



# WILDCAT PAW PRINTS

VOLUME: 30 NUMBER 4 DECEMBER 2018

**SCHOOL WEBSITE ADDRESS:** [www.hamburgcsd.org](http://www.hamburgcsd.org)

School closing information: If school is canceled due to weather you will find this information posted on KMA, local Omaha channels, our schools website, Facebook and an email and text message will be sent out through JMC. So, please make sure all of your information is up to date on JMC including email and cell phone numbers so you will receive the information in a timely manner.

**The Middle School Christmas Concert will be Tuesday, Dec 18 at 7:00 p.m.**

Fri, Jan 4, JH G & B BB VS Heartland Christian 4:00 here  
Tues, Jan 8, JH G BB VS Sidney 4:00 here  
Fri, Jan 11, JH G & B BB at Essex 4:00  
Thur, Jan 17, JH G BB VS Clarinda Lutheran 4:00 here

**Friday, Dec 21 1:30 Early Out for Winter Break - No Afterschool Club.**

**Winter Break will run from Dec 22 to Jan 2<sup>nd</sup>, 2019.  
Classes will resume Thursday, Jan 3, 2019!**

Colonial Theatre – Phone 712-382-1524 \*\*Please "like" our Facebook page: Colonial Theatre of Hamburg to see updated information on all upcoming movies and for a chance to win with our giveaways!!

December 21-22-23 "Fantastic Beasts: The Crimes of Grindelwald" Rated PG-13

December 28-29-30 "Ralph Breaks the Internet" Rtd PG

January 4-5-6 "Creed II" Rated PG-13

January 11-12-13 "Mary Poppins Returns" Rated PG

January 18-19-20 "Aquaman" Rated PG-13

January 25-26-27 "Bumblebee" Rated PG-13

\*All movies listed are subject to change\*

Fridays and Saturdays at 7:30 PM and Sundays at 6:30 PM - Doors open one half hour before show time. All tickets \$2.00, 3 and under free.

**Dear Parent/Guardian:**

**Children need healthy meals to learn. Hamburg Community School District offers healthy meals every school day. Breakfast cost (0); lunch costs \$2.45. Your children may qualify for free meals/milk or for reduced price meals. Reduced price is (0) for breakfast and .40 cents for lunch.**

**If your child/children already receive free or reduced meals, no further action is required at this time to continue benefits.**

**Applications can be submitted at any time and may be found year round on the schools website at: [www.hamburgcsd.org](http://www.hamburgcsd.org)**

**Completed applications may be returned to: Roxanne Sebek at Hamburg Community Schools, 309 "S" Street, Hamburg, IA 51640 712-382-2017  
This institution is an equal opportunity provider.**



**Dedication of the Makerspace Honoring Dr. Ashler will be held Sunday, January 13, 2019 at 12:30 in the School Gym - A Prime Rib Luncheon will be followed by a building tour and student demonstration – Tickets available at the school for \$25.00 each. Proceeds benefit the Washington D.C. Trip for Jr. High School Students.**

**From Dr. Wells**

**A Time for Love**

We are at a very special time of the year. In schools throughout the land, children grow excited at the thought of what is to come. Stores are full of

excited/exhausted shoppers, the town is lit up and music plays on the street, and the message of good will are everywhere. Even when people greet one another, there is a special feeling in it, a bright and warm feeling. Yes, we are at a special time indeed!

What is it that takes the dark and cold days of winter and fills them with light and warmth? It is the anticipation of a special holiday, which we will soon be celebrating.

We celebrate the birth of Jesus Christ who is known as the Prince of Love! The feeling inside of us breaks down barriers and unites us all in a common feeling of affection for each other. Christmas is unique to each family, some celebrate with the lighting of candles, others with traditional stories, but all share the common feeling of love. Light and love is very evident during this time. Here are two qualities that fill the world at this special time, and the world becomes a better place for it. What a need there is for each of them. The world is filled with corners of darkness and our society is filled with ignorance, prejudice and hate. There are corners where the light of knowledge and truth has not reached, yet. If only we could reach every corner with the light of learning, what a hopeful world this would become for us all.

In our world, there is a need for love. Each day we read in the papers or see on television tragedies that hate and fear bring about. If only we could reach each mind so those who know only hate and hurt could be given love. What a change there would be and how much better the world would become.

Christmas brings love and light. What wonders can be produced with this combination? Together they could build a world where kindness would be the rule, where concern for each other would be a part of daily life, where each person would grow, thrive, contribute and find happiness and compassion. What a world that would be!

At this special season of love let us have the courage to believe that this is not a dream, but reality. Let us believe that it is a possibility within our grasp. For this one season of the year, our lives can be filled with happiness, warmth and a spirit of giving. Let us have a spirit of love that will last throughout the year.

Let us resolve to honor this special holiday in our lives. Let us cherish our loved ones and hold them dear, and then let us spread the feeling of love to all we meet. Pray for the men and women of our armed forces, for world peace, and for our children.

Federal courts have protected non-Christians but doing so they have taken away the very fabric this great country was built on, the ability to talk about God. On behalf of the Hamburg Community School

District, may Light and Love be yours forever. Merry CHRISTmas, and Happy New Year.

I leave you with a poem from Perry Tanksley, "After the caroling, and the deep snowdrifts, and after the children have open their gifts, and after the fun and gifts are put away, and the candles go out and there's little to say, when the carpet is swept and the tree comes down and the holly withers and the berries turn brown, Christmas will remain though the fire burns low. The best part of Christmas is the afterglow". If you have any questions or concerns about our school system please feel free to contact me at 382-2017 or e-mail at [mwells@hamburgcsd.org](mailto:mwells@hamburgcsd.org) Thank you for your unwavering support

Please continue saving and sending your Boxtops for Education. Shop Online and Earn "Boxtops" for our school - go to: <http://www.boxtops4education.com>. Follow the simple directions for signing up to shop online and earn bonus eBoxtops!!! Tell your friends and family!!

#### Stop Bullying Now

The "School Rules Against Bullying":

1. We will not bully others;
2. We will try to help students who are bullied;
3. We will include students who are easily left out;
4. When we know somebody is being bullied, we will tell an adult at school and an adult at home.

We have discussed with the students the need to report bullying behaviors so that they can be addressed. To help students understand what needs to be reported we are using these definitions: Tattling is telling just to get someone in trouble. Reporting is telling to keep someone out of trouble or from getting hurt.

#### **Counselor Comments - Happy Holidays to all!!**

I hope you had a pleasant Thanksgiving as we pause and celebrate all the opportunities that are available to us. The Christmas season is now on us with all the fun and activities as we celebrate with family and friends. The old year will pass and a New Year will be ushered in. Let us all remember the "Reason for the Season".

I greatly enjoy the opportunity and consider it a privilege to serve as your school counselor here at Hamburg. We are truly blessed with great children, good families, a small loving school that works diligently to help meet each child's individual needs and a caring and supporting community.

If you or your child could benefit from any of my services, please feel free to contact me. I am here Tuesday, Wednesday and Thursday each week. Contact me on the school phone or my cell at 1-660-744-3664. Enjoy the Holiday Season! J.H. Wolf

### **PreSchool – Mrs. Reafleng**



Preschool has been enjoying Christmas and holiday themed activities. We've measured multiple items such as reindeer and igloos with snowballs (pom-poms) and made snowflake crystals with water and borax! Our favorite activity by far was making salt dough ornaments with the 5th and 7th grade classes. We've been working on rhyming words, identifying beginning and ending sounds of words. We're also working on identifying words that have the same beginning sounds as well as breaking words into two parts. Almost all students are able to count from 1-10 and some are able to count from 1-20. Challenge your child to count as high as they can or count a number of objects in your home. If your student isn't able to write their name, please be working on this at home, as it's something we are working on every day in school.

After the first of the year, we will be working on preparing for kindergarten. One of the ways we will be doing this is gradually lengthening the time of our whole group activities and having more of a small groups rotation rather than a longer time in centers where I'm pulling students 1 by 1. We are looking forward to our holiday party on Friday where will be making our gingerbread houses and watching the Grinch. Please remember to wear pajamas and thank you to all the parents who have provided snacks and supplies to make our party a success!



### **Kindergarten – Mrs. Brandt**

Merry Christmas to everyone! The Kindergartener's are very excited for Christmas and have written their letters to Santa Claus.

In Reading, they are working hard on sounding out words. We have had several new sight words and are working on reading simple sentences. They are writing complete sentences with the sight words. Please continue reading with your child and listening to them read.

Reading went along with Science talking about water can be liquid, a gas, or a solid. Water turns into ice when very cold (solid). The students put a cup of water

outside and they got a solid. Then the sun melted the ice and we had liquid. They watched water turn to gas when it got very hot.

In Math, the students continue working on counting 20 and some more, practice counting objects in a line and in a scattered configuration. They are problem solving with their counting collections. The students learned a new shape hexagon and reviewed the rectangle, triangle, circle and square. We continue counting every day and need to be able to count to 50 by January.

With the holidays coming and a long break from school just around the corner. I would like to remind everyone to practice a little bit on numbers, letters and words. They have accomplished so much during the year, we would like them to keep their skills fresh.

Thank you to all parents who provided supplies for our Christmas Party.

Have a Merry Christmas and a Happy New Year!

### **First Grade - Mrs. Hendrickson**



During these last few weeks, the first graders have been studying "Christmas Around the World." We visited different countries and learned some of the traditions and how to say Merry Christmas in different languages. We kicked off our study with Germany. We learned about the legend of the Christmas tree and read *The Cobweb Christmas*. Fröhliche Weihnachten! As we visited Sweden learned about St. Lucia Day and made hats and crowns, we watched a short video explaining this day. God Jul! Mexico is known for the Poinsettia and Las Posadas. Feliz Navidad! Pere Noel visited us from France. We made sabots (wooden shoes) for Pere Noel to fill with candy. Joyeux Noël!

First graders were asked, "What they thought the elves did before they helped the Shoemaker?" Here are their responses:

Mia - The elves helped make shoes for the whole world.

Graysin - The elves were farmers.

Sam - The elves were selling video games.

Cassie - The elf was a farmer.

Cash - The elf was a shoe salesman.

Hudson - The elves helped to make a car.

Bryn - The elves were a vet.

Leland - They are a maker of cards.

Kowa - The elf was a dolphin trainer.

Brayden - The elves were friendly and they wanted to help humans.

A.J. - The elves made a drink.

I am very proud of my first graders. We had 116 donations for the food drive. We had a tie for the top 2 donators in our classroom. Bryn and A.J. both donated 35 items each!!! Way to go!

Thank you to all the parents who made our Christmas party a success! Have a wonderful Christmas and a Happy New Year! I will see you all in 2019!!

### Second Grade – Mrs. Williams



Where has the month of December gone? It is hard to believe that Christmas is almost here! It has been a busy month.

In Language Arts, we have been learning about compound sentences, quotation marks, proper nouns, and suffixes. We are working hard on decoding and fluency skills each day in Reading. We are almost finished with our first reading book. We have enjoyed reading the many interesting stories in it.

We have been busy in Math learning about place value. We continue to work on telling time, counting money and solving problems in our Math notebooks.

We love using the Mystery Science program in our class! We begin with a question which we explore and then follow up with an activity which helps us to solve the mystery. Our activities are hands on and involve using many different materials. Our last mystery involved discovering the insulating properties of different materials such as foil, cloth and styrofoam. After our investigations, we learned that styrofoam was the best insulating material. Thanks to all who have supplied classroom party treats. Enjoy your Christmas vacation time at home with your children!



### Third Grade – Mrs. Welch

Merry Christmas! It's hard to believe it's almost Christmas vacation time.

Over the break, please have your child continue to read and practice math facts. The third graders goal is to have 50 A. R. points by the end of the school year.

We are all so excited for Christmas to come and we have written our letters to Santa Claus. Listed is our

top items that we put in our letter. (Just in case Santa needs another idea.)

Rebecka-Squishies and a PlayStation  
Emily-Justice Clothes and off the shoulder shirt  
Keagan-Clothes and fuzzy boots  
Owen-a toy grain cart with tracks on it and a combine with tracks on it  
Hailee-Hatchimals and a Shopkin Squishies  
Hannah-Kenzie grain cart and 4020 John Deere tractor  
Bram-a PlayStation 4 and Adorable Overlords book  
Xavier-shoes and rollerblades  
Kyra-a hamster and a Project mc2 Make-over bag  
Starlyne-a robot dog and tennis shoes  
Caylee-LL dolls and Baby Alive clothes  
Taylor-a new bicycle and LOL dolls  
Ava-a Hover board and a PlayStation  
Savanna-a doll set and make-up  
Jayla-a Hover board and a Diary of a Wimpy Kid book  
Vitaly-a shark tooth, a shark book, and a shark costume  
Alexa-a Hover board and make-up  
Emmy-a Squishy and hema beads  
Lucy-a stuffed toy cat and a new stuffed toy dog  
Noah-a PS4 and ten PS4 games  
Jaxson-a computer and Mighty Pup action figures

Have a Merry Christmas and a Happy New Year!

### Fourth Grade – Mrs. Duncan

In the 4th grade we have been studying a lot of things to go with the season! We spent a week reading A Christmas Carol and then got to watch the movie. It was interesting to see the differences and similarities between the movie and the story. We have also studied The Polar Express. We were able to learn several new vocabulary words from the book. Our spelling words for the last two weeks have been from those two stories. We also made our own stockings and decorated them. We made special presents for loved ones. We performed for the first time with our recorders in the Christmas concert. Finally, on Friday



we will be singing Christmas carols in the gym, watching "The Polar Express", wearing our pajamas, and having a Christmas party!!!

Thanks so much to everyone who has helped out by sending snacks, drinks, cups, napkins for the party and a special thank you to Karen Allumbaugh for sewing our stockings. I hope everyone has a very Merry Christmas and a Happy New Year! Enjoy the break with your family and friends! See you in 2019!!!

### **Fifth Grade – Ms. Tomlinson**

The last week before break fifth graders will take a break from their Journeys reading book and dive into Sadako and the Thousand Paper Cranes. The story is about a girl named Sadako who is diagnosed with leukemia. In her culture, it is believed if a thousand paper cranes are folded the sick will recover. After reading the story, fifth graders will be challenged to fold a paper crane.

In spirit of the New Year, fifth graders would like to share their wishes for the New Year.

Payton wishes to visit Mississippi and/or have an ocean view in Iowa.

Sophie wishes to live every day to her fullest.

Jenna wishes for a quarter horse.

Kara wishes Christmas was every day!

Katie wishes everyone will get along and have a great year.

Kaydence wishes to be with family.

Mason wishes to meet up with family members.

Camren wishes to be a millionaire.

Martin wishes to go back to New York and for costs to drop.

Tessa wishes for a basketball.

Nathan wishes for a better harvest.

Selena wishes for family members to return.

Hilda wishes for a new computer.

Keith wishes golf courses to be treated better and not be turned into farms.

Hailey wishes the snow would go away.

### **Christmas Wishes from the Middle School English Classes By: Mrs. Dovel**

The Hamburg District is filled with thoughtful, loving children and it is truly a blessing to be a part of their lives. Merry Christmas to all of our students and to our Wildcat families. Please take a minute to enjoy the Christmas wishes from our students.

6th grade wishes -

Whytt - for Grandma to have good health

Gabe - to help people who need everyday supplies, like toothbrushes, blankets, and other things

Marley – to create a device that will clean debris from the ocean

Ian – for everyone to be happy

Logan – for people to stop bullying on social media

Addy – to make sure every homeless person has a warm home

Ellie – cures for all the children who are disabled and sick

7th grade wishes -Hailee – a cure for cancer

Aidan – enough food to end world hunger

Randa -give stuffed animals to children in hospitals  
Kennedy – partner with scientists and biologists and invent a way to clean the ocean

Lizette – provide homes with affordable heat and healthy structure so there is warmth and no harmful mold

Ethan – give fresh water to people who don't have access to it

Izaiah – be able to hire enough contractors to build homes for homeless people and veterans

Emma – provide a home for abused animals and help with medical bills for abused animals

Hermione – give food to anyone in need, locally

Jessica – provide support for children of single parent families

Zach – give the children's hospital in Omaha books and board games

Lilly – help children who dream of a higher education but don't have the finances to pursue it

Kayden – money to help local people suffering from cancer

Abe – create new age medical equipment for patients having brain surgery so the scars are not so noticeable

Carter – donate stuffed animals, blankets, and beds to children

Xavier – a cure for Dad's heart condition

Makenzie – give food to people who are having a hard time with their bills

8th grade wishes

Lunzie – for my mom to feel well and a cure for diabetes

Jozie – maternity leave for women all around the world

Zeke – a cure for all cancers, for cigarettes to be banned and for all veterans to be taken care of

Ravyn – for all American troops to come home safely

Gabby – stricter laws for animal abuse

Nick – for the United States to learn from past historical events and to make good choices for our present and future generations

Lea – for all families to make good memories and create family traditions

Alyssa – for all child abuse to end and for there to be an end to racism

Aunika – provide more shelters for people who are homeless and for stricter laws against drinking and driving

Gracee – for more food to be provided for local and county food pantries

8th grade as a class – an end to all school shootings and mental health for kids and adults and insurance to cover everyone's needs

Kobi – for all people to have housing and a place to call home

Jaci – for all people to have background checks before being able to purchase pet birds

Ayden – make hospital stays more affordable

### **Algebra – Mrs. Hall**

First semester has gone by quickly; Algebra students are reviewing for their semester test, which they will take before Christmas Break. Hopefully, they will remember all of the concepts that they have learned so far!

The Pre-Algebra students recently completed their unit on solving equations - they even had to draw charts to help them solve some of the word problems.

Currently, they are studying polynomials, and have learned how to classify polynomials and combine like terms. After Christmas Break, these students will be learning the laws of exponents and using these laws to multiply monomials and take powers of monomials.

Algebra I students have been working with rational expressions. They have simplified, added, subtracted, multiplied, and divided rational expressions which contain variables and quantities. These students will not be able to complete the unit before Christmas, but should be finishing the rational expression unit shortly after Christmas Break. We hope that you have a Merry Christmas!

### **PLTW: Mr. Allred and Miss Martin**

Computer Science for Innovators and Makers

Our final project for Computer Science has finished and students have learned valuable lessons that got them thinking about how coding is used in the real world. Some students built an interactive art display that lit up Christmas trees and played holiday songs, while others designed, built, tested, and revised products that allowed pets to activate a switch to open a door for a treat. While the equipment that we use in class is much more basic than what is found in the real world, students were able to see the connections from what they built in class to how a car sounds a buzzer when a door is opened or a seatbelt is taken off. Or how a street light turns on if a sensor detects less light.

Automation and Robotics

We have finished our final projects in A/R. Our engineers had to design, sketch and test their prototypes that needed to complete a specific task. Some of the tasks included a spinning sign, opening and closing a claw, programming traffic lights etc. Like all great engineers and programmers, we had our fair share of hiccups throughout programming. Our

engineers were able to work together and trouble shoot to figure out how to fix their program and/or prototype. Programming is not an easy task and I wanted to thank all the students for putting in their best work and thinking win-win. I hope that everyone came out of A/R with more knowledge about what it means to be an engineer and has some insight on how programming works. Happy Holidays and see you all in the New Year!

### **Social Studies and Iron Chef - Mr. Peters**

Sixth Grade World Geography continue their journey around the planet. We just finished our chapter on Central America. We were all impressed with the video on the Panama Canal. It is hard to imagine how large the ships on the ocean are. Next, Caribbean South America which includes Columbia, Venezuela, Guyana, and Suriname.

Seventh Grade World History has just started a journey in Ancient Greece. Even though we are talking about 4000 years ago, the students can see the beginnings of the evolution of our government. Greece and other City-States are going to be discussed along with the Greek society and economy. The democracy of Athens and our Olympic beginnings are always an interesting topic.

Eighth Graders are finished with our first 5 presidents and now discussing Native Americans on the frontier. Settlers had been moving westward from the East since the 1600s. Now we have the promise of new farmland and other work opportunities in the early 1800's. The Oregon Trail was probably the first computer game that I was able to play in middle school, we will be doing something similar during this chapter.

The 17 7th graders in Iron Chef continue to impress me. Cupcakes, sugar cookies, fresh salads, and other holiday treats have been accomplished in the last few weeks. We are also proud of the salad bar that evolves every day. Thanks to Miss B (only another month of calling her that) for sharing her kitchen and Vicki Hansen and Deb Crain for helping out with the salad bar and all of our projects. We are so lucky to have such a wonderful staff that helps every student explore different future careers.

### **Middle School Math & Career Explorations – Mrs. Wright**

In math, the 6th graders are almost finished with their fractions unit. They are beginning to master the skills

of adding, subtracting, multiplying and dividing fractions. The 7th graders have been working with ratios and proportions. They are using real life situations to learn how to shrink and enlarge pictures with a constant ratio. The 8th graders have been working hard learning about exponential growth and decay with exponential functions. By the end of the year, they should be masters at graphing functions and explaining how they work, as each unit comes back to it and ties it into what they are doing.

Half of the 8th grade class has finished taking Career Explorations. They have spent the last quarter taking surveys and learning what careers match their values, personality, and lifestyle. They have researched how much money they need to earn per year in order to support the lifestyle they would like to have. The students have also learned and practiced how to write a proper resumé and cover letter when applying for jobs. As these kids move forward, I hope they take with them the information they have learned about themselves and their career interests to create a great future.

I want to wish everyone a Merry Christmas and a Happy New Year! It was a great first semester and I'm excited to see what second semester brings.

#### **Resource – Mrs. Owen & Mrs. Schaaf**



With all of the snow we have had so far this year, I thought it was only right to ask the kids what would make the best snowman ever. They have some great ideas. Have a blessed Christmas everyone!

The perfect snowman would have sticks in his arms, an orange hat on his head, and a big nose on his face.

The best snowman I ever made had a big dog print on it. I thought it was funny, I guess my dog liked my snowman too.

The best snowman I ever made was at my house. I made a snowman with a scarf, a hat, a jacket, and I put glasses on it.

I made a snowman. It was the best ever. I took snowballs, then I put them together. I put buttons, a hat, and a scarf on the snowman. I like to build snowmen at home.

The best snowman I ever made is in the past. It had sticks for arms. It had leaf for buttons. It had stones

for eyes. It had stones for its mouth. It was dirty. It was big. I had no feet.

I made frosty. I put on a coat and a hat. I put a carrot on for a nose. I put on a pair of buttons on for eyes. I put sticks in for arms. I put a scarf on it. I also gave it a pair of gloves.

The best snowman I ever made was at my house. It had a hat and it had gloves on it. It had ears. It had sticks as the arms.

The first thing you need to do to make a snowman is to have snow. Then you need to get buttons, a scarf, a hat, and sticks. Then I could make the best snowman ever.

#### **Elementary music—Mrs. Emberton**

The elementary music students have been enjoying our “end of the year” Christmas activities. Each class has watched the Christmas concert video (popcorn included), we’ve read the story and listened to the music from “The Nutcracker,” we’ve sung the songs from our December music magazines, and this week we will play musical chairs with a chance to win candy canes. After Christmas break we will be ready to get back to our music books.

I want to thank everyone for attending the Christmas concert. Your support is always appreciated! Merry Christmas!

#### **Middle School Band and Chorus**

As I write this, the Middle School students are preparing for their Christmas concert Tuesday night. I’ll thank you in advance for attending and enjoying our Christmas selections!

After Christmas break the band will start practicing the Honor Band music and their solos/ensembles for our contest to be held in late March. The chorus students will begin rehearsing their musical play “Alice in Wonderland.” That should be fun! Happy Holidays to all of you!

#### **Art – Mrs. Wells**

Since returning from Thanksgiving break, students have had the opportunity to work on a variety of winter and Christmas crafts. This has involved a lot of cutting, gluing, and glitter which is always a fun experience especially for younger students. Preschool through third grade students were able to paint a snowy scene and add Christmas trees made out of tissue paper.

These students also made elves assembled from card stock.

Fourth through eighth grade students have been cutting strips of colorful scrapbook paper to form Christmas trees. By using markers to make a repeating pattern these students have also been able to construct some intricate snowflakes. One middle school class has been making ornaments and keychains from felt. Students have used patterns but have also made up their own. It has been fun to see how each student takes an idea and makes it unique.

***Non-discrimination Policy***

**It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, [mwells@nishbd.org](mailto:mwells@nishbd.org).**

***Statement of Assurance Related to Highly Qualified Teacher Assignments***

**If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year.**

**Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.**