

# WILDCAT PAW PRINTS

### VOLUME: 30 NUMBER 3 NOVEMBER 2018

#### SCHOOL WEBSITE ADDRESS: <u>www.hamburgcsd.org</u>

Tues, Nov 27, JH B BB VS Griswold 5:00 here (cancelled - JH G BB here 4:00 VS South Page) Thur, Nov 29, JH G & B BB here 5:30 West Nodaway Fri, Nov 30, JH G & B BB 4:00 at East Mills Mon, Dec 3, JH B BB VS Essex 4:00 here Friday, Dec 7, JH G & B BB at Bedford 4:00 Thur, Dec 13, JH B BB VS Sidney 4:00 here Sat, Dec 15, JH B BB VS Bedford 4:00 here Mon, Dec 17, JH G BB at Griswold

Tuesday, Nov 20 – Midterm cutoff – Grades will be sent home on Wednesday, Nov 28th due to Thanksgiving break

#### Wednesday, Nov 21 – No School Thursday, Nov 22 – Happy Thanksgiving Friday, Nov 23 – No School

Wednesday, Nov 28 – Poinsettia Fundraiser Pickup – please be here between 3:30 and 4:30 to pickup your student's order – if you are unable to be to pick them up – you must have someone come and pick them up for you! We do not have storage.

Colonial Theatre – Phone 712-382-1524 \*\*Please "like" our Facebook page: Colonial Theatre of Hamburg to see updated information on all upcoming movies and for a chance to win with our giveaways!! November 23-24-25 "Dr. Seuss The Grinch" Rated PG November 30-December 1-2 "The Nutcracker and The

Four Realms" Rated PG

\*All movies listed are subject to change\*

Fridays and Saturdays at 7:30 PM and Sundays at 6:30 PM - Doors open one half hour before show time. All tickets \$2.00, 3 and under free.

Christmas Concert Dates: Elementary Concert will be Thursday, Dec 6 at 7:00 p.m. and the Middle School Concert will be Tuesday, Dec 18 at 7:00 p.m.

#### From Dr. Wells

A Time to Reflect-Thanksgiving Thanksgiving is a day for us to be thankful. We are so blessed in this country to have so many freedoms and rights, but often we are ungrateful and spoiled as a result of our freedoms. I would like to share with you a few of the things I am thankful for and encourage you to reflect on your own life and the things you should be thankful for.

I am truly honored and blessed to work with the children of Hamburg. We have a very talented group of young people who are kind and loving, while giving their very best in the classroom. They truly care for others, give back to people in the community and always represent us in a positive manner. Our parents have done a great job raising their children and the future of our country is in great hands.

I am thankful for our outstanding staff. Our teachers are tireless workers who give their lives for the betterment of children. I was looking at our teacher's longevity list, and I am at awe that most of our teachers have been in Hamburg for more than 20 years. This says a great deal about their dedication, not only to children, but to our community. We have hard working people who really care about one another and about children.

I am thankful for our community. Hamburg is a "can do" community and despite the many setbacks over the years, we stand strong together. The community has shown great support to our school and is the reason our school is still here and getting stronger every day. Our school board has provided unwavering support to create programs quality programs that are cutting edge. Children love to come to school and are having a great time while learning.

I am thankful for my family. I have a wonderful wife and great kids. My family has always stood by me. I think we often overlook how important our families are. Without the support of my family I would not be where I am today.

Lastly, I am grateful for the fighting men and woman of the armed forces. Many of our soldiers are away from their families during the holidays. It is because of them, we can have freedoms we have. As it is often said, "Freedom isn't free" and because of the unselfish service of our armed forces we can enjoy these freedoms. Please keep the military in your prayers and thank soldiers you see in the community.

I leave you with the words of Sam Lefkowitz, "When asked if my cup is half-full or half-empty my only response is that I am thankful I have a cup." Be thankful for all you have and keep those less fortunate in your prayers. Please reach out to those who need a helping hand, and please let me know if you need one. Thank you for your unwavering support of the Hamburg Community School District.

Please continue saving and sending your Boxtops for Education. Shop Online and Earn "Boxtops" for our school - go to: http://www.boxtops4education.com. Follow the simple directions for signing up to shop online and earn bonus eBoxtops!!! Tell your friends and family!!

#### Stop Bullying Now

The "School Rules Against Bullying":

- 1. We will not bully others;
- 2. We will try to help students who are bullied;

 We will include students who are easily left out;
When we know somebody is being bullied, we will tell an adult at school and an adult at home.
We have discussed with the students the need to report bullying behaviors so that they can be addressed. To help students understand what needs to be reported we are using these definitions:

Tattling is telling just to get someone in trouble. Reporting is telling to keep someone out of trouble or from getting hurt.

#### PreSchool – Mrs. Reafleng



Thanksgiving? Where has time gone! Preschool has been busy learning the letters in our name. We have fun chants that we sing to remember the letters, name puzzles and even shaving cream to practice

writing our names. Some of our 4-year-old friends are

even writing their names without help! As we return from Thanksgiving break, we will be signing in every day so we will have a lot of practice for those who haven't mastered the skill yet. Being able to write their name is a skill that we hope to have mastered before kindergarten. The four year olds have been working on determining if two words rhyme and putting together and breaking apart compound words. These are two skills that are covered during our phonemic awareness routine and the students seem to love it!

With the end of October and November, we learned about fall and pumpkins, and our three-year-old friends have even been able to feed pumpkins to the farm animals! We have had corn in the sensory table for a few weeks and will enjoy slime after the holiday break! Even though we don't have our own playground, we are trying to get outside a little bit each day, so please send appropriate attire for the weather. As we move into December, it's time to start thinking about our Christmas party. If you would like to provide a snack, please contact me by emailing: creafleng@hamburgcsd.org.

#### Kindergarten – Mrs. Brandt



November has been busy with talking about thankful things. Here are the Kindergarteners thoughts on what they are thankful for.

Myah: Family, friends, house, and toys Taryn: Mom, dad, house, friend and food Bodie: Books, food, animals, friends, and family Elena: Family, plants, friends and sister Ella: Unicorn, friends, clothes, family, and food Noah: Family, food, teacher, toys, shopping Landon: Teachers, friends, school, food Easton: Friends, food, family Jade: Friends, toys, food, clothes, Mrs. Brandt Brantley: Family, food, toys, house, brothers and sisters Jaylee: Family, house, uncles, friends, teachers Spencer: Mom, dad, clothes, dogs, food, bed, legos Koralyne: Friends, family, food Shaye: Family, clothes, food, friends Carsyn: Family, house, clothes, dad's truck Rease: Family, cake, friends Ivan: Friends, (Myah) food, house, family Zach: magic tricks, friends, family, food Christian: tractor, hot dogs, friends, family Callie: Barbie dolls, family, friends, food Zophia: Barbie Dolls, family, friends, food, teacher Liam: Friend, Mom, Dad, house, outside

Please try to read the little books with your child and have them read to you. They are doing great with the sight words and reading the stories in their Reading book. Keep up the good work!

The students learned the 4th habit this week Think Win Win where everyone is a winner. Habit 1: Be Proactive the students played a game to be the one in charge. Habit 2: Begin with the End in Mind they made peanut butter and jelly sandwiches. Habit 3 Put First Things First they made a plan and had to stick with it. Work then play! The students are very excited when we have our class meeting and discuss this. Hopefully they are talking about them at home.

Thank you everyone for coming to Parent Teacher Conferences. It was nice visiting with everyone and I appreciate you coming to the school to see how your child was doing. As always call or come in with any concerns.

#### First Grade - Mrs. Hendrickson

The month of November has gone by quickly. Thank you to all the parents who came to conferences and helped out with our Halloween party! We had 100% participation!



Some of the first graders would like to share their Thanksgiving turkey recipes with you! Cash - My mom chops up the turkey with a recipe.

Graysin - Buy it, season it, put bacon on it and put it in the fryer.

Bryn - My mom buys a turkey. She seasons it, puts it the oven and then we eat it.

Kyler - She buys a turkey. Then she puts salt on it then fries it. Then she puts gravy on it. And fries it again. Mia - My mom buys it and puts stuff on it. And then she puts it in the oven. She takes it out and puts some lettuce on the side.

A.J. - So she makes the skin and then she stuffs it full of stuffing and then she seasons it and that's really it. Cassie - My grandma takes a turkey she puts the seasoning in it . She puts it in the oven for 10 minutes and then she takes it out. She puts more salt on it She cuts it and then we all get to eat it.

Since Christmas is around the corner, the first graders thought they'd give some helpful ideas to family members. As students were asked what is their most wanted gift, here is what they said:

Kyler - a gaming computer

Bryn - play horses

Kowa - a Snack and Sara Baby Alive

Mia - a computer Brayden - new headphones A.J. - Legos Graysin - a real phone Sam - Nintendo Switch Cassie - a Barbie Dream House with dolls Cash - New I-Pad Hudson - remote control car Leland - remote controlled car



Second Grade – Mrs. Williams

The Second Graders would like to share what they are thankful for this year. Here are their thoughts: Chevy- friends, family, Mom, Dad,

cousins, my house, clothes and water Remington- school, my life and my family Zakkery- my friends, food and water Larry-my house, school and food Easton- my Mom and Dad, food, water and money Landon- my house, family and clothes Marley- food, family and friends Kira-school, books, games, friends and TV Cayden- freedom, friends, computers and TV Yulia-my bike, food, air, water, clothes, friends, family, school and books Raiden- my Mom and Dad, my brother, food, dogs

and cats

Kooper-family, Mom and Dad, money and food Taytin- TV, food, drinks, trees and friends Gunner- my family, trees, plants, books and crayons Konnor- my parents, cars, house, friends and school Kullen- my family, air, siblings, pets, clothing and bones Avery-friends, family, sisters, brother, food, pets, houses, water and air

Jozie-my Mom and Dad, brothers, sisters and the holidays

#### Third Grade – Mrs. Welch

The third graders are continuing to read daily at school their Accelerated Reading books. Our goal is to be to 25 points by the end of second quarter which is December 21st and be to 50 points by the end of the school year. Please make sure your child reads to his/her goal daily and remembers to bring the A.R. book back to school the next day.

A web site that the students can go to at home to practice their spelling words is www.spellingcity.com. Each week our classroom spelling list will be posted on this site so the students can play games and take a test with the spelling words. When you are at the site, go to find a school and type in Marnie Simons Elementary. Then click on the school name and then a list of teachers' names will appear. The third grade list is under Lisa Welch. Then when spelling list come up, look for the third grade list that is for that week.

Another site that third graders can use is called Bookflix. It is a site that has several different books that can be read or program will read the books read aloud to the student. This web site can also be accessed by logging on to www.iowaaeaonline.org using the same username, 2772hamel and password, greenhills. Hopefully your child can find some time to visit these web sites in the days to come. Just A Reminder: The weather is getting a lot cooler, so please make sure your child has a coat, gloves, hat, and boots daily. Most days we go outside for recess. Thanks!



What are you thankful for? Hailee-family, friends and the Tooth Fairy

Xavier-parents, my dog, friends and the school Alexa-family, friends and my pets Caylee-family, friends and air Hannah-tractors, cows and brothers Taylor-my family, school and my dog Owen-my mom, my dad and my brother Lucy-my mom, my dad and my dog Diamond Noah-family and my house Vitaly-my family and food Keagan-my family, food and water Starlyne-my family, clothes, my animals, food and water Kyra-food, my parents and air Emily-my family, food, my dogs and cats Jayla-my toys, food, clothes and my family Bram-my family, my cats, my uncle and my cousins Rebecka-my family, food and a home Jaxson-being happy Savanna-my family and food

#### Fourth Grade – Mrs. Duncan



With Thanksgiving and Christmas soon approaching, I asked the 4th graders two questions: What are you thankful for, and what would you like for Christmas?

I am thankful for: Braden: My Family A.J.: Going to this school! Ashlyn: Good Friends Hunter: My Family Logan: My Family Aiyana: My Family David: My Family Ely: That everyone is happy. Nevaeh: Friends Misha: Being in this school! Bryan: My Family Reilly: Mrs. Duncan Bella: My Family Hannah: Family and Friends

For Christmas I would like: Braden: I Pad A.J.: New Shoes Ashlyn: Clothes Hunter: New Shoes Logan: ? Aiyana: Computer David: Dirtbike Ely: John Deere 1/16 scale 4840 Nevaeh: Slime Misha: I Phone Bryan: ? Reilly: A big box of Legos Bella: A new jacket Hannah: Playdough

#### Fifth Grade – Ms. Tomlinson



Fifth graders have a lot to be thankful for. The immense work that goes into the science fair is complete! This is a big feat for their age. The assignment requires

students to ask a question, predict the answer, and design an experiment to determine their answer. Students must think critically to design an experiment to answer their question. They must also record or keep track of their data during the experiment. Students must think like scientists to evaluate their data to decide if their data is accurate. If they determine the data to be accurate, the following step is to analyze the data and determine what the data says the answer to their question to be. If they have reason to believe the data is inaccurate, they must determine what altered their results and how to proceed. Once the process is over, students must create a presentation board to display their project. The display board requires students to put their writing and organization skills to work. Just when the students think they are done, they must speak to judges about their project. The science fair project requires students to put all of their subject work to use.

Congratulations to Sophie Durr for taking first place in the 5th & 6th grade science fair with her project on bread mold!

#### Language Arts - Mrs. Dovel

Sixth and seventh grade students were asked to write a paragraph about Makerspace classes. The language arts elements in the Makerspace include: writing, editing, speaking, creating, using technology, and working together. Friday classes are a huge hit with the students and certainly teaching them skills they will be able to use in the real world.

Maker Space and TV Recording By: Lilly P.

TV recording is a very interesting class. First, each student has to figure out what he or she is going to research and report. Each student also writes a script. The options are news, sports, and community news reports. Each report is recorded in specific places in town and school. A few recordings took place on Main Street and other recordings took place in classrooms using the green screen. There are also students whose job is to do the recording. Recordings are done with iPads. Once recordings are done, everyone is responsible for editing. Editing is completed by using iMovie. This means changing scenes or redoing verbal recordings that didn't turn out. TV recording is an interesting class.

CNC (Computer Numerical Machine) By: Lizette CNC is an interesting class. The first step is to know how to measure in centimeters and inches. This is a task the older kids teach the younger students. There are different ways to measure. Some kids use rulers and others use calipers. The designing part is really fun and easy. There are several ways to design materials. After designing and measuring on CorelDraw (a graphic arts program) it's time to laser. Students download their choices of graphics and it sends the design to the machine. CNC is a very fun and interesting class.

T-shirt Making By: Jessica P.T-shirt making is the best! First, every student in the class gets to pick a design. The design can be a picture or words or pictures with words. Next, the design goes on the website which is designed for the tee shirt making program. There are a lot of choices of designs. (Of course we can't use brand names and certain logos for our shirts because of copyright laws.) A special kind of paper goes onto a printer and the design prints out. It only takes a couple of seconds. After that, there is a special machine that makes the shirt hot. This takes about two minutes. Students place their designs on the shirt and then press the machine down so the design transfers onto the shirt. BAM! A cool t-shirt has been designed. Anyone of any age can be in this class. This class rocks!

#### Virtual Reality By: Kaden P.

Virtual reality is an interesting class. The first step is to doodle the specific website used for the class. This just means to browse for options of things to create. There are shapes, bones, fire and smoke. All of these options can be animated. This program is used for video games and ads. When first learning, making a snowman is an easy way to start. Later on, armatures and ligatures will come into play. These are bones. Virtual reality is a very fun and interesting class!

#### Makerspace and CNC By: Aunika

CNC is a very interesting class. The machine can burn through anything like wood, plastic, glass, cork and cardboard. In the classroom students learn about dimensions and measurements and can design any type of picture or drawing on the project. Each picture gets uploaded onto CorelDraw. Next, it goes onto a flash drive and then to the main computer that is hooked up to the machine. Students can watch the design print on the object. It takes about 10 - 15 minutes to print, depending on how large the object is. Students made designs on hot pads and glass mugs. Every nine weeks students learn how to use the machine and how to design on the computer. CNC is a very fun class.

#### Pottery Class By: Jozie

Pottery is a very calming class. The class is taught by Mrs. Wells and Mrs. Dovel assists. There are two different types of clay. One that can dry on its own and one that has to be put in a kiln, which is a type of oven that is used to bake pots. There are several different types of pots. One was called a coil pot. It is the easiest to make. Almost everyone's favorite part of the class is getting to use the wheel. When using the wheel, a chunk of clay is put in the center of a metal disc. The wheel spins by pushing on an accelerator which is connected to the wheel. With wet hands the potter starts to shape and mold the pot. It is definitely not as easy as it looks. It took us all a couple of tries to get it right, but we soon got the hang of it. Pottery is an interesting and fun class!

#### Algebra – Mrs. Hall

As we approach our Thanksgiving Break, the Pre-Algebra students are solving equations. They began with equations that only required one step to solve, but have advanced to multi-step equations. After Thanksgiving, the students will be setting up and solving word problems - they will even have to draw charts to solve some of the word problems.

The Algebra I students completed their unit on inequalities during the past few weeks. They solved inequalities and graphed their solutions on number lines and on coordinate graphs. After reviewing factoring methods, they are now working on adding, subtracting, multiplying, and dividing rational expressions. It is a long unit, and may take them until after Christmas to complete it!

#### Middle School Science – Mr. Allred

Hello Hamburg parents and community members! November saw the culmination of the Corner Conference Middle School Science Fair. All 7th and 8th graders competed in 4 different categories in Tabor on the 19th. Those categories included: Biology Science/Experiment, Earth Science/Experiment, Physical Science/Experiment, and Consumer Science/Experiment.

Two contest winning awards were returned to Hamburg following the event. Winning 3rd place in the Consumer Science/Experiment category was Kennedy Shull and Emma Barrett with their project titled, The Magic of Mirrors. These two ladies tested which material would best support the use of mirror paint. The materials included paper, wood, glass, and metal.

Ravyn Salmons and Gracee Thompson were awarded the 1st place award in the Physical Science/Experiment category with In the Kitchen, or on the Go! project. The 8th graders tested whether or not various types of potatoes could charge an iPhone and Android device. Along with their victory in their category, they were also nominated for the Best in Show Award.

#### PLTW: Mr. Allred and Miss Martin

Computer Science for Innovators and Makers In Computer Science for Innovators and Makers, we worked on a project that acted as a security device to protect valuable equipment. We had several prototypes where students designed a product to sound an alarm when a door was opened to secure an area. Many students worked on devices to alert an owner if a secret book was opened, while others created an alarm to sound when a valuable object was taken from a safe. We will have one more big project before the end of the semester. Stay tuned for details in the December edition of Paw Prints. In Automation and Robotics we have been learning how to code robots through a program called RobotC. Our engineers will finish the year by completing different challenges. They will have to apply their knowledge of coding and problem solving skills to code their robots to complete a specific task. Each student will have the opportunity to work with a partner or by themselves to complete the programming challenge. Our engineers will be working hard to accomplish everything they need to before Christmas vacation, come in and stop by to see what we are up too.

#### Social Studies and Iron Chef - Mr. Peters

Sixth Grade World Geography is finishing up with our neighbors to the North. Canada is a huge country with a northerly location, cold climates, and rich resources. It's history and culture reflect Native Canadian and European settlement, and migration to cities. We know that Canada also has a democratic government that oversees the country's regions and economy.

Seventh Grade World History is concentrating on Ancient India. We have discussed the beginning of civilization and the Indus Valley. Hinduism and Buddhism have lead to deeper conversations than seventh graders usually have. Different religion is always an interesting topic with middle schoolers.

Eighth Graders are discussing the drafting of the Constitution. Jefferson, Washington and Hamilton are just a few of our forefathers that are up for more in depth conversations. The Bill of Rights, Amending the Constitution and the Rights and Responsibilities of American Citizens will be coming up soon.

The new Iron Chef group has had a wonderful start. Taking care of the salad bar preparation and serving lunches to fellow students is our primary job. But these 17 Seventh Graders have also had an oatmeal and Ramen Noodle competition. The newest craze for Iron Cheffers is the "Flavor Identification Extravaganza". While blindfolded, these kids had to describe the flavor of 12 chips. I was surprised at the number of kids that were happy with the jalapeño chips.

## Middle School Math & Career Explorations – Mrs. Wright

A group of the 6th grade students will be preparing for the Math Bee starting after Thanksgiving. They will be studying and analyzing past math questions from the bee and learn upper level math skills to prepare for the

Automation and Robotics

competition in April. The kids are excited to show off their mad math skills.

The 7th grade class will be starting a unit on ratios and proportions after Thanksgiving. They finished strong on a unit about Integers. The 8th grade class will be starting a unit on exponential functions and equations. They are continuing to use graphing as a way of seeing the relationships in their data.

The 8th grade is enjoying the Career Explorations class this quarter. They have enjoyed taking personality, intelligence, and aptitude tests to see what kind of careers will be a good match for them. They have also been thinking about short-term and long-term goals and how they can assure success in all the goals they set. Goal setting is a very important part of success. As they move forward, I hope they take with them the information they have learned about themselves and setting goals to create a great future.

#### Resource - Mrs. Owen & Mrs. Schaaf



Happy Thanksgiving Everyone! Enjoy spending time with your friends and family. This is a cute little Thanksgiving poem, I hope you all have a great break!

Turkey Dinner - DLTK's Crafts for Kids When Daddy carves the turkey, It is really quite a sight, I know he tries his hardest, But he never does it right. He makes a fancy show of it, Before he starts to carve, And stabs in all directions, While we're certain that we'll starve. He seems to take forever, As we sit and shake our heads, By the time he's finished slicing, He's reduced the bird to shreds. He yells as loud as thunder, Just before he's finally through For when Daddy carves the turkey, Daddy carves his finger too!

#### Elementary music—Mrs. Emberton

Congratulations to the 3rd, 4th and 5th graders on their fine performances of their musical plays on November 1st, and thanks to all of you that were in attendance! Our next performance will be the Christmas concert on Thursday night, December 6th. Our theme this year is "Christmas Around the World." Students in grades Pre-K through 5th will be performing music from other countries and we hope you can join us. The 5th grade band and the 4th grade recorders will also perform. The program starts at 7:00 in the elementary gym. Here's a reminder of the concert etiquette rules: 1. Do not talk during a performance. You are at a concert, not a ball game.

2. Do not draw attention to yourself (or your children). The performers should have everyone's complete attention.

3. Always keep your children with you in the stands. If they are fussy, please take them to the hallway so that others may enjoy the concert.

4. Never enter or exit the gym during a performance. Always wait until a song is over.

5.Turn off all phones and pagers.

6.Always show appreciation for the performance by your applause.

7.At the end of the concert, lease let the students exit the gym before you leave.

#### Middle School Band and Chorus

The middle school will present their Christmas concert on Tuesday night, December 18. The program will begin at 7:00 in the gym.

The MS band has been working on some of your old favorite Christmas tunes: "We Wish You a Merry Christmas," "Here Comes Santa Claus," and "Holiday Magic," an arrangement that features the familiar tune of "Jolly Old St. Nicholas." The band will also be performing "Eye of the Tiger."

The middle school chorus will perform one of my favorite Christmas arrangements "Do You Hear What I Hear?" They will also perform "Merry Christmas! Merry Christmas!" from the Home Alone movies and "You're a Mean One, Mr. Grinch!"

The chorus will also perform their fun rhythm arrangement of "Jingle Bells."

Hope to see you at both of the concerts! There's no better way to get in the holiday spirit!

We are going to try to take MS students to a performance of "Aladdin" at the Orpheum Theater in January. If you want in on these group-rate ticket prices, let me know!

#### Art – Mrs. Wells

The terms "middle ages", "dark ages", and "medieval times", all mean the same thing. These terms meant roughly the years 500-1500 AD in Europe. Although it would have been hard to live during those years, the art that came from medieval times is fascinating and does plenty to fuel the imagination.

Older students created "illuminated letters", reminding us of the beautiful artwork done by scribes before the invention of the printing press. Younger students got to make paper crowns, shields, and even Viking ships. Kindergarten through third grade students drew royal portraits with oil pastels. Students 5th through 8th had to practice patience while making mosaics with cut paper. Students 2nd through 8th grade learned about tapestries. Tapestries were an appealing type of art as they were more portable than other types of artwork. Hanging up large tapestries had the bonus of adding a little insulation to what could have been a drafty room in a castle.

After looking at some pictures of castles, middle school students made some nice castle drawings with charcoal. The younger students were able to use pencil to make some fun castle pictures. The younger students also enjoyed adding knights, kings, queens, and of course dragons, to go with their castles.

#### Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S "Street, Hamburg, IA, 712-382-2703, <u>mwells@nishbd.org</u>.

# Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year.

Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.