

WILDCAT PAW PRINTS



March

Dr. Wells - Superintendent **Washington D.C. Trip**

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MARCH MADNESS

READ A MILLION MINUTES

WASHINGTON D.C. TRIP!

The Hamburg 7th and 8th grade will be going to Washington D.C. from May 24th through June 5th. Every two years we take our students to the capital so they can see firsthand our nation's history. We raise funds so the trip is free to all students who want to go. We leave on May 24th and travel to Hannibal, Missouri and see where Samuel Clemens

(Mark Twain) wrote his books. The students will go into the cave from the Tom Sawyer book and hear the tale of Indian Joe. After our venture in the cave, we travel to Springfield, Illinois and will visit Abraham Lincoln's home and tomb. We will settle in for the night at the Sangchris Lake where students will camp out, fish, and play outdoor games.

The next morning, we travel to Indianapolis where students will go ziplining. We will end up in Pittsburgh for the night. In Pittsburgh, the students will visit Heinz Field where the Steelers play and see Andy Warhol's Art Museum. We will camp out that night on the battlefield of Gettysburg. The students will visit the civil war sights, hear Abraham Lincoln's Gettysburg Address, and view a film.

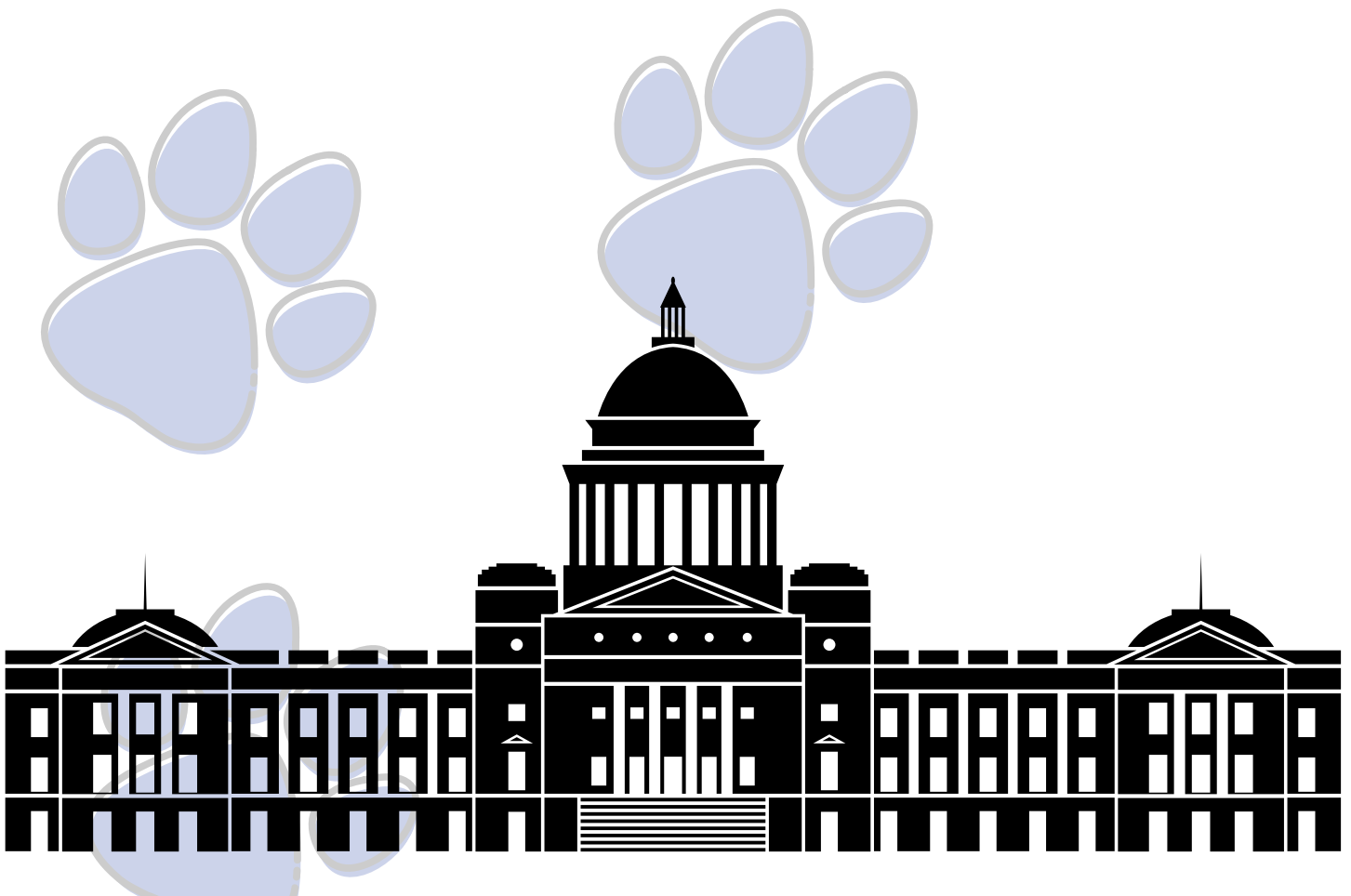
We travel that evening to the National 4-H Center in Chevy Chase, Maryland where the students will spend the next four nights. Bright and early the next day, the students will be issued subway cards and we will travel to the White House, U.S. Capital, Memorials, Smithsonian's, Holocaust Museum, Arlington's Cemetery, National Zoo, and the

Washington Monument. On Sunday evening, we will see a professional baseball game, and see the PBS Memorial Day Service on the Capital lawn. The students will spend another day at Mount Vernon (Washington's home), go out on a pirate ship and eat dinner, and go to a Ghost Tour of Old Alexandria Virginia.

After four days we will travel to Hershey, Pennsylvania where students will make their own chocolate bars, see a 4D movie, and go to an amusement park. The next day, we travel to the NFL Hall of Fame and the Rock n' Roll Hall of Fame. Finally, we will visit the cathedral at the University of Notre Dame before heading home.

The students have been working diligently to raise money for the trip and we want to thank all of you for supporting our effort. Our middle school is given an unusual opportunity to go to Washington D.C. free of cost and is one of the only schools in Iowa doing so. It is only through the generous support of our community that we are able to do this trip.

I leave you with the words of Mark Twain, "Travel is fatal to prejudice, bigotry, and narrow-mindedness". If you have any questions about our trip or our school, please contact me at mwells@hamburgcsd.org. Thank you for your unwavering support.



Secretary - Mrs. Peeler

A note from the office –

February is almost over – that's hard to believe!

- Please remember to call the school at 712-382-2017 before 8AM if your student is sick or will be late.
- Always call the office with any new updates such as a new phone number or a new address. Keep it updated for times your child is ill and needs to go home.
- Don't forget to send a water bottle to school with your
- child every day. Children need water to stay hydrated.

-Thanks, Trisha Peeler



Preschool - Mrs. Williams

In celebration of March and St. Patrick's Day, the Preschoolers were asked what they would wish for if they were given three wishes. Here are their wishes:

Uriyah - a puppy, a kitty, and a turtle

Parker - a real life fish, a phone, and a Mr. Potato head

William - a dinosaur egg, magnet blocks, and some toy bugs

Peyton - a puppy, a bike, and a scooter

Lilly - a Jo-Jo bow collection, a toy unicorn that is fluffy and sparkly, and a tattoo collection with cheetahs

Barrett - a toy dinosaur, a Christmas pie, and a new water bottle

Layla - a Jo-Jo carpet, a Jo-Jo teddy bear with a Valentine's gift, and some new Jo-Jo markers

Drayson - a new blanket with cars on it, a new mask, and a new TV

Brynna - new tennis shoes that tie, a real robot with a controller, and my own Circle Time Chart

Abel - a red Lightning McQueen car, a toy dinosaur that is red and has red eyes, and a green dinosaur for my brother Liam

Wyatt - a robot that walks, a toy dinosaur, and a red dinosaur

Ryan - some toy dinosaurs, some blocks, and some toy animals

Myla - a puppy, some playdough, and a Mr. Potato Head

Elsi - a cat, a dog, and a computer

Olivia - a cat, a puppy, and some play dough

Abby - a computer, a puppy, and a dragon toy

Joella - a dog, a cat, and another dog

Athena - a cat, a parrot, and some Barbies



Kindergarten - Mrs. Brandt

The Kindergartens have been working hard on letters, sounds, and Reading. I asked each one to tell me their favorite story from their Journey's Reading Book. Here are their responses:

Bristol – My Pet Dog by Nina Walker

Noah – Fix it! by Sue Chang

Nora – Leo the Late Bloomer by Robert Kraus

Easton – Fix It! by Sue Chang

Kenzlie – Fun, Fun, Fun by Bonnie Whitmark

Whitley - My Pet Dog by Nina Walker

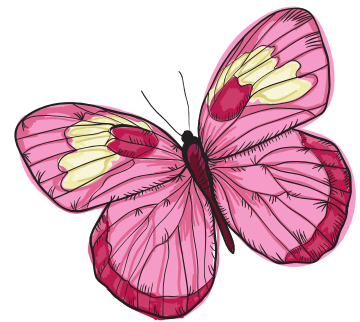
Brennen – My Pet Dog by Nina Walker

Hazel – Fun, Fun, Fun by Bonnie Whitmark

Sylas – Fix It! by Sue Chang

Liam - Fun, Fun, Fun by Bonnie Whitmark

Sakura – Ben and Jen by Debbie Dixon



Students are improving with their reading. Students are bringing home smaller books to practice reading at home. These books will count towards their reading award at the end of the school year. Thank you for practicing at home!

All Kindergarten students are participating with our friends from PS-8th grade in the "One Million Minutes Reading Challenge" during the month of March. The first 2 weeks every Kindergartener received a cookie for the reading minutes.

In Science and Social Studies we have been talking about the Earth. The students learned how the land, mountains, and rivers are formed. The students made crystals and were excited watching them form. They thought it was magic using only borax and hot water.



First Grade - Mrs. Hendrickson

We celebrated Read Across America and Dr. Seuss' birthday the first week of March. We wore special clothes to school each day based on the book we read. The middle school kids were able to read to all of us every morning through zoom. We had a Dr. Seuss themed lunch each day of the week. At the end of the day, K-5 students got to rotate through the different classrooms doing Dr. Seuss activities. The kids had a fun week!

What's cooking for Easter?

Easton P. - Bunny Cookies

Drayden - random food

Kaden - Ham

Jonathan - meat and Seasonings

Bodie - Casseroles

Wyatt - Chocolate cake with Vanilla

Carly - Easter Egg Cookies

Christian - Hot Dogs

Nadalyn - Cooked Pineapple

Kinslee - Cookies

Shane - Chocolate Pudding Pie

Kyle - Turkey

Helena - Cupcakes

Rease - Turkey

Joshua - Patty Melt

Charlie - Pineapple Ham

Rylee - Blueberry Muffin



2nd Grade - Mrs. Welch

As the weather is warming up, the second graders are ready to go outside to play. Here is a list of their favorite activities to do in the spring.

Landon-find worms so my Dad and I can go fishing

Callie-make a cardboard house

Zach-go fishing, go four-wheeling, and bounce on my trampoline with my Dad

Spencer-go swimming, go fishing, go to the park, stay the night out at my Grandma's house, go camping, go to a hotel

Taryn-play outside and find worms and frogs

Ella-play outside, go to the pool, pick flowers, go a friend's house, go to the new coffee shop

Carsyn-go camping, drive my tractor, go fishing, and get a four-wheeler

Eden-go in my pool or get a trampoline to jump on

Myah-play outside, go to the pool, go to the park, go to a friend's house, and pick flowers

Shaye-jump on my trampoline



3rd Grade - Mrs. Fann

With the help of Mr. Winkler, the third graders are working on guidance. The first lesson focused on 4-7-8 breathing. Students practiced breathing in four 4 counts, holding it for 7 counts, and breathing out 8 counts. The second lesson focused on appropriately solving problems. They have three steps to follow.

1. Take 4-7-8 breathes
2. Ask them to stop
3. Ask an adult for help

The third lesson focused on following directions. When following directions, they were asked to keep three things in mind.

- Be respectful
- Be responsible
- Act safely

A special thank you to Mr, Winkler, the school psychologist, for agreeing to visit us each week!



4th Grade - Mrs. Duncan

It is March Madness Time!! Many of our students filled out brackets and tried to predict who would win the whole thing, so I asked each of my students: Who do you think will win the March Madness basketball tournament?

Konnor: Gonzaga

Trace: Gonzaga

Kooper: Gonzaga

Taytin: Gonzaga

Cayden: USC

Marley: Colorado

Kullen: Gonzaga

Raiden: VCU

Gunner: Gonzaga

Mrs. Duncan: Illinois

The 4th grade has also been participating in "Read a Million Minutes" for the month of March. Each child has a goal of 30 minutes a day. We are hoping that by the end of March, the entire school will have read a total of 1 million minutes! Whoever meets their goal each week, gets a cookie. If 90% of the class meets their goal for the month of March, the whole class will get an ice cream party. Please encourage your child to read at home as much as possible!



5th Grade - Mr. Peters

We really wish you could see our Science Fair projects but due to Covid, our Science Fair will be for those only inside our school bubble. Our Science Fair is next Thursday, March 25th. Here is a list of questions that each student will answer next week.

Ava: How long does it take for a flower to soak up food coloring and what color works best?

Alexa: How much salt do you need to make an egg float?

Isaiah: How many pencils can you stick through a plastic bag with water in it?

Xavier: Which Brand of Popcorn pops best?

Jayla: Can eggs become bouncy by sitting in vinegar?

Hannah: Does fertilizer help grass grow faster?

Cole: Does butter slime stretch farther than fluffy slime?

Emersyn: What glue makes the stretchiest slime?

Hailee: How long does it take Daisies to soak up blue food coloring?

Keagan: Is a dog's mouth cleaner than a human's?

Noah: Which type of egg works the best to make glow in the dark eggs?

Kyra: Which drink has the least sugar and which has the most?

Zachory: Does age affect a person's reflexes? And how long will it take for the reactions?

Rebecka: Can a lemon power a light bulb?

Bram: Can dish soap power a styrofoam boat?

Savanna: Which gum can blow the biggest bubble?

Emily: How long does it take for a banana to go bad?



Resource - Mrs. Owen

3 Spring Break Literacy Activities for Families

By: Tracy Donohue , Iowa Reading Research Center

1. Play a Game as a Family

Playing games is a great way to build literacy skills. The conversation that goes on while playing games can help children build language. It also offers a chance to introduce new vocabulary words and phrases. For example:

- Have your child help read board game instructions. Help him follow each of the instructions.
- Playing word/letter related games, such as hangman and crossword puzzles, can provide lots of fun ways to practice spelling and reading.

2. Write About Outdoor Play

Connect playing and learning by getting outdoors. For example:

- Take your child to a neighborhood playground to have fun and get some physical exercise. When you get home, ask him to write about his favorite part of your time outdoors. If he is just learning to write, ask him to dictate a few sentences to you. Provide assistance with forming the sentences when needed.
- Spend time observing nature. Sit outside and watch birds or study clouds in the sky. Help your child write down some words that describe his observations such as sounds he hears or movements he might see. Using descriptive words, help him write a short poem.

3. Record Your Own Audiobook

Let your child have a turn reading aloud by making an audiobook. How to create an audiobook:

- Have your child select a book he would like to record himself reading.
- Have him read the book to you a couple of times. Each time your child reads the book, have him try changing the voices for the characters or the way he uses expression when reading the sentences. Ask him if the different ways he read the book changed the meaning of the story.
- Record your child reading, using a tape recorder or a smart phone.
- Share his recording with a loved one.

Middle School SPED - Mrs. Hazelwood

Dividing Fractions

One skill that we are working on is dividing fractions. What should I do if I get a problem like this?

$$\frac{1}{2} \div \frac{1}{4}$$

Dividing fractions is as easy as remembering KEEP, CHANGE, FLIP

Step 1: Keep the first fraction the same ($\frac{1}{2}$)

Step 2: Change the division sign to a multiplication sign (X)

Step 3: Flip the second fraction upside down. This is called the reciprocal ($\frac{4}{1}$)

$$\frac{1}{2} \times \frac{4}{1} = \frac{4}{2} = 2$$

Step 4: Simplify. I cannot leave the answer as an uneven fraction. An uneven fraction is when the top number is bigger than the bottom number.

If there is an uneven fraction, turn it into a mixed number.

Here is another example of what to do:

Dividing Fractions

$\frac{3}{4} \div \frac{1}{6} =$

keep $\frac{3}{4}$ **change** \div to \times **flip** $\frac{1}{6}$ to $\frac{6}{1}$

$\frac{3}{4} \times \frac{6}{1} = \frac{18}{4} = 4 \frac{2}{4}$

Middle School Science - Miss Martin

The 5th and 6th grade Science Fair is Thursday the 25th. Unfortunately, there will not be any guests allowed for this year's science fair, we appreciate your understanding. All experiments and boards should be completed by Wednesday the 24th. Every student should practice their presentation multiple times before Thursday the 25th. Some things that the judges will be looking for:

1. Was the student well prepared with a complete and organized board?
2. Did the student have good eye contact while presenting?
3. Did the student use data to support their findings?
4. Did the student acquire new knowledge after conducting their experiment?
5. Was the student able to answer all of the judges' questions?

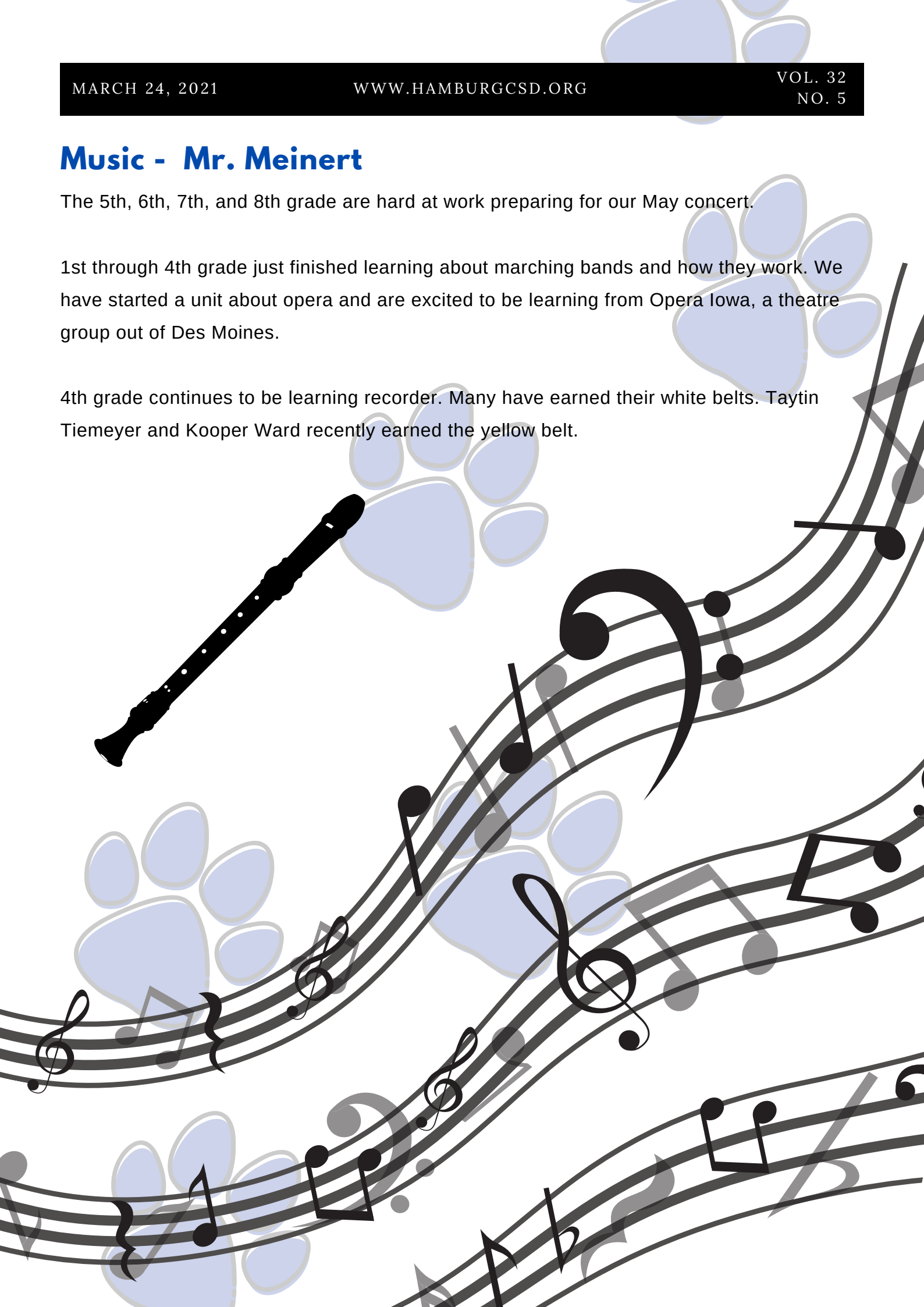
6th Grade Student	Title of Science Experiment
Bella Thompson	What liquid cleans a penny the best?
Chloye Howard	Homemade Lava Lamp
Ashlyn Hayes	Expanda Bear
Reilly Swolley	I ❤️ Games
AJ Geer	Elephant Toothpaste Eruption 🌟
Aiyana Keasey	What Liquids Dissolve Egg Shells?
David Baldwin	Big Boy Boom
Kasen Berry	The Best Temperature for Throwing a Football
Bryan Snyder	What soap will clean dirty clothes the best?
Hannah Thompson	Ice Melting
Ely Kohl Racine	Grease Insinarater
Hunter Hullman	Gummy Worm vs. Acid
Isara Thompson	Elephant Toothpaste vs. Volcano Experiment
Braden Barker	How Clean Are Your Hands?

Music - Mr. Meinert

The 5th, 6th, 7th, and 8th grade are hard at work preparing for our May concert.

1st through 4th grade just finished learning about marching bands and how they work. We have started a unit about opera and are excited to be learning from Opera Iowa, a theatre group out of Des Moines.

4th grade continues to be learning recorder. Many have earned their white belts. Taytin Tiemeyer and Kooper Ward recently earned the yellow belt.



Art - Mrs. Wells

Most people are used to making a drawing or painting, but making a sculpture requires the artist to prepare more than one view of the work of art. Sculptures are three-dimensional, giving the viewer more than one way to enjoy the work of art. Many of us are familiar with seeing sculptures in the form of statues in parks and other public spaces. When students are asked about statues, usually the first thing that comes to mind is the Statue of Liberty.



Augusta Savage was a famous sculptor who lived from 1892 to 1962. Her most famous sculpture was displayed in 1939 at the World's Fair. Her sculpture was called The Harp, which consisted of singing figures arranged like the strings of a harp. We hope you enjoy seeing some sculptures made by our students.



Snake by Kowa



Pickaxe by Konnor



Cow skull by Shane

Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, mwells@hamburgcsd.org.

Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year. Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.