ride my bike
Happy
By Myah

Spring
Playing outside
I am riding my bike
It is a nice day to plant flowers
Flowers
By Shaye

Spring Fun
Springtime is fun
We can play games outside
Happy we can go to the pool
Read books
By Ella

Spring Fun
Playing outside
Playing in the cool dirt
I'm happy that springtime is here
Happy
By Spencer

Spring Day
Spring grass blooming
Planting flowers is fun
Spring day is fun playing in the grass
Spring fun
By Eden

Tree House
Colorful lights
I climb on the ladders
I am happy in my tree house
Fun place
By Callie

Spring Days
Playing outside
Running outside all day
Nice air feels super duper in spring
The best
By Taryn

Spring Fun
Fresh smelling air
Playing in the cool dirt
I'm happy that I can go out
Go play
By Carsyn

Spring Time
It's nice and warm
Ride my bike in the dark
I'm helping mom in the garden
It's warm
By Landon

3rd Grade - Mrs. Fann

Congratulations to Bryn, Kowa, and Graysin for reaching the 50 AR Point Club!

3rd graders wanted to share their favorite book!

Laynee's favorite series is The Diary of a Wimpy Kid.

Leland's favorite series is The Bad Guys!

Bryn's favorite book is CatStronauts.

Sam's favorite series is Diary of a Wimpy Kid.

Cash's favorite books are Amulet and Cardboard Kingdom.

Benny's favorite series is The Bad Guys.

Kyler's favorite series is Peanut Butter and Jelly (Narwhal and Jelly series.)

Mia's favorite book is Roller Girl, but her favorite author is Raina Telgemeier.

Matthew's favorite series is The Bad Guys.

Graysin's favorite series is If You Give a Mouse a Cookie.

Anjaleigh's favorite series is The Baby-Sitters Club (graphic novel editions.)

Kowa's favorite series are Junie B. Jones and I Survived.

4th Grade - Mrs. Duncan

We are headed to the zoo on Wednesday, April 28th! I asked the 4th graders which animal they were looking forward the most to seeing. This is what they said.

Jozie: elephants because they are my favorite animal.

Marley: sloth because they look fluffy and I like it.

Taytin: snakes because my kills them at home, so I don't get to see them very often.

Kullen: koala because it's fat, lazy, sleeps and is like me.

Gunner: all of them because I can't pick just one.

Larry: water buffalo because they look cool.

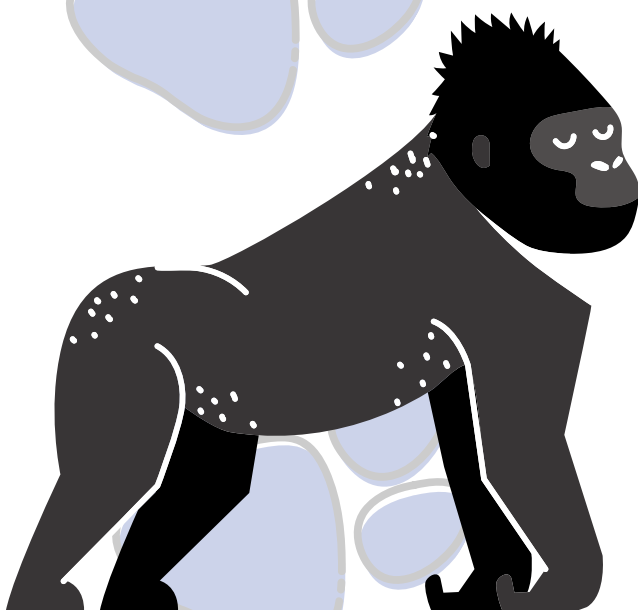
Trace: hippos because they are my favorite animal.

Raiden: big snakes because I catch snakes at home.

Cayden: tarantula because my dad's friend has one.

Kooper: tiger because that is my favorite animal.

Konnor: monkey because I am a monkey!



5th Grade - Mr. Peters

At the zoo on April 28th, we are looking forward to seeing...

Isaiah - I am looking forward to seeing the giraffes.

Rebecka- I want to go to the aquarium to see the sharks.

Alexa - I want to see the giraffes.

Bram - I want to see the cat house.

Emmy - I am looking forward to feeding the fish.

Noah - I want to see the penguins slide on the ice.

Kyra - I want to see the elephants walk around grabbing stuff with their trunks.

Savanna - I want to see the giraffes.

Jayla - I want to see the alligator exhibit.

Keagan - I want to see the lions.

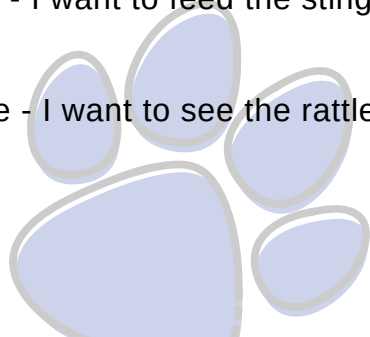
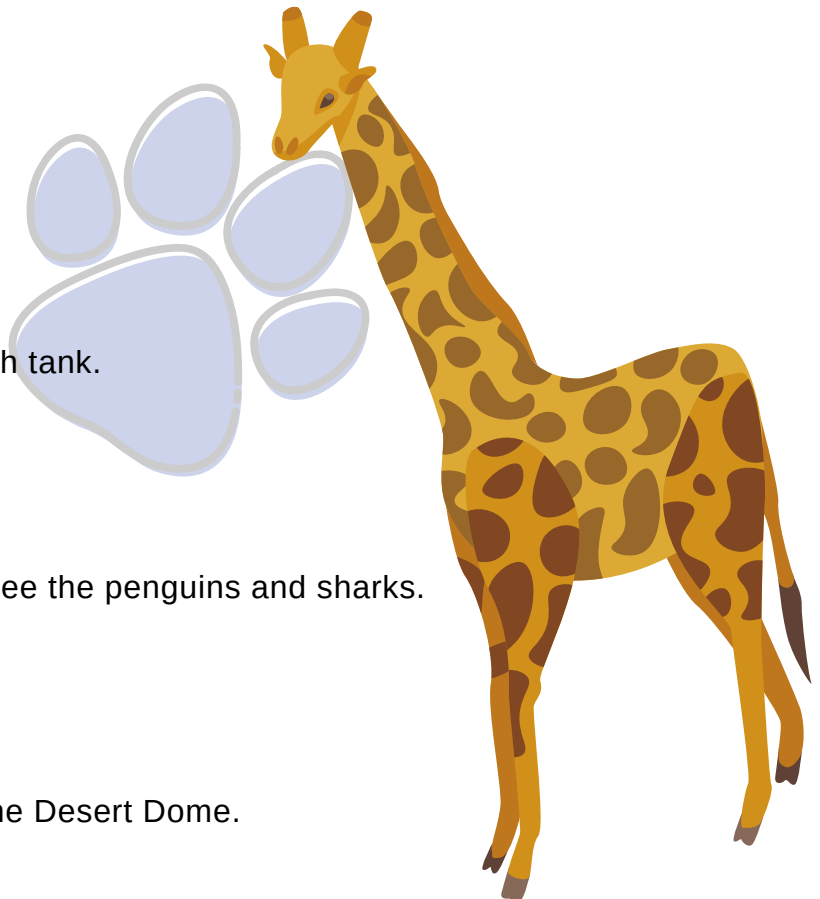
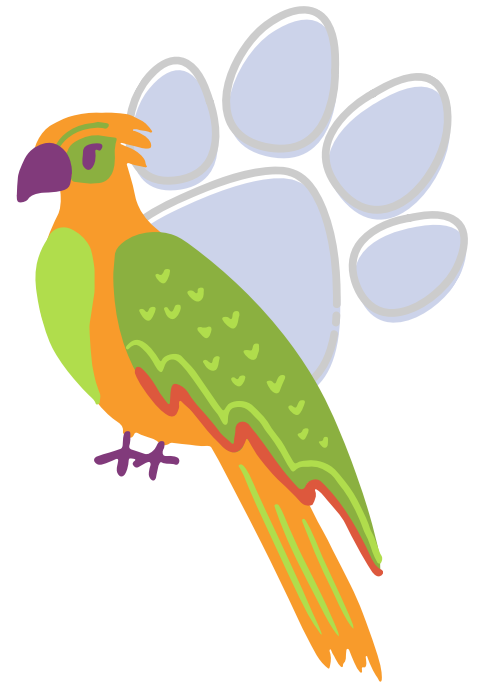
Hailee - I want to see water animals touch tank.

Hannah - I want to see the sharks.

Xavier - I want to go to the aquarium to see the penguins and sharks.

Ava - I want to feed the stingrays.

Cole - I want to see the rattlesnakes in the Desert Dome.



Resource - Mrs. Owen

Let's have some fun! How about some Trivia?

See if you can do this with your kiddos. Write down your guesses and check back next month to find the answers.

1. Which book series introduces the character Dumbledore?
2. Where is the Eiffel Tower located?
3. Which Disney Pixar movie features the characters Sheriff Woody and Buzz Light-year?
4. Speaking of Disney films, can you name the first song heard in the Lion King?
5. Who was the first African American president of the United States?
6. What were Jack and Jill going up the hill to fetch?
7. What is another name for the 4th of July holiday?
8. What country invented the ice cream sundae?
9. What continent is Spain in?
10. What's the biggest farm animal?



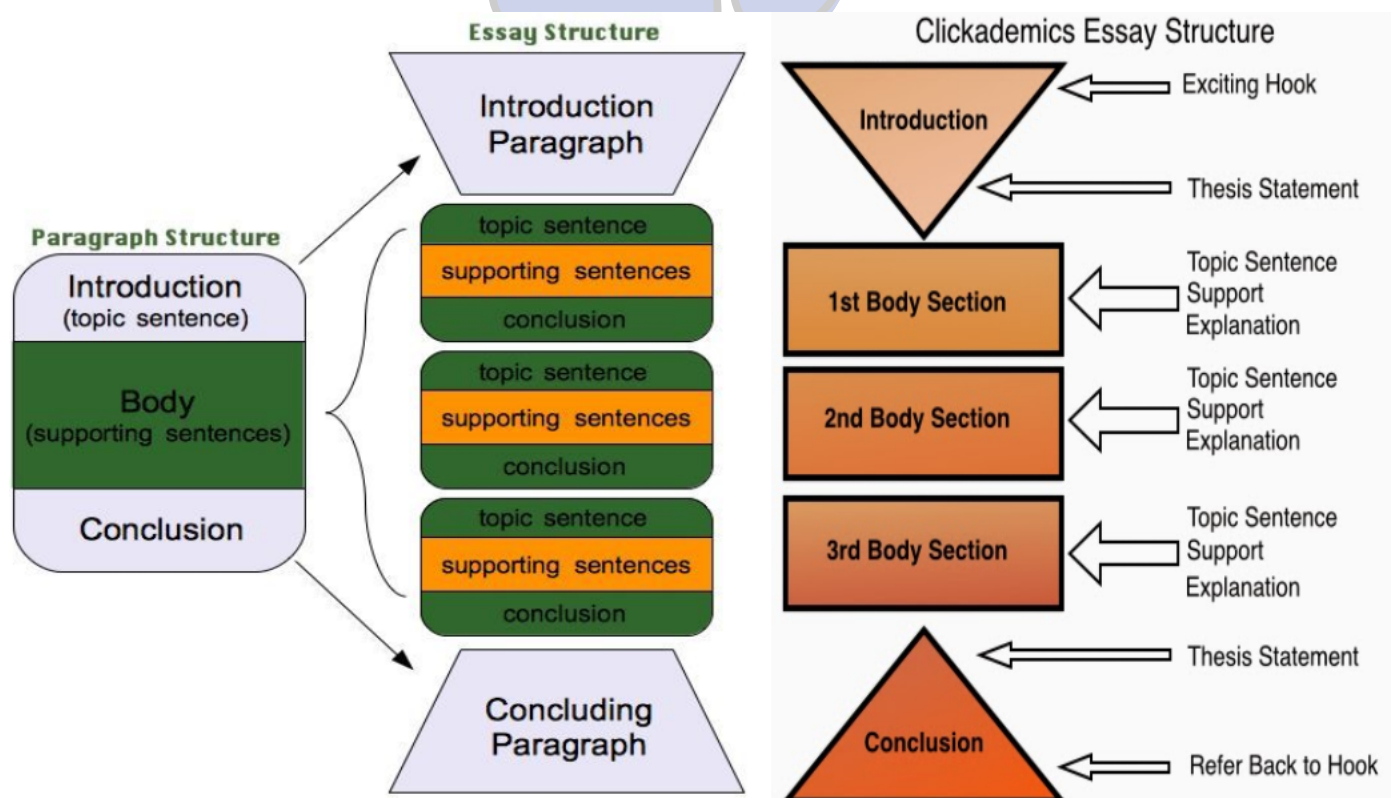
Middle School SPED - Mrs. Hazelwood

Writing essays is something that all the 3rd-8th graders had to do for the Iowa Assessments. Here is some helpful information about writing essays.

There are 4 main types of essays:

1. Narrative essay- (Telling a Story)
2. Descriptive essay- (Painting a Picture)
3. Explanatory (Informative) or Expository essay- (Just the Facts)
4. Persuasive or Argumentative essay- (Convince Me)

The basic structure of an essay has 5 paragraphs and has an Introduction, Body, and Conclusion.



Here are some essay writing tips for the different parts of your essay:

The Introduction:

Do: Pay attention to your introductory paragraph

Don't: Use Passive voice or I/me/my

The Body Paragraphs:

Do: Tie things together

Don't: Be too general

The Conclusion:

Do: Be powerful

Don't: Copy the first paragraph

Introduction	<ul style="list-style-type: none">• General information introducing topic• Thesis• Naming points to be discussed
Body paragraph 1	<ul style="list-style-type: none">• First topic sentence supporting thesis• Details supporting / explaining topic sentence
Body paragraph 2	<ul style="list-style-type: none">• Second topic sentence supporting thesis• Details supporting / explaining topic sentence
Body paragraph 3	<ul style="list-style-type: none">• Third topic sentence (naming counterargument)• Details eroding counterargument
Conclusion	<ul style="list-style-type: none">• Thesis and main points repeated• Thought-provoking or humorous ending

Middle School Science - Miss Martin

We are nearing the end of the year and we want to make sure that everyone is focused on getting through the school year with positive attitudes and continuing to work hard on every assignment. 7th grade science is currently learning about fossils and molds and created their own cast. Some students decided to make casts of their feet, hands, pens, and sea shells. For our first time, they all turned out pretty great, we talked about each one and how scientists use molds and cast to help them continue their research.

In our classroom we have butterfly larvae starting to crystallize and we are waiting for their arrival in a couple of weeks. In the next few weeks, the 7th and 8th grade students will be participating in a dissection. The 8th grade students will be dissecting a dogfish shark and the 7th grade students will be dissecting a bat. Neither of these dissections are in their book, but I thought it was important to give the students the experience about learning and discovering a once living organism and being able to "explore life" through a dissection.

To the 8th grade students and parents:

I sent out an email a couple weeks ago that I would like 5-6 photos of your child, one being when they were little. I plan on putting a slide show together for the end of the year. Please email them to me or have your students take a picture on their phone, OR have them bring them in. More information on the 8th grade promotion coming soon. Thank you!



Middle School Math - Mrs. Wright

Read-A-Million Minutes

During the month of March, the entire school participated in a challenge called "Read-A-Million Minutes". Read-A-Million Minutes challenged students to read daily in order to meet an individual goal to earn weekly cookies and a class goal to earn an ice cream party. The students really enjoyed competing with students in their class as well as with other classes. The students were able to see the school get closer to a million minutes by watching the poster in the cafeteria that recorded the total minutes after each week. It was fun to see the students get excited about reading, not only for the challenge, but for the joy of reading.

The top classes who won an ice cream party are as follows:

Winning classes: (won a class ice cream party)

2nd grade: read: 9,961 goal: 2,400 415% of goal

4th grade: read: 11,562 goal: 5,760 201% of goal

5th grade: read: 11,166 goal: 8,160 137% of goal

1st grade: read: 6,233 goal: 4,104 137% of goal

Kindergarten: read: 3,197 goal: 2,592 111% of goal

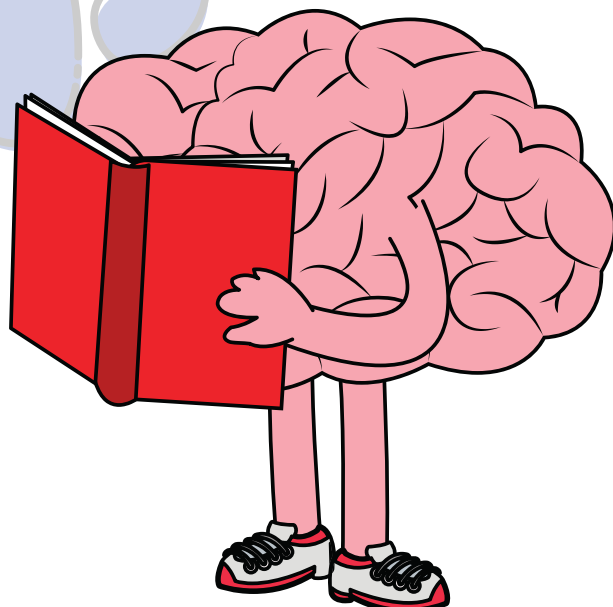
Other class totals:

3rd grade: read: 4,221 goal: 5,760 73% of goal

6th grade: read: 4,330 goal: 10,080 43% of goal

7th grade: read: 2,644 goal: 8,640 31% of goal

8th grade: read: 805 goal: 6,480 12% of goal



English - Mrs. Dovel

As we approach the end of the school year, I asked the 7th graders what some of their favorite units were. The following are their responses.

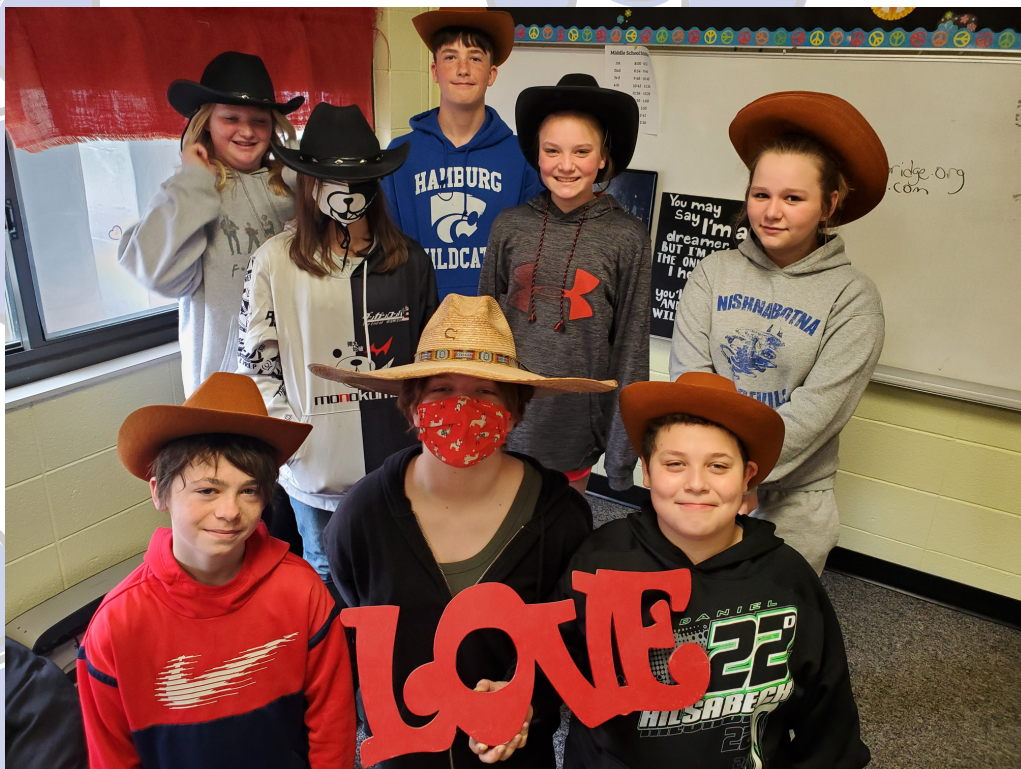
1. Martin - The S'mores activity, reading, and expository writing
2. Tessa- *MATILDA* unit - grammar, descriptive and expository writing
3. Keith - *THE BOY in THE STRIPED PAJAMAS* - learning history, presenting in class
4. Adrienne - S'mores writing and *SANDLOT* vocabulary, punctuation and capitalization
5. Mason - *BEETLEJUICE* grammar and vocabulary
6. Taven - *MATILDA* and *BEETLEJUICE* - Reading, writing, spelling and grammar
7. Whytt - *THE GRINCH* Argumentative writing
8. Brooklyn - *THE GRINCH* Argumentative writing and *MATILDA* grammar
9. Wendy - The *SPY* unit
10. As a class - The *SPY* unit - language arts and history
11. Laura - Mad libs and argumentative writing



UPCOMING

The 6th graders will be working on digital autobiographies and continue super summarizations.

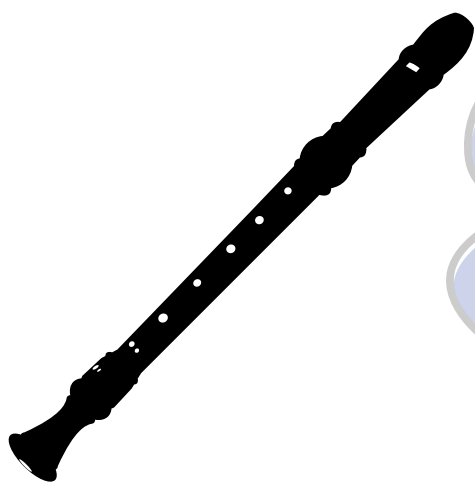
The 7th and 8th graders will be working on No Red Ink - an online language arts program.



Music - Mr. Meinert

We are hard at work for our Spring concert! The concert is on May 6th at 7:00 PM in the Hamburg gym.

4th grade continues to work on recorders. Many have already earned the orange belt and several already have the purple belt.



Art - Mrs. Wells

Seventh and eighth-grade students got to participate in the Corner Conference Art Show held at Fremont-Mills. Hamburg students had some great artwork. Congratulations to the following students:

Pottery creation by Wendy



Kristen: 2 blue ribbons, 1 honorable mention

Tessa: 1 white ribbon

Xavier: 1 white ribbon, 1 honorable mention

Harlie: 1 blue ribbon

Martin: 1 blue ribbon, 1 honorable mention

Mason D: 1 honorable mention

Hilda: 1 white ribbon, 1 honorable mention

Logan: 2 red ribbons

Ian: 1 blue ribbon

Hayden: 1 honorable mention

Triniti: 1 white ribbon

Taven: 1 red ribbon, 1 honorable mention

Mason P.: 1 blue ribbon

Whytt: 1 honorable mention

Wendy: 1 white ribbon

Brooklyn: 1 red ribbon

Keith: 1 blue ribbon

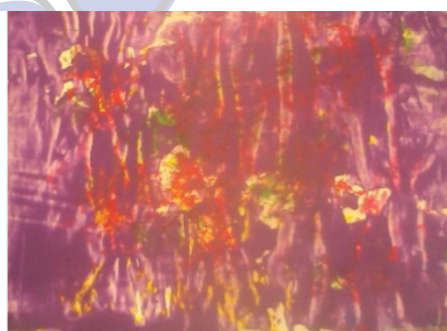
Gabe: 1 honorable mention



Impressionism is an art style in which the artist shows the feeling and atmosphere of an object or setting. Claude Monet was a famous impressionist painter. He is well known for his paintings of water lilies. Students have been exploring the ideas of impressionism.



Bridge by Reilly



Flowers in the Water by Kenzie

Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, mwells@hamburgcsd.org.

Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the district's control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year. Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.