

WILDCAT PAW PRINTS



Mrs. Barrett - Principal

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100TH DAY OF SCHOOL

PARENT TEACHER CONFERENCES

CHESS TOURNAMENT WINNERS!

We hope that the new year has started off well for all of you. A great big thank you goes out to those who were able to meet over Zoom for parent teacher conferences. As always, we appreciate the opportunity to discuss your child's progress with you. It is hard to believe that we are almost to the end of the third quarter. Teachers have worked hard to create meaningful learning opportunities and

teach school-wide behavior expectations. Consistency and predictability are key factors for student success, as well as a calm learning environment to better focus on learning.

Our focus remains to cultivate a positive climate and create the best learning environment possible in order to help our students become life-long learners. High-quality instruction and student learning are our highest priorities. Everything that we do at Hamburg Community Schools is designed to help students learn in all areas and be successful well beyond their time in elementary and middle school.

We feel that the partnership between school and home is a key ingredient for student success. With that said, we hope that your students are feeling safe and supported. This is an interesting time in their lives and development, and can be challenging at times.

We're fortunate to work with your students every day. Thank you for allowing us to play a role in their development. If you have questions and or concerns, we want to hear from you.

Secretary - Mrs. Peeler

A note from the office –

February is almost over – that's hard to believe!

- Please remember to call the school at 712-382-2017 before 8AM if your student is sick or will be late.
- Always call the office with any new updates such as a new phone number or a new address. Keep it updated for times your child is ill and needs to go home.
- Don't forget to send a water bottle to school with your child every day. Children need water to stay hydrated.
- Also, a friendly reminder please do not send your children to school if they have a fever of 100 degrees or higher.

Don't forget about our online Fundraiser. You must click on Hamburg Community School District not Marnie Simons Elementary. School store is the easiest and safest way for our teachers and school to earn money for materials to enhance your child's education. This Fundraiser will be open till February of 2022. Please visit schoolstore.com.

Did You Know - Cash for Classrooms, part of Casey's Rewards, supports teachers through cash donations to schools for the things they need most. Members can turn their points into a Cash for Classrooms donation that is directed specifically to the school of their choice. Casey's Rewards members can search our database of more than 35,000 schools across the 16 states that Casey's calls home. Get started today by signing up for Casey's Rewards and selecting the school you'd like to support!

-Thanks, Trisha Peeler



Chess Tournament

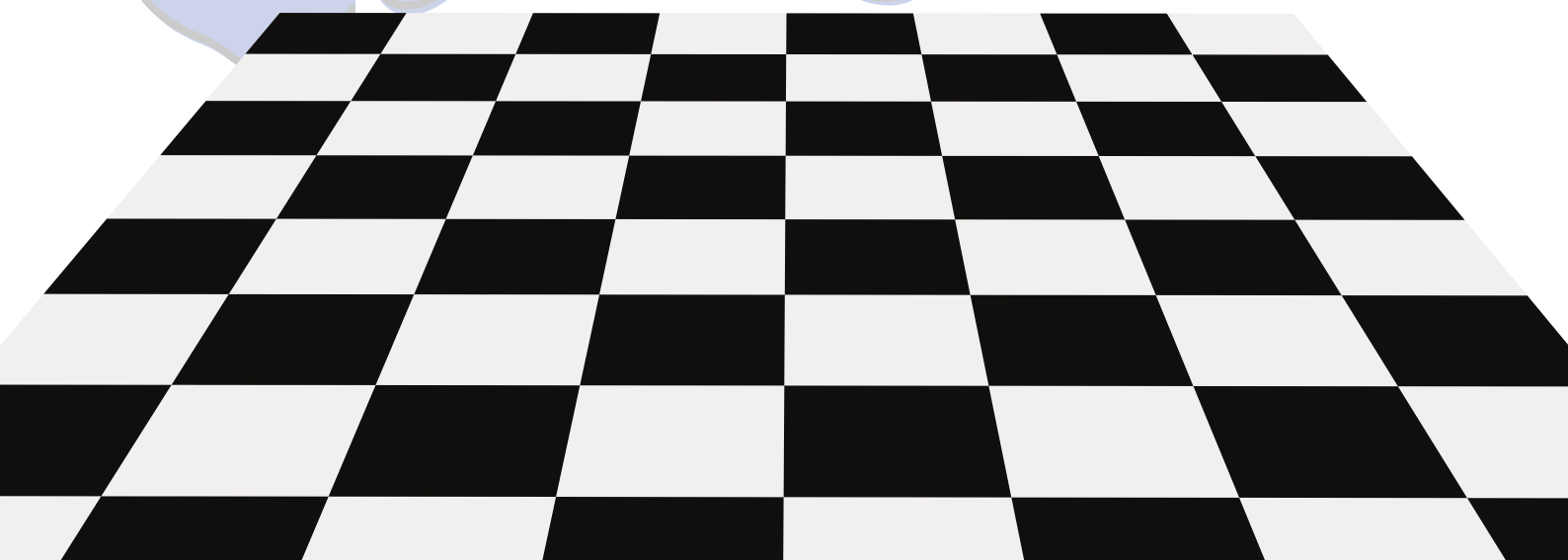
Chess has long been known as a game involving critical thinking skills and strategy. Middle school students got to take part in a special chess unit along with Makerspace. Students were introduced to the game and then worked together refining their chess skills. Students showed spectacular sportsmanship and great problem-solving ability. Students then got to have a chess tournament. There were two tournaments sorted by age and ability level. Congratulations to our two tournament winners, Kasen Berry and Keith Thompson.



KASEN BERRY



KEITH THOMPSON



Preschool - Mrs. Williams

The past few weeks have been busy ones in Preschool! We had fun celebrating Valentine's Day at our parties! Thanks to everyone who provided party treats! I enjoyed visiting with everyone at Parent-Teacher conferences on Zoom. Thanks for taking the time to visit about all of the progress your child is making in school! The cold weather has kept us inside lately! On days when there is a two-hour late start, the morning preschool class will not meet. Hopefully, we will have warmer weather soon! We had fun celebrating the 100th day of school. We made a 100-day snack and 100-day crowns. The morning class had fun working with our 3rd grade friends to make a chain with 100 links! A few Preschool students even came to school dressed like they were 100 years old. Some pictures of our fun activities are below!



Kindergarten - Mrs. Brandt

February has gone by quickly. It seems as though it was a very short month with the snow days. Thank you to those who provided treats for our Valentine's Day Party. Everyone had a great time. I would also like to thank you for attending your child's Parent-Teacher Conferences this month. We had 100% attendance. If you have questions please contact me at school.

In Social Studies and Science this month the Kindergarteners are learning about the Earth being round. We have also read a book about the Atlantic Ocean and talking about other bodies of water. Math we are continuing our counting to 100, writing our numbers to 20, please keep practicing at home. We are also working on addition and subtraction. I am sending books home with students to read please read with your child and return to school. Practice, practice, practice. Students are doing well sounding out letters and building words.

I asked the students if they could go anywhere they wanted on vacation where would they like to go, here are their answers.

Liam: Montana to see my grandma. I'm going with my baby brother and Hannah.

Kenzlie: Great Wolf Lodge with my dad, Grandma Sandy, Grandpa Russell, and Payton. I don't know what to do, I have never been there.

Brennen: I would go to any waterpark with my Aunt Jessica and Sarah.

Hazel: Great Wolf lodge with Grandma Lynette, Grandma Jeneen, and mom because there's a bunch of water slides that go outside. My mom screams when we are on the slides because it's dark. My grandmas would scream too.

Nora: I would go to Chicago with my parents and Grandma Judy. We would go to a swimming pool and stay in some rooms. It would be fun.

Easton: I would go with my mom to the beach in Hawaii. We would eat watermelon and play in the beach water. We could go on a boat ride. Maybe see some sharks!

Noah: I would go to Texas with mom and dad to find a new house and we would have lots of cows at our house.

Bristol: I would go to Great Wolf Lodge but I don't know where that is. I would go with mom, dad, Kira, and Callie. We would play on the water slides but it's cold now. If they have food there I would eat French Fries and ice cream, then go swim in the swimming pools. Then we would sleep in the hotel if they have one.

Sylas: I would go to Disneyworld with grandma, mom, and dad. I would get to ride lots of rides and eat lots of food. We would ride to it in my dad's car.

Whitley: I would fly in an airplane to Disneyworld with my mom, dad, brother, and friend Kinslee. We could ride lots of rides and eat lots of ice cream. It would be a really fun trip.



First Grade - Mrs. Hendrickson

Winter testing is finally finished. The students did great! Our classroom focus this quarter is in the areas of fluency and sight words. The sight words are those words that the children need to know without sounding them out. These are words that they see repeatedly. Listen to your child read and also have them listen to you read. The books you read to your child do not need to be books at their level. Try reading a short chapter book, reading a chapter each night. This is how your child hears what fluent reading is.

In Math, we have been working on making 10. One of their favorite games to play is Tens Go Fish. Instead of asking for pairs, students ask for the number that makes ten in their hand. We will begin our unit on addition and subtraction this next week.

Thank you to all of you who took time out of busy schedules for conferences this week. It has been an interesting year using zoom for conferences. I would like to see us use this in the future, along with parents coming to school for their conference. I think both would work well for the parent that works and families whose internet access isn't the best. I enjoyed visiting with you about your child. Also a big thank you to those of you who helped make our Valentine party a success.



2nd Grade - Mrs. Welch

In class, we read the story Where Do Polar Bears Live? We learned many amazing facts about polar bears. Here are some of the facts we learned.

Cailee-they sleep in their den in the winter

Eden-when the cub is born it is the size of a guinea pig

Zach-they catch seal to eat

Landon-they sleep for four months and the mother doesn't move a muscle when she is trying to hunt

Spencer-they hibernate and the Mom gives birth to babies

Shaye- they eat seals to survive

Carsyn-they weigh as much as three tigers

Taryn-the mom polar bear is bigger than the male polar bear

Myah-they have thick blubber and their fur is six inches long and clear

Ella-they have black skin under their fur

100th Day of School



3rd Grade - Mrs. Fann

The third graders found some buddies in the building! They have partnered with morning preschool friends to celebrate the 100th day of school and Valentine's Day. For the 100th day of school, the partners made a chain and a monster with 100 body parts. For Valentine's Day, partners played a dice game, read a story together, and of course, exchanged treats.



4th Grade - Mrs. Duncan

We have had some very crazy weather around here lately! So, I asked the 4th graders the following question:

What is your favorite thing to do on a snow day?

Konnor: Watch Swamp People

Kullen: Play with my Nerf guns

Jozie: Sleep alllllll day!!!!

Taytin: Go sledding!

Larry: Watch movies

Trace: Throw snowballs at Whyatt!

Kooper: Play Fortnite

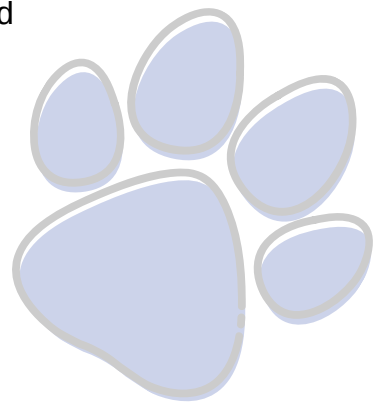
Gunner: Eat a big breakfast, play with my dog, and watch stuff

Marley: Wake up, play on my phone, and watch the same movie over and over.

Cayden: Play Minecraft with my brother on the Nintendo Switch.

Jaraiya: Play Fortnite!

Raiden: Sleep in!!



5th Grade - Mr. Peters

When the snow melts the first thing I will do is.....

Xavier... ride my bike, my electric scooters and jump on my trampoline

Isaiah... shoot snow geese

Hannah... run and jump in our pond

Cole... go to the skate park

Rebecka... go on vacation to New York

Alexa... go outside and play with my brothers on the trampoline

Emmy... go on vacation to Silver Dollar City

Emily... go on a car ride with the windows down

Keagan... ride my new bike.

Noah... enjoy my trampoline

Bram... go to my grandpas and aunts

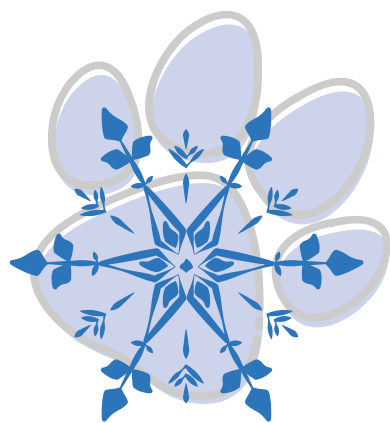
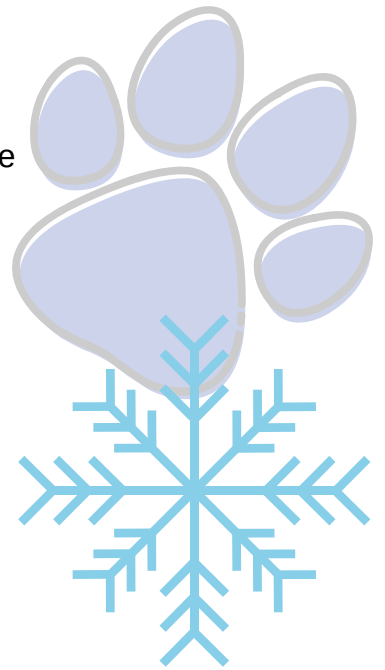
Kyra... going to the beach with my family

Jayla... go to the park

Savanna... go outside

Hailee... go to the park.

Ava... riding my horse Bella



Resource - Mrs. Owen

With Dr Seuss's Birthday coming up, how about a fun little quiz! Enjoy!

Dr. Seuss wrote about Horton the elephant. Where does Horton live?

In the classic story, How the Grinch stole Christmas, what is the name of the Grinch's dog?

According to the Dr. Seuss story, how many tigers does the boy claim he can beat?

In the tale, The Cat in the Hat, who does the cat bring in the box?

In the Dr. Seuss classic The Lorax, the trees are being cut down to make what?

And To Think That I Saw It On Mulberry Street, is a book by Dr. Seuss. What is the name of the little boy in the story?

Fox in Socks is a classic written by Dr. Seuss. Who is the other main character in this tale?

In the tale Green Eggs and Ham, who is trying to persuade the man to eat the eggs?

In which Dr. Seuss book would you find the Jertain, the Nureau, a Woset and a Zelf?

The cover of the book, "Ten apples Up on Top", features animals carrying apples on their heads. Which animal is not on the cover of the book?



Middle School SPED - Mrs. Hazelwood

To multiply fractions, first, the numerators need to be multiplied and then the denominators need to be multiplied. After this, the fraction can be simplified.

One method for multiplying fractions is to simplify the fractions before multiplying. With this method, multiplying and dividing large numbers is avoided

Simplifying Fractions before Multiplying

$$\frac{\cancel{3}^1}{\cancel{3}^1 \cancel{4}_2} * \frac{\cancel{17}^1}{\cancel{15}_5 \cancel{17}^1} = \frac{1}{10}$$



Step 1: Find the Greatest Common Factor of the two numbers on the diagonal. EX: the GCF of 3 and 15 is 3 and the GCF of 17 and 34 is 17.

Step 2: Divide each set of numbers by its Greatest Common Factor. EX: 3 divided by 3 is 1, 15 divided by 3 is 5 and 34 divided by 17 is 2 and 17 divided by 17 is 1.

Step 3: Multiply the numerators (the top two numbers) and the denominators (bottom two numbers). EX: 1 times 1 equals 1 and 2 times 5 equals 10.

Step 4: The final answer is already in the simplest form.

English - Mrs. Dovel

The 6th grade is beginning to practice various types of poetry. To start the unit, we read whimsical poems by Shel Silverstein and Ken Nesbit. We enjoyed watching a video starring a 7-year-old girl who shared a poem about endangered species while wearing a giant snake draped over her shoulders. We discussed literary devices such as alliteration, personification, and wordplay. In the next few days, we will learn about punctuating poetry as we continue to read and write an array of poems.

Please enjoy the following poems written by Ely R.

"My Tractor Does My Homework"

My tractor does my homework
in my shop every night.
He drives over each question
and gets them all right.
There's only one problem
with homework by Hellfire.
I can't turn in work
that has oil all over.
Greasy!

"My Lawn Mower Chomped My Homework"

My lawn mower mowed my homework
in the yard last night.
It chomped up every question
and I'm sure each one was right.
There's only one problem
with homework that's mowed.
I can't turn in work
because my teacher won't know
that the Arien is a beast
and doesn't like take home tests.
Instead of getting an A,
I'm now getting an S!
Shredded!

Middle School Science - Miss Martin

Listed below are seven scientists/mathematicians and a quote from them, chosen by the 8th graders. Can you match his/her quote?

Scientist/Mathematician:

1. Albert Einstein
2. Archimedes
3. Marie Curie
4. Isaac Newton
5. Nikola Tesla
6. Elizabeth Blackwell
7. Manfred Eigen

___ "If I have seen further it is by standing on the shoulders of giants."

___ "Give me a lever long enough and a fulcrum on which to place, and I shall move the world."

___ "A theory has only the alternate of being right or wrong. A model has a third possibility: it may be right but irrelevant."

___ "We must have perseverance and above all confidence in ourselves. We must believe that we are gifted for something and that this thing must be attained."

___ "Imagination is more important than knowledge."

___ "Our virtues and our feelings are inseparable, like force and matter. When they separate, man is no more."

___ "Health has its science, as well as disease."

Middle School Math - Mrs. Wright

Math can make life fun, inspiring, and creative...if you take the time to understand it. Middle School math builds a foundation for all other math students who will go on to learn in high school and beyond. Thus, making it important that students retain the math knowledge they gain and continue to review it and build on it. The school provides students with many tools to review math skills and improve them throughout the school year. I encourage all students to use these tools, not only to master these skills, but to build math confidence. So many students give up too easily, saying "I can't do it. I'm not a math person." We need to prove to these kids that any person can be a math person. We need to encourage them to keep trying...to persevere.

Some great tools you can encourage your kids to use in their free time to build math skills are:

- www.IXL.com
- www.prodigygame.com

Apps for phones or tablets:

- Pattern Blocks by Brainiaccamp
- Geoboard
- 5 Dice: Order of Operations Game
- Chicken Coop Fractions game



How to be a **MATH PERSON:**

Step 1:

Do Math
(any type)

Step 2:

Be a person

Art - Mrs. Wells

Art students have been studying the work of American artist Georgia O'Keeffe. O'Keeffe lived from 1887 to 1986. She grew up in Wisconsin but spent the later part of her life in New Mexico. She is famous for her close-up paintings of flowers. Younger students used paint to make large, bright flowers like Georgia O'Keeffe.



Whitley

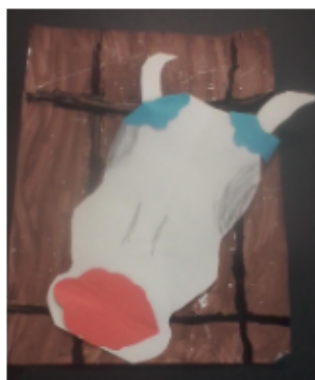


Landon



Georgia O'Keeffe

Georgia O'Keeffe enjoyed finding things from nature to use in her paintings. Sometimes she would find animal bones to add to her paintings. Students made cow skulls and flowers out of cut paper and placed them together in the style of O'Keeffe.



Mia



Kullen

Students also made a "Ladder to the Moon" picture. Georgia O'Keeffe had a ladder leaning against her house in New Mexico. The roof of the house was flat, so she could climb up to the roof and enjoy looking at the moon and stars in the sky. This activity inspired O'Keeffe to make a painting of a ladder floating in the sky while the moon shines above.

Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, mwells@hamburgcsd.org.

Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year. Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.