



# WILDCAT PAW PRINTS

VOLUME: 30 NUMBER 5 JANUARY 2019

**SCHOOL WEBSITE ADDRESS:** [www.hamburgcsd.org](http://www.hamburgcsd.org)  
*School closing information:* If School is canceled due to weather you will find this information posted on KMA, Local Omaha Channels, our schools website, Facebook and an email and text message will be sent out through JMC. So please make sure all of your information is up to date on JMC including email and cell phone numbers so you will receive the information in a timely manner.

**Wed, Jan 23, JH Chorus to the Orpheum to see "Aladdin" - the bus will leave at 5:00 p.m.**

**Wed, Jan 30, 4th Grade to the Symphony – will leave at 8:30 a.m. and return before lunch.**

Colonial Theatre – Phone 712-382-1524 \*\*Please "like" our Facebook page: Colonial Theatre of Hamburg to see updated information on all upcoming movies and for a chance to win with our giveaways!!  
January 25-26-27 "Aquaman" Rated PG-13  
\*All movies listed are subject to change\*  
Fridays and Saturdays at 7:30 PM and Sundays at 6:30 PM - Doors open one half hour before show time. All tickets \$2.00, 3 and under free.

**Dear Parent/Guardian:**

**Children need healthy meals to learn. Hamburg Community School District offers healthy meals every school day. Breakfast cost (0); lunch costs \$2.45. Your children may qualify for free meals/milk or for reduced price meals. Reduced price is (0) for breakfast and .40 cents for lunch.**

**If your child/children already receive free or reduced meals, no further action is required at this time to continue benefits.**

**Applications can be submitted at any time and may be found year round on the schools website at: [www.hamburgcsd.org](http://www.hamburgcsd.org)**

**Completed applications may be returned to:  
Roxanne Sebek at Hamburg Community Schools, 309  
"S" Street, Hamburg, IA 51640 712-382-2017  
This institution is an equal opportunity provider.**

**From Dr. Wells**

High School Conversation

The Hamburg School Board has been exploring bringing a high school back to Hamburg. In this article, I will explain why we are considering a high school including roadblocks which could prevent it and the community impact.

First, we have a unique and quality K-8 program. We offer programs that NO school in Iowa offers. We have the only farm school program in the state which teaches children about animals, but more importantly, it teaches students responsibility and the work ethic. We have the only elementary Spanish program in Southwest Iowa. There are only a handful of Elementary Spanish programs in the entire state. We have the only Maker Space program in Iowa and have dozens of schools coming to our community to see what we are doing with this program. Soon we will be starting a food from scratch program and family style meals. Our school had the top elementary scores in Southwest Iowa on the ESSA profile, and our middle school was second. Our school is very progressive, and our students love school and perform well. We are very concerned about the success of our students when they go to a traditional high school setting, so we are exploring expanding these programs PreK-12. A high school in Hamburg needs to be unique in the programs we offer, and we must be on the forefront of career education development. If a high school returns to Hamburg it will include Career Academies where students can learn a trade and be employable right out of high school. We are prepared to have a construction trades program (building a house each year), welding, culinary arts (become a chef), and technology

certification. ALL students attending Hamburg High School would earn a certificate, college diploma, or an Associate's Degree of Arts while attending high school at no cost to their family. No school in Iowa, and very few in the country, can offer this. We can do this through community/business partnerships.

Secondly, we have a community of approximately 1200 patrons which is large enough to sustain a PreK-12 school system. We would be a very small high school 50-60 students unless we can grow our community and add quality housing. The community has many challenges with the floodplain, but we can overcome these issues with proper planning and motivation. We have groups of people examining housing opportunities and city planning to grow our community. The first step to revitalizing our community is to bring a first class PreK-12 educational system back to Hamburg. Financially, the school district has a million-dollar unspent balance so if we are careful in our implementation it will not have a negative impact on our schools' finances. In order to have a sustainable school people who live in Hamburg need to attend and support our school. The same is true for our community. If we have a grocery store, restaurants, or hardware stores and people use them - they will be sustainable. We all need to make a concerted effort to buy and think local.

Thirdly, there are roadblocks to bringing a high school back to Hamburg. We have a great deal of work to do with the Iowa Department of Education to assure we can meet all state accreditation rules for a high school. The biggest challenge for us, and all rural schools, is attracting and retaining great teachers. If we cannot find amazing teachers, then we cannot pursue a high school. Parents completed surveys in the fall that showed overwhelming support for a high school. We are ready to take it to the next step which is a community meeting. The community meeting is scheduled for February 7th at 7 p.m. in the gym. At the meeting we will gather input from the community about high school programming, and a possible timeline if applicable.

Please mark your calendar and attend the high school meeting so you can give your input. I leave you with words of Helen Keller, "Life is either a daring adventure or nothing at all". Let's all work together and make our school system and our community better. If you have any questions or comments, please contact me at [mwells@hamburgcsd.org](mailto:mwells@hamburgcsd.org) or at 382-2017. Thank you for your unwavering support!

Please continue saving and sending your Boxtops for Education. Shop Online and Earn "Boxtops" for our school - go to: <http://www.boxtops4education.com>. Follow the simple directions for signing up to shop online and earn bonus eBoxtops!!! Tell your friends and family!!

#### Stop Bullying Now

The "School Rules Against Bullying":

1. We will not bully others;
2. We will try to help students who are bullied;
3. We will include students who are easily left out;
4. When we know somebody is being bullied, we will tell an adult at school and an adult at home.

We have discussed with the students the need to report bullying behaviors so that they can be addressed. To help students understand what needs to be reported we are using these definitions:

Tattling is telling just to get someone in trouble.

Reporting is telling to keep someone out of trouble or from getting hurt.

#### **PreSchool – Mrs. Reafleng**



We have been focusing on the theme of snow and snowmen since coming back from break.

The 3 and 4 year olds have created snowflakes while working on our fine motor skills. They also made name snowmen with each letter of the child's name making a snowball of the body. We've also got many snow themed centers and have started working on snow globes where we will be identifying different letters of the alphabet.

Something to think about in the coming weeks is our Valentine's Day party. If you would like to bring treats or drinks for our class parties please let me know. We will be having our party for both the 3's and the 4's on the 13th as the 14th there is no school due to conferences.

As we approach the 100th day of school on the 28th, we will be making a 100 piece snack bag where preschool friends will practice counting from 1-10, ten times in order to make 100. I am looking for parent volunteers to provide a snack item to contribute to these snacks. I still have M&M's and Marshmallows left from our gingerbread houses that we will be using. Some other examples of snack options would be any kind of cereals, skittles, goldfish, chocolate chips, raisins, or teddy grahams. If you would like to contribute to this activity, please send an item with your child by Wednesday the 23rd, so that I have time

to get items if needed. Just for fun we asked the students what they would buy if they had \$100. Here are their responses!

Kinslee- a LOL doll, 'cause I love LOLs

Rylee - two Hatchimals

Kyle- Hot Wheels City of Cars

Charlie- A snowball launcher

Nadalyn- an LOL toy

Easton P.- a lot of toys

Liam- a toy

Carly- mermaid dolls

Mackayla- an LOL doll and a unicorn

Ziggy - a dirt bike toy

Wyatt W.- everything

Joshua- Robot

Dakota- toys, stickers and cars

Sylas- a big monster truck

Jaxton- Grave Digger monster truck

Wyatt N. - a new toy grain cart

Brennen- candy

Bella- candies

Easton R.- a big Lightning McQueen

Josie- a pink toy

Cassidy- ducks

Kenzlie- A Barbie toy

Melody- Lollipops

### **Kindergarten – Mrs. Brandt**

It hardly seems possible that January is over and third quarter is under way. This is the time of year in Kindergarten when the students can use the skills they have learned to complete their projects.

In Reading, all the students have made progress with their reading skills. They are doing great at sounding out the words and reading sentences. Some students are reading 4 to 5 little books a week and others are reading AR books and quizzes on the computer. This is a great accomplishment for any student. Keep reading at home.



In Math, the Kindergarteners will celebrate the 100th day of school with the 3rd and 5th graders on January 28th. The students are busy counting and writing numbers with the counting collection. We are busy working with number lines and numbers on a ruler as well.

In Social Studies, we have been talking about how people are different in their cultures. The students reviewed, Habit 1 – Be Proactive – Take charge of me

and be a responsible person. The students made a unique snowman to show how we are all different.

Winter Reading testing started this week and Math testing will begin next week.

The 100th day of school will be Monday, January 28th. Valentine's Party will be Wednesday, February 13th. Notes will be going home soon.

### **First Grade - Mrs. Hendrickson**

First graders welcomed Mark Harris. Mark comes to us from Indianola, Iowa.



Welcome 2019! Please remind your child to bring their boots and snow pants. For those children without boots, they will be asked to stand on the cement. With this recent snow, students have had to stand if they don't have snow pants because the snow is so deep. Also, please make sure that they are wearing clothes that are appropriate for the weather!

We are just beginning to test our students in the areas of Math and Reading. Please let your child know how important these tests are. We will be going over these with you at conferences, I look forward to seeing all of you in February!

Our Makerspace has been in full swing. The kids are starting their 3rd session. It has been a ton of fun with the kids learning so much. On Sunday, January 13th, this building was dedicated to Dr. Fred Ashler. We had a great turnout.

Monday, January 28th, will be our 100th day of school as long as our weather cooperates. Just a reminder for those students who want to design their very own 100th day hat or shirt, please wear them to school on the 100th day of school. Also, please send 100 edible items counted at home with our child that day.

Our classroom has been pretty healthy this month. Let's continue to keep our class healthy. If your child is sick, please keep them at home so we don't share the bug!

### **Second Grade – Mrs. Williams**

The New Year is off to a great start! Everyone came back from Christmas vacation ready to learn. We have been busy learning many things!

We were excited to start our second Reading book. It has many great stories in it. This week has also been filled with Reading and Math testing. The students have been working hard on the tests.

In Math, we have been counting numbers in the hundreds, and identifying even and odd numbers. We are also working on double digit addition.



The cold snowy weather has been the topic of many stories in our writing class. The students enjoy writing stories each day.

Please make sure your child has the proper gear for recess on snowy days also!

We are looking forward to the 100<sup>th</sup> day of school which is coming up soon. Many fun learning activities will be planned.

Thanks for helping your child at home with Spelling and Reading words!

### **Third Grade – Mrs. Welch**



**Nifty Fifty United States:** With the start of the New Year, the third graders have begun to locate and identify the 50 United States on a map. Each Wednesday, the students will be given a blank map to complete this goal. On our first try, 17 students were able to locate 82 states altogether, with the average of about 5 states per student. Many students were able to locate Iowa on the map, but some still need to work on this. A web site the students can go to is [www.sheppardsoftware.com](http://www.sheppardsoftware.com) to practice this skill in the Social Studies part of the site. Or any other way that is available to practice this skill. We will continue to work towards this goal of identifying the 50 United States every Wednesday, so the third graders will need to study to become a member of the Nifty Fifty United States Club.

**Accelerated Reading Points:** Owen Nelson has the highest points in the class. He has 56.4 points since the beginning of the school year. Kyra Kimpston has 55.6 points. Those students with over 25 points are Keagan Matheson with 47 points, Emmy Matheson with 34.3 points, Rebecka Hanseling with 28.3 points, Jayla O'Barsky with 26.5 points, and Taylor Herring with 25.3 points. Keep reading!

**Outside Recess:** We go outside for recess almost every day unless it is too cold. Please make sure your child

has all his/her cold weather gear at school daily. Thanks!

**After School:** If your child has different plans after school, please write me a note, call the school, or email me and let me know ahead of time where your child needs to go. My email is [lwelch@hamburgcsd.org](mailto:lwelch@hamburgcsd.org) Thanks!

**Valentine's Day:** We will celebrate Valentine's Day on Wednesday, February 13th due to Parent/Teacher Conferences on Thursday, February 14th. The students will need to bring valentines for their classmates. A class list and a party supply list will be sent home soon. Thanks



### **Fourth Grade – Mrs. Duncan**

As the New Year begins the 4th graders are hard at work. Large numbers and Landmark numbers in addition, subtraction, and the number system are going to be a major focus for us in math for the next few weeks. We just finished a unit on 2-D geometry and measurement in which we learned all about mirror symmetry, lines, line segments, power polygons, and angles. We will also be learning the U.S. Standard Algorithm for adding and subtracting larger numbers. I've asked the students to show their parents a different way of adding and subtracting. If they haven't shown you yet, as them. It's always fun to learn something new!

In science animals are our focus. Vertebrates and invertebrates have been in our studies. We learned that there are many more invertebrates than vertebrates. There are many characteristics which make animals unique and we are learning all about those. We have been helping take care of the animals in the barnyard. Dr. Wells has assigned the 4th graders to be leaders and help the younger kids.

For Social Studies we have started to study the regions of the United States. The Northeast has been our focus so far. We are learning about the people, economy, and the geography of that region.

Before Christmas break, we did a unit on "The Polar Express". We read the book, studied the vocabulary, and watched the movie. Our new stories in our reading series have been very entertaining as we have learned all about social insects such as ants, bees, and termites.

Soon we will be going to the Omaha Symphony. Mrs. Emberton will be sending home permission slips. Also, please be looking for your parent teacher conference schedule to arrive in the mail. They will be here before we know it.

Please keep an eye on the weather. As we now have snow on the ground, please make sure you send appropriate clothing for recess such as boots, hats, gloves, and a warm coat.

### Fifth Grade – Ms. Tomlinson



If history proves correctly, the last half of the fifth grader school year is jam-packed with assessments, field trips, and end-of-the-year celebrations.

Fifth graders would like to share what they are most excited about in the remainder of the school year.

Payton hopes to learn how to do division better.

Sophie wants to do more on TinkerCad and 3-D printing.

Jenna is excited for the field trips, especially Des Moines for the capitol and the Spanish trip.

Kara looks forward to the PE party.

Katie looks forward to the PE party.

Kaydence looks forward to the PE party.

Mason wants to hear more knowledge from Mystery Doug.

Camren wants the last day of school to hurry up.

Martin wants to do more dissections.

Tessa looks forward to the PE party.

Hilda looks forward to the PE party.

Nathan is stoked for the trip to the Capitol.

Keith wants to do more math and is excited for the Des Moines trip.

Hailey wants to go to the state capitol.

### Middle School English Classes By: Mrs. Dovel

The 7th grade English class interviewed their parents, grandparents, siblings, and staff members to recreate their own version of the music channel, VH1's I LOVE the (decade). After completing their interviews, they wrote reports and will be recording a video using the green screen and iMovie app. Skills practiced during this unit: punctuation, capitalization, interviewing skills, technology practice, and speaking in front of an audience. Take a step back in time and enjoy the 60's, 70's and 80's. More to come in next month's Paw Print!

I Love the 60's By: Hermione H.

The '60s were a groovy time! "Like, far out" and "groovy man" were the insane terms for teens and

adults alike. Lassie, Ed Sullivan, Mr. Ed, and Leave It to Beaver were popular TV shows. Chics wore cotton dresses, slacks, and cotton shirts and of course many clothes were bright tie dye. It was common for people to have homegrown food like beef, pig, chicken, eggs, and vegetables. Yellow Chevy Novas with tan interiors were definitely groovy cars. One rule a few families had in the 60's were that girls couldn't be out past 8:00 PM. The Vietnam War took sons and daughters from their homes. Woodstock was a giant music festival where all ages of hippies gathered. Peace-n-love was a groovy saying that could be heard as people protested the war. John Fitzgerald Kennedy led the country and inspired people in believing man could land on the moon. JFK's dream came true six years after his death when Neil Armstrong walked on the moon: "That's one small step for man; one giant leap for mankind." The Beatles (music group) made girls melt The 60's were a "far out" time.

I Love the 70's By: Kennedy S.

The 70's were a cool time. People with bell bottoms, halter tops, and long groovy hair were influenced by many different stars like Farrah Fawcett, Jackie Kennedy, Mick Jagger, and John Travolta. Michael Jackson and Linda Ronstadt produced sick music like "Ain't No Sunshine," "Never Can Say Goodbye" and "Long Long Time." In 1974 President Gerald Ford ran the country, the TV show HAPPY DAYS became a hit; Aaay! Homemade chili and cinnamon rolls were rad in many schools. Drugs were uncool but Barbie dolls, the magic 8 ball, and glass clackers were 70's hits. Record players played vinyls. The 70's were a cool time!

I Love the 80's By: Jessica P.

The 80's were an absorbing time. The fashions were grand. Everyone wore bell bottoms, Levis, polos with collars up, leather, neon colored clothes, and of course a bandana around the ankle and a wrist full of plastic bangles were the final accessories. Some impressive hairstyles were rock star mullets for dudes, while the hot styles for gals were big, frizzy hair, hot rolled, poofy bangs and lots of Aqua Net hairspray to keep the poof intact. Enchanting hairstyles were the rage! Music was huge. Billy Idol's "White Wedding," "Smokin' in the Boys Room" by Quiet Riot, were hot hits on MTV. (Music television video) Everyone said things like, "gag me with a spoon" and "don't have a cow." Snitching and high school dances were entirely uncool. The A-1 school lunch was pizza and chocolate cake with white frosting. MTV, A-Team, Macgyver, and Porky's were all the rage on TV and in the theater.

Ronald Reagan ran the country, and also escaped an assassination attempt by John Hinckley Jr. Wrestling was way rad. everyone had to big chunky combs, Ferraris, and 2-28's. (Camera). There weren't many rules for some lucky teens. The IBM PC was the computer to have, Pac Man was all the rage. The 80's were such a rad time!

### **Algebra – Mrs. Hall**

During the past couple of weeks, the Pre-Algebra students have been learning the laws of exponents and have been using them to multiply monomials and take powers of monomials. They have also multiplied binomials using a process called FOIL - students should be able to explain what that is! After adding, subtracting, and multiplying algebraic expressions, they will soon be learning how to divide them. Eventually, the Pre-Algebra students will learn how to factor algebraic expressions.

Algebra I students have finally completed their unit on adding, subtracting, multiplying, and dividing rational expressions (fractions that include numbers and variables). They are now working with square roots, and have been taking square roots of numbers. However, they will soon be working with simplifying square roots that involve variables, as well. The Algebra I students are going to get a good introduction into advanced algebra problems!

### **PLTW: Mr. Allred and Ms Martin**

**Design & Modeling** -- Our 6th grade PLTW students began the new semester with a design challenge in Design & Modeling. In the challenge, students had to research Cerebral Palsy(CP) and its symptoms. Beyond that, they were given 30 minutes in class to design, build, and test a Custom Foot Orthosis(CFO). The CFO helps patients with CP by strengthening muscles and extending leg movement.

**Medical Detectives** -- Welcome to Medical Detectives where "Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction." We have started off this semester exploring medical diseases, jobs and learning how to take our vital signs. In the next few weeks we will be conducting experiments that help us further understand the

human body and continue to investigate the mysterious outbreak.

### **M.S. Science – Mr. Allred**

Sixth and 8th grade students have been studying the solar system in the past month. Each class has been doing their own investigation on planets, stars, dwarf planets, comets, and asteroids. Along with this, they have been studying the relationships of objects in relation to others, such as comparing size, mass, and distance from the Sun.

In 7th grade, we have been studying monohybrid, dihybrid, and trihybrid Punnett Squares. By doing so students have been able to see how they can find the probability of offspring being produced with one, two, or even three specific traits.

On a personal note, I wanted to announce that the 2018-19 school year will be my final year at Hamburg Community School. I have thoroughly enjoyed being a part of the community. I will miss the students, staff members, and community members who have welcomed me as part of the community for the past two years. As for me, I will be pursuing a Masters of Business Administration degree with a concentration in Accounting. I am looking forward to the next chapter but will definitely miss Hamburg.

### **Social Studies and Iron Chef - Mr. Peters**

Sixth Graders are still in South America. We are exploring the East side along the Atlantic Ocean at this time. We have discussed how the Amazon River and rain forests not only affect the people close by, but how it has had an influence on our lives. It is also interesting to find out about the colonial influences that happened to South America about the same time that we had our 13 colonies.

Seventh Graders continue their ancient journey as we explore Rome. We will talk about the rise of the Roman Republic 3000 years ago and how it still influences our society today. The basis of our government, judicial system and patriarchal society will be topics to discuss during this chapter.

Eighth Graders are finished with our first 5 presidents and now discussing Native Americans on the frontier. Settlers had been moving westward from the East since the 1600s. Now we have the promise of new farmland and other work opportunities in the early 1800's. The Oregon Trail was probably the first computer game that I was able to play in middle

school, we will be doing something similar during this chapter.

After Christmas the 6th graders joined the Iron Chef class. These “Newbies” continue to impress me with their kitchen skills. Our only contest, so far, has been sugar cookie decorating. We all had a fun time mixing colors and adding sprinkles.

#### **Middle School Math – Mrs. Wright**

The middle school math classes have been hard at work with the start of the new semester. The 6th graders are finishing up their fractions unit. They have spent a couple days doing an Escape Room activity using their knowledge on solving fraction problems to find the codes to escape. They will be moving on to learning about measurements and conversions in their next unit.. The 7th grade class has just started a unit over ratios, rates, percentages, and proportions. They are excited to take what they have learned from their last unit and apply it to new ideas and concepts. The 8th graders have just started a unit over Quadratic Formulas. They are continuing to learn how to graph different types of equations and apply it to real world situations. They will also be gaining more foundational skills for Algebra during this unit to help prepare them for next year.

#### **Elementary music—Mrs. Emberton**

The elementary classes have gone back to the books to concentrate on the fundamentals of music. They’ve also enjoyed the January music magazines.

On January 30 the 4th graders will travel to Omaha to hear a concert by the Omaha Symphony. That is always a great trip!

The 5th grade band and 4th grade recorders are working their way through the lesson books. PLEASE encourage them to practice at home!

#### **MS band and chorus--Mrs. Emberton**

The MS band students have started work on the three songs for the corner conference honor band. These Hamburg students have been selected: Hailee (flute), Hermoine, Abe, Kennedy (trumpets), Gracee (French Horn) Ravyn (baritone), Emma (trombone) and Zach (percussion).

The MS chorus students started auditions for their musical “Alice in Wonderland.” It’s a great show with lots of great songs and wonderful characters. We’ve

learned the songs and are going through the dialog. We hope to present it in March.

We’ll be taking 27 students to the Orpheum Theater to see “Aladdin” on January 23rd. We can’t wait for that!

#### **Art – Mrs. Wells**

Upon coming back from Christmas Break, students have been looking at Native American art forms. Kindergarten through middle school students discussed the role of masks in some Native American cultures. They are used in dances and special ceremonies. Students made paper masks focusing on color and symmetry. Middle school students have also been able to make a 3-dimensional masks with paper mache.

Preschool through 5th graders also learned about dream catchers. They were made by some of the Native American tribes in the southwest. The dream catcher is supposed to catch the bad dreams and let the good dreams flow through. Students were able to make a dream catcher with a difficulty level suitable to their grade.

Some of our classes will be wrapping up our Native American unit by looking at totem poles. Totem poles can be compared to the idea of a coat of arms, in that both are filled with symbols that are important to a family or clan. The Native American groups of the northwest were not nomadic like groups that lived on the plains. They could set up permanent housing and heavy totems since they stayed near their fishing areas.

#### **School Health – From Erika Haning, R.N.**

*Many parents ask, “When is my child sick enough to stay home from school?”*

This is not always an easy question to answer! We hope that these tips can help!

A child who is sick will not be able to perform well in school and is likely to spread the illness to other children and staff. We suggest making a plan for childcare ahead of time so you will not be caught without a comforting place for your child to stay if he/she is ill.

Our school policy states that you should not send your child to school if he/she has:

- Fever in the past 24 hours
- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Chills
- Sore throat

Strep Throat (must have been taking an antibiotic for at least 24 hours before returning to school)

Bad cold, with a very runny nose or bad cough, especially if it has kept the child awake at night

If your child becomes ill at school and the teacher or school nurse feel the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him/her home from school. It is essential that your child's teacher have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness. If your daytime or emergency phone number changes during the year, please notify your child's teacher immediately.

Please call the school's Health Office if you have any questions or concerns.

***Non-discrimination Policy***

**It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, [mwells@nishbd.org](mailto:mwells@nishbd.org).**

***Statement of Assurance Related to Highly Qualified Teacher Assignments***

**If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year.**

**Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.**