

WILDCAT PAW PRINTS



IN THIS ISSUE

3RD QUARTER

CHARTER SCHOOL INFO

SCIENCE FAIR & ART SHOW

From the Desk of the Principal - Mrs. Barrett

It is hard to believe that we are in the last quarter of the school year. The 3rd quarter ended on March 18, 2022.

Grades will be emailed to you on Monday, March 28, 2022.

It seems we are constantly busy with activities this time of year. Please make sure to visit our website to keep updated on activities that your child is involved in.

From March 28 - April 21, 2022, the 3rd thru 8th grade students will take the Iowa Statewide Assessment of Student Progress (ISASP). Please encourage your students to do his or her best on the tests.

A student who is well rested, well fed, and has a positive attitude about testing is best prepared for testing. You can help your student do his or her best by considering these tips:

- Make sure your student gets a good night's sleep and eats a healthy breakfast before each day of testing.
- Make sure that your student is in school and on time on test days. Reschedule dentist appointments and other out-of-school time to non-testing days.
- Remind your student that these tests are only one measure of what he or she has learned. Emphasize that you have confidence in his or her ability to do the best job possible.
- Remind your student to listen to the directions and read each question carefully during testing. Encourage your student to ask the teacher for help if he or she does not understand the directions.
- Be positive and don't fret. Your student will likely have some nervousness about the tests, but please be sure to encourage positivity and a "can do" attitude.

Thank you very much for encouraging and supporting your students during testing.

This last month we lost a valued member of our retired teaching community, Mary Ann Gregg. Mary Ann taught language arts in the Hamburg Community School District for 37 years. She loved her students and she loved to read. As an avid reader, she tried to instill the love of reading into the hearts of those she taught. In an effort to continue to inspire that love of reading, we will be creating the "Mrs. Gregg's Reading Corner" in the library at Marnie Simons Elementary. We hope to create a space that invites students to sit down, get comfortable, grab a book and read. We would like to thank the family of Mrs. Gregg for donating the funds to make this dream a reality.

Thanks for your continued support of our school.

Mrs. Barrett



Dr. Wells - Charter School

On March 24th the Iowa State Board of Education approved the Hamburg Charter High School. The charter high school has been in the planning for two years so we feel well prepared for what is before us. Interested students must pick a track or career to follow and be motivated to accomplish this track. The charter high school is not for every student, because it does require motivation to learn. If a student would like to have a low-pressure education, or traditional education, they should choose to attend a regular high school. For the students who wish to be pushed, the charter high school will offer a certificate, diploma or an Associate in Arts (AA) degree. We will have individual meetings with each of our 8th grade students to determine their career path they wish to pursue. We will advertise our charter high school in the paper and on the radio to find students who wish to have this type of educational opportunity. As of March 24th, we have 30 students who have indicated an interest in attending our school.

The concept behind our charter high school is that students will acquire a trade and the tools to leave high school and enter into a high paying profession. Early indicators support a construction trades program where students will construct a home in our community. Also, students have indicated an interest in welding, culinary arts, and medical. For students interested in a four-year college they can earn their AA degree from Iowa Western Community College, while still in high school. An important element of the charter is for students to be placed in a paid apprenticeship program where they gain valuable employment skills and earn money while in high school. All charter high school students will be employed in their field of interest each summer. Freshman will work 10 hours a week for 8 weeks, 10th graders 20 hours a week, 11th graders 30 hours a week, and 12th graders will be employed full time. This will provide an opportunity for our students to assure they want to continue in this field and will allow them to build a resume for future employment. Students who have good work ethic will be hired by employers on a permanent basis. We will also allow adults in our community who are lacking employment skills to join these programs.

If you are interested in attending the charter high school or if you know of a student who would benefit from this type of experience please contact me at mwells@hamburgcsd.org or 712-382-2017. "The first step towards getting somewhere is to decide that you are not going to stay where you are". I want to thank our community for their unwavering support!

Secretary - Mrs. Peeler



A note from the office –

- Please remember to call the school before 8:30AM if your student is sick or will be late. 712-382-2017
- Reminder that if your child goes to the doctor, dentist, or has any kind of appointment please have them email me the note or have your child bring the doctor excuse to school. tpeeler@hamburgcsd.org. If a note isn't received it will be counted as an unexcused absence.
- Always call the office with any new updates such as a new phone number or a new address. Keep it updated for times your child is ill and needs to go home.
- Don't forget to send a water bottle to school with your child every day. Children need water to stay hydrated.
- If you haven't brought your child's birth certificate into the school please do so.
- As the weather is changing please take a look at the dress code in the Hamburg Community School District handbook.

-Thanks, Trisha Peeler



Preschool - Mrs. Williams

The Preschool classes have been busy learning new things the past few weeks! Students in the morning class have been working hard on identifying letters of the alphabet and the sounds they make! We have been learning about rhyming words and we can even read some sight words now! We practice writing our name each day and practice writing numerals.

Both classes learned about dinosaurs recently. We learned that some ate plants and some ate meat! We had fun making fossils in play dough and looking for small dinosaurs in our sand sensory bin! We even made dinosaur snacks to eat at snack time! Now we are looking forward to Spring and many new activities coming up.



Kindergarten - Mrs. Brandt

The Kindergarteners have been talking about different places in the world. We ask each student if they could go anywhere in the world where would they like to go and if they had one wish from the Easter Bunny what would it be. Here are the responses:

Ryker would like to go to Disneyland and would like a Puppy and Cat.

Hazel would like to go to Disney World and like 55 baby chicks, horses, cows and some money.

Drayson would like to go Disneyland and would like a PS5 and a Cat.

Layla would like to go to Disneyland and would like a Tiny, tiny, tiny Cat and \$100 dollars.

Riley would like to go to Hawaii and would like a bowl of Ice Cream with sprinkles.

Parker would like to go to a Beach and would like a PS5 and \$12 dollars.

Brynna would like to go to Hawaii and would like a Puppy and Puppy Necklace.

Barrett would like to go to a Water Park and would like the Easter Bunney to live with him.

Peyton would like to go to Disney World and would like a new bike.

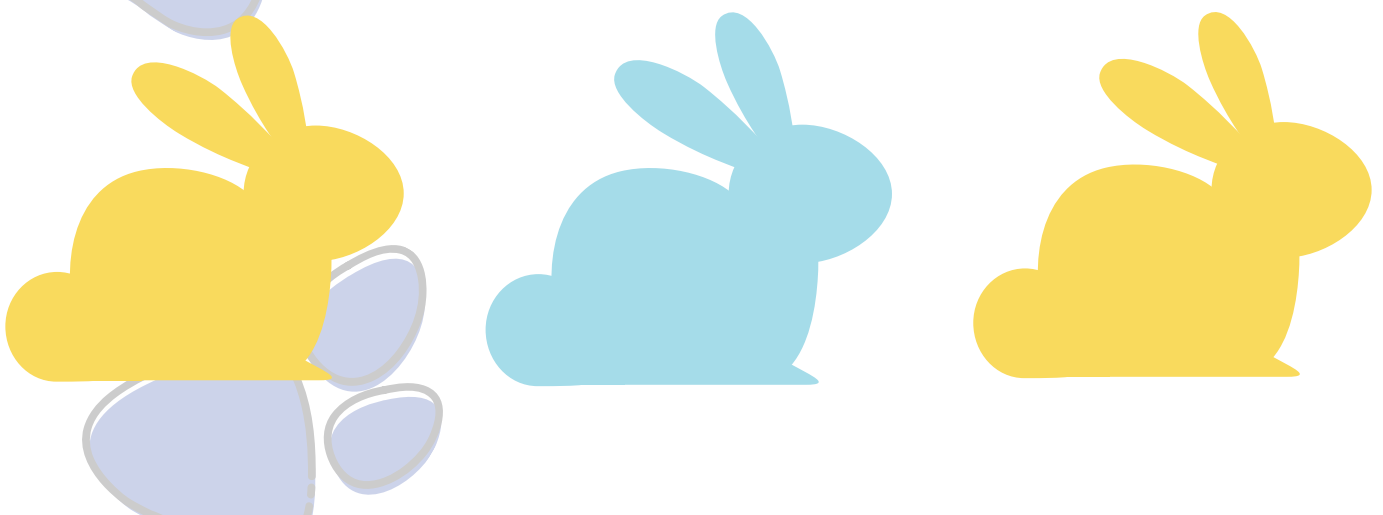
Wyatt would like to go to a Beach and would like a Golden PS4.

Athena would like to go to a Dessert and would like to have Christmas again.

Uriyah would like to go to a Park and would like to get a Puppy and Roblox game.

Lilly would like to go to the Zoo and would like a Baby Wolf Pup.

Lexie would like to go to Avator and would like a Bike.

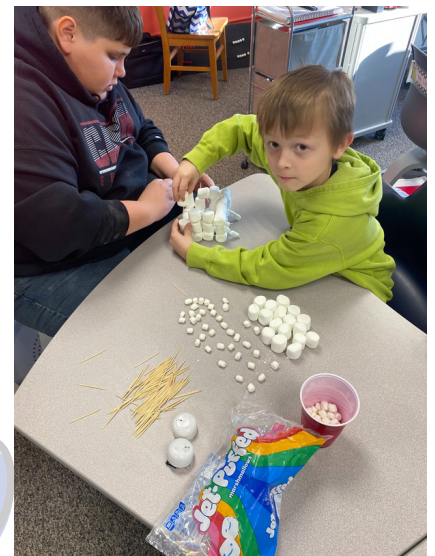


First Grade - Mrs. Hendrickson

We welcomed Jaxton Lewis to our classroom in February. Jax came to us from Nebraska City. I can't believe how fast our school year is going. We are ready to start the 4th quarter. First graders have come so far since the first day of school. Please continue to stress to your child how important school is and to do their personal best. We have a few more assessments to finish out our year.

Middle schoolers helped us celebrate the 100th day of school. We built structures using 100 marshmallows and as many toothpicks as they needed. We also wore clothing with 100 items on it. We celebrated Read Across America this month. We dressed in some pretty silly outfits during this time. Our school was able to be involved with a month-long bingo game, resulting in a banner with your child's name on it, IF they had a black out on their Bingo card. So far we have had 4 children in our classroom reach this goal! Keep reading, you have until the end of the month to earn prizes! First Graders also made their very own Dr. Seuss book.

Green Eggs and Ham adapted by Mrs. Hendrickson's 1st Grade
Bristol - Would you like it on a log? Would you like it in a bog?
Archer - Would you like it on a gate? Would you like it on a plate?
Nora - Would you like it on a mouse? Would you like it in a house?
Jax - Would you like it in a bay? Would you like on a tray?
Noah - Would you like it on a rocket? Would you like it in a pocket?
Kenzli - Would you like it on a fox? Would you like it in a box?
Sylas - Would you like it on a hat? Would you like it on a mat?
Easton - Would you like it on a clock? Would you like it on a lock?
Liam - Would you like it on a fan? Would you like it in a can?



2nd Grade - Mrs. Welch

Since the weather is warming up outside, I asked the second graders what their favorite activities are to play outside. Here are their responses.

Declan-play basketball

Bodie-go swimming and ride my bike

Easton H.-ride my bike and play in the pool

Nadalyn-go to the park

Carly-climbing on trees

Christian-go outside and read a book under a tree

Ziggy-ride my dirt bike

Khaleesi-ride my new bike

Kinslee-ride my 4-wheeler

Cash-build forts

Drayden-ride my 4-wheeler

Rylee-ride my bike and play at the park

Shane-go to the pool

Easton P.-play hide and go seek

Rease-walk in the woods

Faith-ride the zip line

Helena-play with my dog

Wyatt-tanning



3rd Grade - Mrs. Fann

3rd graders will be taking the ISASP (Iowa Statewide Assessment of Student Progress) for the first time in their academic career from March 28th - April 8th. The assessments are administered via computer, so number 2 pencils are no longer necessary.

Please make sure your student gets a good night's sleep and eats breakfast.

PHOTOS FROM DR. SUESS WEEK

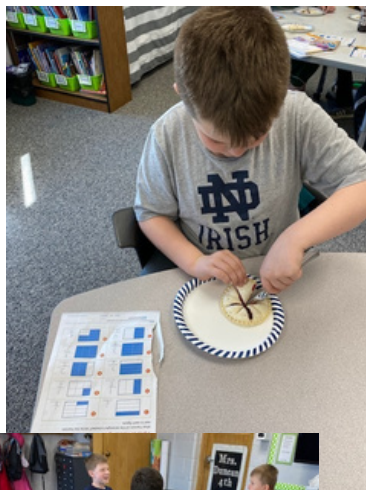


4th Grade - Mrs. Duncan

As March comes to an end we are looking at starting our Iowa Assessments. We will be working on these during the first week of April. Please make sure your child gets plenty of rest during this very important time. We have been preparing for the last few weeks, working on math facts, reading fluently, and getting used to typing on a computer. Attendance is very important during the next few weeks as we prepare for these tests.

In math, we have started working on fractions and decimals. A huge part of this has been figuring out which fractions are equivalent to other fractions, and which decimals are equivalent to fractions. I have included a few pictures from when we were introduced to fractions by cutting our Uncrustables into equal parts.

A few weeks ago, we all participated in an egg drop challenge during Dr. Seuss Week. Many of us were able to cushion our eggs enough to keep them from cracking when we dropped them from the top of the playground equipment.



5th Grade - Mr. Peters

I asked the fifth graders what they were ready to do this spring and what was something they were going to help with.

This spring I am going to help:

Taytin - my grandma by helping her with her lawn and watering her plants.

Scarlett - people by being their friend and standing up for them.

Trace - my grandma by cleaning up sticks.

Raiden - everyone by doing chores.

Kayla - my mom by doing the dishes.

Marley - my Aunt Mae by helping her take care of her baby.

Konnor - my dad by mowing the lawn and weedeat around the house.

Jozie - help Bruce with our house.

Cayden - my grandma by cutting trees down.

Remi - my grandma by doing chores.

Kullen - my grandpa in the yard. (fishing)

Gunner - my dad clean things up. (basketball at the park)

Larry - my mom with the garden.

I am excited to get back to:

Larry: doing an epic build on the fourwheeler.

Remi - fishing.

Kullen - fishing.

Gunner - playing basketball at the park and the pool.

Cayden - about going to my dads and redoing our deck.

Taytin - ride my fourwheeler.

Scarlett - be more kind.

Trace - to go to the park.

Raiden - to do the science fair.

Kayla - to go to the pool.

Marley - to go to the pool.

Konnor - to jump on my trampoline.

Jozie - to start swim team.



Resource - Mrs. Owen

3 Spring Break Literacy Activities for Families

By: Tracy Donohue, Iowa Reading Research Center

1. Play a Game as a Family

Playing games is a great way to build literacy skills. The conversation that goes on while playing games can help children build language. It also offers a chance to introduce new vocabulary words and phrases. For example:

- Have your child help read board game instructions. Help him follow each of the instructions.
- Playing word/letter related games, such as hangman and crossword puzzles, can provide lots of fun ways to practice spelling and reading.

2. Write About Outdoor Play

Connect playing and learning by getting outdoors. For example:

- Take your child to a neighborhood playground to have fun and get some physical exercise. When you get home, ask him to write about his favorite part of your time outdoors. If he is just learning to write, ask him to dictate a few sentences to you. Provide assistance with forming the sentences when needed.
- Spend time observing nature. Sit outside and watch birds, or study clouds in the sky. Help your child write down some words that describe his observations such as sounds he hears or movements he might see. Using the descriptive words, help him write a short poem.

3. Record Your Own Audiobook

Let your child have a turn reading aloud by making an audiobook. How to create an audiobook:

- Have your child select a book he would like to record himself reading.
- Have him read the book to you a couple of times. Each time your child reads the book, have him try changing the voices for the characters or the way he uses expressions when reading the sentences. Ask him if the different ways he read the book changed the meaning of the story.
- Record your child reading, using a tape recorder or a smartphone.
- Share his recording with a loved one.



Middle School SPED - Mrs. Hazelwood

Multiplying and Dividing Fractions is something that my middle school students are working on.

To be able to multiply and divide fractions,

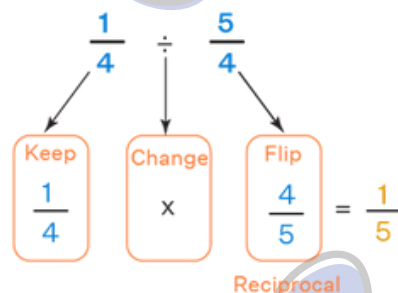
students need to know how to find the factors of numbers as well as have a good understanding of multiplication facts.

To multiply fractions, first the numerators need to be multiplied and then the denominators need to be multiplied. After this, the fraction can be simplified.

One method for multiplying fractions is to simplify the fractions before multiplying. With this method, multiplying and dividing large numbers is avoided.

Remember, all numbers have 1 and themselves as factors. So, any number divided by itself will equal 1.

Division of Fractions



Multiplying Fractions

(Chap 6-1 page 261)

$$\frac{3}{4} \times \frac{8}{9} = \frac{2}{3} \quad \left(\frac{\cancel{3}}{\cancel{4}} \times \frac{\cancel{8}^2}{\cancel{9}_3} = \frac{2}{3} \right) \quad \left(\frac{3}{\cancel{4}} \times \frac{\cancel{4}}{3} \times \frac{2}{3} \right)$$

Method 2: (cross-cancelling)

Step 1: **Simplify using cross-cancelling.**

Step 2: **Multiply the numerators and multiply the denominators.**

Dividing fractions is as simple as remembering "keep, flip, change". Keep the first fraction the same, change the division sign to multiplication, and flip the second fraction over to create the reciprocal.

Then, students can multiply the fractions together like normal.

Some students struggle a lot with figuring out how to multiply and divide fractions. With these methods, students will be able to master fractions in no time!

Middle School Science - Miss Martin

Science Fair Kids – Nice Work! Congrats! Overall Winner is Alexa!

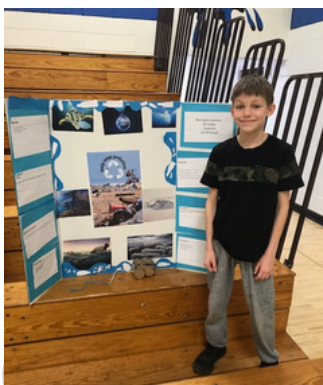
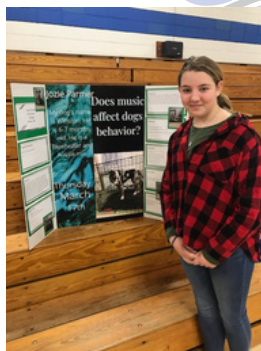
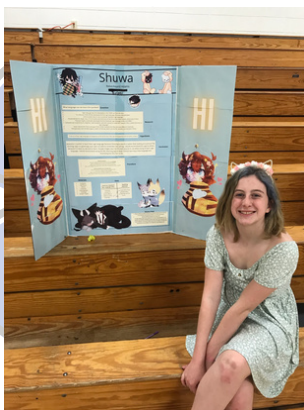
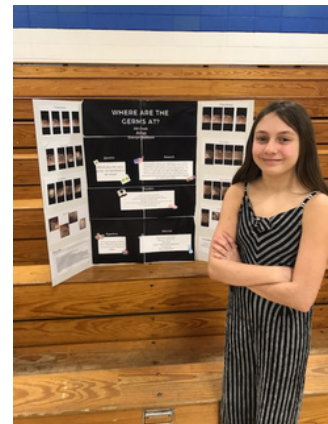
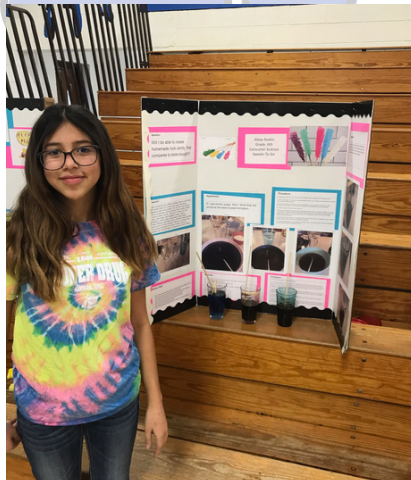
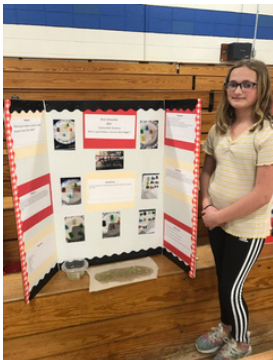
Consumer – 1st place Alexa, 2nd Hailee, 3rd Ava

Physical – 1st Kyra, 2nd Hannah, 3rd Kullen

Biology – 1st Emmy, 2nd Rebecka, 3rd Jozie

Earth – 1st Savanna, 2nd Keagan

Invention – 1st Marley, 2nd Remi



Middle School Math and History - Mr. Hendrickson

6th Grade: Students have been focused on Eastern Europe for geography class the last few weeks. We have been able to tie in current events to help show the relevance of this region to our everyday lives.

7th Grade: Our Social Studies class has been studying the late middle ages and renaissance throughout the past month. Once this unit is complete we are going to be making a large jump to the World Wars. This is where we will end the year with a project covering a specific WWII leader.

8th Grade: Students have been learning about the early 1900s in American History throughout this class. We are quickly approaching a unit on the roaring twenties. In this unit students will be learning using a variety of primary sources/documents to learn more about this specific time period.



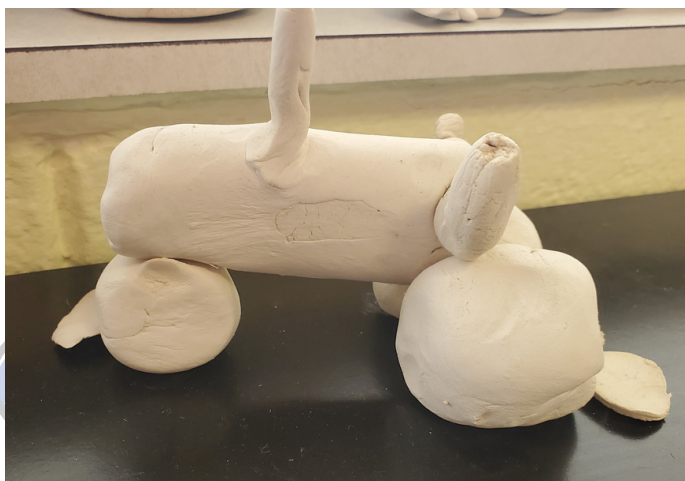
English - Mrs. Dovel

The 7th and 8th grade students engaged in a writing and character sculpting unit. Their assignment was to complete a graphic organizer showing all the elements of short story writing.

From that organizer, they developed their rough drafts. Each draft had to be proofread by two other students. After proofreading and revising, students checked their work by using a rubric to score their stories. Once the students scored their work, they had one last chance to revise and submit their super stories! When the stories were complete, students created characters out of sculpting clay. After the clay dried, they were able to use markers to color their clay characters.

For the finale each student read their stories and shared their characters to the rest of the class.

These are the beginning stages of their character models.



Art - Mrs. Wells

Most children love to paint! They are fascinated by it, and they love mixing colors. Here are three beautiful rainbows made by kindergarten students. We practiced mixing orange, green, and purple. We also learned that red and white make pink. Pink was a wonderful color to use for big fluffy clouds.



Drayson



Lexie



Athena

Griswold hosted the Corner Conference Art Show this year. Each 7th and 8th grade student of Hamburg had at least one art piece entered. Congratulations to the following students who placed at the CC Art Show.

Wendy Pratt- 1st for an acrylic painting, 2nd for an oil pastel drawing, honorable mention for an acrylic painting

Tessa Schoville- 1st for a ceramic sculpture, 1st for a wheel-thrown ceramic pot, honorable mention for an acrylic painting

Martin Rodriguez- 1st for an oil pastel drawing

Gabe Staley- 2nd for a wheel-thrown pot, 3rd for an acrylic painting

Adrienne Phillips- 2nd for a ceramic sculpture, 3rd for a wheel-thrown ceramic pot

Ely Racine- 2nd for a marker drawing, 3rd for an acrylic painting

Brooklyn Michael- 2nd for an acrylic painting

Camren Riggs- 2nd for an acrylic painting

Hilda Thompson- 3rd for an oil pastel drawing

Hailey Woolard- 3rd for a ceramic sculpture

Taven Hanseling- 3rd for a pencil drawing

Alena Hebbard- 3rd for a marker drawing

Hannah Thompson- honorable mention for a colored pencil drawing

Whytt Bartles- honorable mention for a marker drawing

Chloye Howard- honorable mention for an acrylic painting



Music - Mr. Meinert

The music carnival was held on March 5th. Mr. Meinert wishes to thank everyone for participating and attending.

In music we are hard at work preparing for our spring concert. The spring concert is May 5th at 7:00.



Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, mwells@hamburgcsd.org.

Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year. Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.