



WILDCAT PAW PRINTS

VOLUME: 30 NUMBER 2 OCTOBER 2018

SCHOOL WEBSITE ADDRESS: www.hamburgcsd.org

Middle School Students will have WEDNESDAY FOLDERS that they will be using – Please ask your student to see their folder.

Elementary Students folders are sent home daily!!
School information is posted on the Website!!

October 15 – 19 is National School Lunch Week!

We encourage students to invite parents & grandparents to join them for lunch. Please remember to call before 8:30 a.m. on the day you plan on attending and the cost is \$3.65 for lunch.

Tuesday, Oct 16 – Picture Retake Day & Poinsettia Fundraiser begins!!

Friday, Oct 19 – End of 1st Quarter

Monday, Oct 22 – Corner Conference Middle School Vocal Festival at 5:00 p.m. in East Mills

Tuesday, Oct 23 – 1:30 Early Out for Parent/Teacher Conferences – Conferences will run from 4:00 – 8:00 p.m.

Wednesday, Oct 24 – Regular School Day

Thursday, Oct 25 – No School for Students due to PTC – Conferences will be held from 8:00 a.m. – 4:00 p.m.

Friday, Oct 26 – No School – Teacher Comp Day

Wednesday, Oct 31 – 1:15 p.m. Costume Parade/Trick or Trunk Activity and Fall Classroom Parties

TRICK OR TREAT?



Colonial Theatre – Phone 712-382-1524 **Please "like" our Facebook page: Colonial Theatre of Hamburg to see updated information on all upcoming movies and for a chance to win with our giveaways!!

October 19-20-21 "Smallfoot" Rated PG

October 26-27-28 "The House With A Clock In It's Walls" Rated PG

All movies listed are subject to change

Fridays and Saturdays at 7:30 PM and Sundays at 6:30 PM - Doors open one half hour before show time. All tickets \$2.00, 3 and under free.

From Dr. Wells

Broad Understanding & Opportunities

An important element of education is to teach children their role in the world. The future of our great country is upon the shoulders of our youth and how well we prepare them to assume this role. The Hamburg Community School District provides many opportunities that most schools do not afford to their students. In October our students have had two such opportunities.

First, our Mock Trial/Constitutional History class traveled to Red Oak to watch an oral argument of the Iowa Supreme Court. The argument dealt with jury members not following the directive of the judge to restrain from media or internet resources during the trial. A man was found guilty of 2nd degree murder and the state felt they had enough evidence to prove 1st degree murder. The state argued the jury was tainted by the internet and outside resources that led them to believe there would be a riot depending on the verdict. This was a real case, not a classroom mock trial. Students were able to see firsthand our judicial system. After the oral arguments the students were invited to meet and visit with the Iowa Supreme Court Justices. Most Iowans have no idea who our justices are, how our system works, and how to communicate with judicial leaders. There were a handful of other

students from Red Oak, but our numbers far outweighed the host community student population. I must share with you how impressed I was with our students' manners, respectful nature and excellent questions.

Secondly, we took our seventh-grade class to the Iowa Hunger Summit in Des Moines. The Hunger Summit are educational sessions discussing world hunger issues and possible ways we can solve them. One component of the conference dealt with reallocating food resources. We have long been concerned with the amount of food our school throws away. We average two large barrels of waste per day. Some of this food goes to our animals, but a clear majority fills our dumpster and landfills. At the conference, our students learned about ways to avoid such waste by implementing a "zero waste" program. The zero waste concept is one built on only take what you are going to eat, eat what you take, and box up and share leftovers with people in need in our community. Also, instead of using 300 milk cartons PER DAY, we look for more economical ways to provide milk to our students. Many of our students drink one sip from a milk and throw away the rest. After attending the conference our students started developing Hamburg Community Schools' "zero waste" program. Our five year strategic plan has a nutritional component that defines a "food from scratch" program, family style meals and now we will explore how we do this with ZERO waste. The only way a zero waste program work is if it is developed and implemented by the students. We will be working with our staff, students and community to develop this program. Implementation of the program is in January.

Education is far more than attending a traditional class. Education is challenging our children to look at societal problems and create plans to fix them. Our school system has instilled a sense of responsibility in our students to help others, to make the world better, and to be problem solvers versus just accepting things. I am very proud of our students and feel confident that our future leaders will make the world a better place to live. I leave you with the words of Nelson Mandela, "We can change the world and make it a better place. It is in your hands to make a difference". If you have any questions about our school or our educational programs, please contact me at mwells@hamburgcsd.org. Thank you for your unwavering support.

Please continue saving and sending your Boxtops for Education. Shop Online and Earn "Boxtops" for our school - go to: <http://www.boxtops4education.com>. Follow the simple directions for signing up to shop online and earn bonus eBoxtops!!! Tell your friends and family!!

Stop Bullying Now

The "School Rules Against Bullying":

1. We will not bully others;
2. We will try to help students who are bullied;
3. We will include students who are easily left out;
4. When we know somebody is being bullied, we will tell an adult at school and an adult at home.

We have discussed with the students the need to report bullying behaviors so that they can be addressed. To help students understand what needs to be reported we are using these definitions:

Tattling is telling just to get someone in trouble.

Reporting is telling to keep someone out of trouble or from getting hurt.

PreSchool – Mrs. Reafleng

Preschool is in full swing and boy are we having fun! The sensory table has been introduced as a center and seems to be a favorite amongst all of the students. We had noodles in the table, and currently have fall items that we have collected on our nature hunt including leaves, acorns, pine cones, and pine needles. Soon we will have corn and magnet letters! We are still working on identifying our names, which most of our class is able to do now. Something to work on with your student is identifying the letters in their name. For 3 year olds, ask your child what letter your name starts with. For 4 year olds, see if your student can tell you all the letters of their name and work with them on writing their name. Soon we will be starting to trace our names and learning fun chants to remind us how to form the letters. As we approach the colder days, we are having the students put their coats into their backpacks. This is our way of making sure belongings don't get lost and preventing outbreaks of head lice in the room. Thankfully we don't have any, and my hope is to keep it that way! Please make sure that backpacks don't have so many "extra" things in them so there is room for coats. In preschool we send home papers almost daily. IT IS IMPORTANT TO CHECK FOLDERS OFTEN, as you will miss information otherwise. Exciting things to look forward to in preschool are the fun pumpkin related activities planned for the upcoming weeks. Please don't forget to send a small pumpkin if your child is in the 4 year old program!

Kindergarten – Mrs. Brandt

In Reading, we are beginning small groups working on beginning sounds. The students have had several wordless stories and had fun telling the story. We are working on reading the sentences in our Reading books. They just finished the first Reading book and ready for book 2. We are working hard on writing our names, numbers and letters correctly in the lines.

In Math, we have been working on recognizing numbers 1 to 10. The students are working on longer and shorter, reviewing the shapes, and counting out items in their counting collections. They have had fun with the pattern blocks making animals figures and then trying to figure out how many of each shape they have.

In Science, we have been talking about the different signs of fall. The students all brought in a sign of fall and each student explained about their items they found. The class went on a Scavenger Hunt to find some different signs of fall and several different leaves. Then each student had to make a leaf person representing their family members.



Social Studies, we had a unit on Fire Safety for Fire Prevention Week and learned several ways to escape a house on fire. We learned that you need to: have an escape plan, crawl low under smoke, always know two ways out, and how to stop/drop & roll. All students received a certificate for Stop, Drop and Roll.

Reminder the Fall Party is Wednesday, October 31st. Notes have been sent home. Students may bring their costumes that day for the parade. Parent/Teacher Conferences will be October 23th from 4:00 – 8:00 and October 25th from 8:00 – 4:00. Hope to see everyone at conferences. Whenever there is a question or concern, please call the school.

First Grade - Mrs. Hendrickson

In Reading, we now know all our short vowel sounds. We continue to put sounds together to build new words. We have started to build words with blends. I will be sending home a list of sight words at the bottom of their spelling list. Please practice these words with your child each night. We continue to read our A.R. books. These books need to come back to school every day.

Our new PWIM poster we titled “The Pumpkin Patch”. We have begun to “shake” out our words from our poster. We will look at short vowel words, words with blends, and also 1 and 2 syllable words. Students are beginning to learn many facts about pumpkins.



In Math, we are looking at 2-D Shapes in Geometry. Students are looking to see what attributes each shape has to make it that shape. We continue to work on our addition and subtraction. Practice counting on from the bigger number. Many of the students want to count everything. (Ex. $5+2=?$ 1,2,3,4,5...6,7 instead of saying 5...6, 7.

Please read with your child each night. Let your child listen to you read, so they hear fluency and listen to your child read to practice new skills they are learning. Keep up the reading!!!

Be watching for a letter coming home about Halloween. I have divided the class into the different holidays. Each child will be responsible for one holiday. Have a super safe Halloween!!

Second Grade – Mrs. Williams



It is hard to believe it is almost the end of October! The year is going by quickly. We are happy to welcome a new student, Jozie Parmer, to our class. That brings our number up to 18 students!

Everyone is working on reading books and taking quizzes to earn AR points. Some of us got off to a slow start, but by reading each day, the students can gain more points.

In Math, we continue to work on telling time and counting money, as well as problem solving. In Math, the students show their thinking when they solve problems. We are working on counting groups of coins as this can be a difficult concept.

In Science we have studied seeds and parts of plants. We did a fun experiment to see how colored water would move through a piece of celery.

We have been busy in Social Studies learning about goods and trade. We have also learned what producers and consumers are.

On Fridays we have Makerspace. Here are the student’s thoughts on their classes:

Landon-(Crafting) We are making pumpkins with faces.

Raiden-(Crafting) I like making pumpkins.

Avery- (TV) We are making videos.

Marley- (Embroidery) It is fun and we get to sew.

Chevy- (CNC) We use computers and print with a laser.

Cayden-(Bookmaking) We are making a book out of a candy box.

Kullen-(Bookmaking) We made a Fall book with leaves, sticks and acorns.

Larry-(Woodworking) We are making a huge ringtoss game.

Zakkery-(TV) We get to record.

Taytin- (Bookmaking) We made mini books and journals.

Remi- (TV) We record and I am the camera man.

Kooper-(Bookmaking) We are making a candy box book.

Yulia-(Embroidery) I like everything.

Jozie- (Bookmaking) We got to go outside and get things to make a Fall book.

Easton-(CNC) We use a computer and print on a laser machine.

Kira- (Crafting) We made our names.

Gunner-(Woodworking) We are making a ring toss game.

Konnor- (Woodworking) I like everything.

We are looking forward to our Halloween Party, Parade of Costumes and Trick or Trunk activities! I am looking forward to visiting with everyone soon at Parent Teacher conferences!

Third Grade – Mrs. Welch

The third grade class would like to thank the Shenandoah Elks Lodge 1122 for donating dictionaries to each student in the class. We enjoy looking up words in our own personal dictionary. The Shenandoah Elks Lodge has donated dictionaries to the third grade class for the last several years. We greatly appreciate their kindness. Thanks!



We will have our Halloween class party Wednesday, October 31st. It will begin at 1:15 p.m. with the costume parade through the classrooms. Parents are

invited to watch the parade in the lunchroom. Students may bring a costume to put over their clothes, no make-up or weapons. After the parade, we will go to the parking lot for “Trick-or-Trunk” where we go from car to car trick-or-treating. We will finish the afternoon with treats in the classroom. Notes were sent home soon showing when each student needs to

bring treats or supplies for the classroom parties throughout the year.

On Thursday, November 1st, the third grade class will perform the musical “Go Fish” for the students, parents, and guests. We would like to invite everyone to come to our play. The performance will be at the Colonial Theater on Main Street in Hamburg. The dress rehearsal will be during the week of October 29th, so the students need to make sure they have all of their costumes ready to go on this date. We would especially like to thank Mrs. Emberton for all of her hard work on this musical.

Fourth Grade – Mrs. Duncan

October is here and with it some crazy weather that doesn’t seem to make up its mind! Please make sure your child is dressed appropriately for the weather. Feel free to send an extra sweatshirt to leave at school if needed.

Small groups have been a major focus during our reading block. Along with myself, Mrs. Peeler, Mrs. Hayes, Mrs. Shull and I each take a small group of students to concentrate on different reading strategies every day. We are also learning much about the different genres and characters authors use.

In math we are working on multiplication and will be starting on division. Our math curriculum has us reviewing often. Please take some time at home to review multiplication facts as this will make division much easier. Also, watch for the parent letters to come home in your student’s take home folder. Before each lesson this letter explains what we will be focusing on and how you as a parent can help at home.

The Fall Party will be held Wednesday, October 31. I will be sending notes home if your child volunteers to bring anything. We will be having two other parties throughout the year so if you weren’t asked to provide something this time, I will try to catch you next time.



Parents are welcome to sit in the lunchroom to watch our Halloween parade starting at 1:15. It’s also not too late to participate in the Trick or Trunk activity in the parking lot. The kids absolutely love it!!!

In November we will be doing our annual 4th grade bread baking. We welcome any parents, grandparents, aunts, uncles, friends, and neighbors to come and help with this fun event. The kids look forward to this every

year. I will be sending notes home as the date gets closer.

Don't forget to encourage your student to read that AR book!! They would love it if you would read with them. They aren't too old to be read to!!

Fifth Grade – Ms. Tomlinson

The current buzz in fifth grade is over the science fair. Students are diligently following the scientific method to answer a scientific question they have. Students are asked to ask a question, research, form a hypothesis, experiment, collect and analyze data, and draw conclusions. Some of the work will have to be completed at home, especially the experimenting. As students go, they are using a Google Slideshow to compile their information. Once all scientific method steps are performed and information is entered on the Google Slideshow, students may start on their display/presentation board. Presentation boards are provided by the school. The showcasing of projects and judging will take place November 7, 2018 from 1-3 PM in the school gym. Please consider celebrating your students' hard work by attending the showcase.

Middle School English - Mrs. Dovel

TO KILL a MOCKINGBIRD

The 8th grade class recently finished *TO KILL a MOCKINGBIRD*. The story opens with Scout narrating the hardships of the 1930's. *"There was no hurry, for there was nowhere to go, nothing to buy and no money to buy it with, nothing to see outside the boundaries of Maycomb County."*

Scout's father, Atticus Finch, is a respected lawyer hired to defend Tom Robinson, a black man falsely accused of attacking a white woman, Mayella Ewell. Before Tom's court appearance and because of the events that take place during the trial, Scout and her brother Jem are forever changed. Their childhood innocence is shaken as they witness the hypocrisy and prejudice that exists in their town.

This unit not only included language arts but some brief history as well. Here is a shortened version of our lessons and discussions.

History:

1. Jim Crow laws
2. Civil Rights
3. Segregation
4. Great Depression
5. Social Class

Current Societal Issue:

6. Nike and NFL controversies

Language Arts:

1. tyrannical, unsullied, concede, compel, amiable, prowess, ominous, indigenious, auspicious, malicious
2. Expository format – Respond to the scene where Scout walks Boo Radley home. *Atticus was right. You never really understand a person until you consider things from his point of view...until you climb in his skin and walk around in it. Just standing on the Radley porch was enough.*
3. Discuss symbolism – the mockingbird sings all day long, mockingbirds are pure and innocent, they sing all day long, they are peaceful like the characters Tom Robinson and Boo Radley
4. Discuss themes – social inequality, racism, prejudice, faith vs evil, (How do these themes from the story apply to today's society?)
5. Protagonist – Atticus Finch, leading character, good and moral man who challenges the community and his legal profession.
6. Antagonist – Bob Ewell, character who opposes the protagonist, evil character with lack of intellect and honesty.
7. Using details and metaphors from the story, explain why it's a sin to kill a mockingbird. Include the 6 TRAITS of writing.

Algebra - Mrs. Hall

The year is quickly going by, and we are already finishing our first quarter! The Pre-Algebra students have completed their unit on adding, subtracting, multiplying and dividing positive and negative numbers and have now begun solving equations. These students have solved simple equations (requiring just one step) and are now solving multi-step equations. In addition, they are creating and solving equations to do word problems.

Algebra I students are solving inequalities and graphing their solutions on number lines. They are also solving

absolute value inequalities and graphing inequalities on the coordinate system. Eventually, these students will be reviewing the factoring process and begin a unit on rational expressions.

Middle School Science – Mr. Allred

Good day community of Hamburg!

The last month has had us working on several projects, including getting ready for the Corner Conference Science Fair in Tabor at Fremont-Mills High School on November 19th at 10:00 am. Seventh and 8th grade Students are currently in the process of testing their hypothesis on questions that they asked to design their investigation. We have had several award winning projects in the last few years, and this group has done an outstanding job preparing for the upcoming event.

The 5th and 6th grade science fair will be held here, at Hamburg at 1:00 pm on November 7th in the gymnasium. Anybody interested in coming to see the work of their children and their peers is cordially invited to do so.

Students are also beginning to prepare the the Iowa Science Olympiad in Cedar Falls at the University of Northern Iowa on March 30th, 2019. There are 23 categories that we will compete in throughout the day that will require several months of preparation from the students.

PLTW: Mr. Allred and Miss Martin

Computer Science for Innovators and Makers

We are very close putting all the knowledge about coding and input/output devices together in our first big project. Students will be designing a security device that is connected to a pressure sensor, photocell sensor, or their own homemade sensing device to alert the owner through a buzzer or flashing lights. Check back in November for information on the devices built by the students.

Automation and Robotics

Our engineers are off on their first challenge. The students got to choose between two challenges; the pull toy challenge and the survival challenge. Both challenges are designed for our young engineers to use their critical thinking skills to design, model and test a prototype that meets each of the challenge requirements. All students will turn in a design brief, prototype, sketch and complete a mini presentation on their end product. This will be the last challenge before our engineers are introduced to programming.

Our programming unit will take us all the way until Christmas break.

PLTW is on Twitter!

We are very excited to announce that Hamburg Middle School's PLTW courses have their own twitter page! From Twitter you will be able to see pictures, videos, and descriptions of student work. We are excited to share with you the hard work that the students are putting in. You can follow us at @HamburgPLTW to get daily updates.

Social Studies and Iron Chef - Mr. Peters

Seventh Grade World History is in the midst of a trip to ancient Egypt. Different pharaohs, Upper and Lower Egypt, the Art and Architecture of Egypt will be some of the topics of discussion during this chapter. We have a very interesting topic coming up. In our next chapter we will be discussing Jewish people and the origins of Judaism.

Eighth Graders are in the Americas during the mid-1700's. The French and Indian War, Tensions with Britain, and Taking Up Arms are a few of the items that we are working on during our current chapter pertaining to the Revolutionary Era. We still have a week or two before we start discussing the Constitution.

I hate to see this Iron Chef group move on to their next class. Lea, Jozie, Jose, Ayden, Aunika, and Alyssa made up our first group this year. They did a great job with the salad bar and continued working on their basic kitchen skills. We are doing more and more for Vicki and Deb in the kitchen. We will be helping with the big Thanksgiving meal next month.

Middle School Math - By Mrs. Wright

We have had a great first quarter. The students have been working hard and we've made some great math discoveries. The 6th graders started the year with working on factors and multiples and we have moved on to ratios and equivalent fractions. The 7th graders started the year with a geometry unit studying polygons and we have moved on to reviewing adding, subtracting, multiplying, and dividing integers. The 8th graders started the year with a statistics unit and we have moved on to the Pythagorean Theorem. The new math curriculum requires the students to explain their thinking as well as finding their answers. It is good for students to make connections between the math we are learning, their background knowledge, and real world experiences.

The 6th Graders have finished up their Financial Literacy class. They have learned how to create budgets, stay out of debt, save for the short-term and long-term, and some information about investing for the future. The students also learned how important the different types of insurances are in our daily lives. In the end, they had a great time putting all this new information to use by playing the Game of Life.

Resource – Mrs. Owen & Mrs. Schaaf

I recently read this article and knew that I needed to share it with you. What great ideas of “real” world math!

Everyday Math Activities Kids Can do at Home
Opportunities Abound in the Kitchen, Grocery Store,
and Elsewhere By Amanda Morin

Opportunities to explore math with your child pop up everywhere. Going to the grocery store, cooking dinner or even watching the news together are some of the ways these opportunities present themselves.

IN THE KITCHEN At the end of a long day, when you’re thinking about getting dinner ready and getting everybody off to various appointments and lessons, creating mathematical moments is probably the farthest thing from your mind.

However, having your child help you in the kitchen not only offers the benefit of an extra pair of hands but also involves math. From measuring and sequencing to estimation and multiplication the kitchen is a real-life school for kids of all ages.

MATH ON THE ROAD While road trips and other types of travel are a wonderful way to get away from the pressures and responsibilities of real life, they also provide some really interesting opportunities to practice math.

A game called license plate math requires participants to pretend to be spies breaking codes to turn letters into numbers. That’s only one of many ways to drive home math while you’re driving away from home. There’s also budgeting meal money, calculating the cost of gas and figuring out distances on maps.

MATH AT THE GROCERY STORE Grocery shopping, or any other kind, can be a stressful chore when your kids are with you. In between the cries of “can we buy that?” and “Ick, asparagus!” you can make the trip more manageable by drawing on some math learning.

The store provides wonderful opportunities to, among other things, practice estimating cost, creating and sticking to a budget and using the scale to weigh produce.

Elementary music—Mrs. Emberton

On Thursday morning, November 1 the 3rd, 4th and 5th graders will present their musical plays at the Colonial Theater. All Hamburg students will attend the performance and the parents are welcome to attend as well. There is no admission charge. The 3rd grade play is first at 9:00. They will present “Go Fish!” Immediately after (9:30?) the 5th graders will perform “RATS!” The 4th graders are also in the play. They are playing the townspeople parts. Both plays will be very entertaining!

The lower elementary students have been enjoying the “Music Express Magazines.” These are magazines that come out every other month. They have lots of listening pages and new songs that we love to sing.

The 5th grade band students are busy passing lines in their lesson books. I can sure tell which students are practicing at home--thank you for encouraging them to do that!

Middle School Band and Chorus

The MS band is still practicing from their lesson books and we have a new piece called “Synchronized Energy.” It is very challenging for us, but it’s sounding better every day! We will begin rehearsing Christmas music next week--it will be here before we know it.

The MS chorus students are rehearsing their music for the Corner Conference Festival. The festival is Monday, October 22 at East Mills. The mass choir will perform four selections together: “El Ritmo de la Noche,” “You’re the One That I Want,” “Just a Single Voice,” and “A Patriotic Festival.” The Hamburg chorus will perform “Old Time Rock and Roll.” The concert will start at 5:00. Parents are invited to attend the concert. Admission prices are adults, \$5.00 and students \$2.00.

Art – Mrs. Wells

Art students, kindergarten thru eighth grade have been discussing what we see around us here in Iowa and the Midwest. We have also learned about Iowa artist Grant Wood. Grant Wood spent his growing up years near Anamosa, Iowa and Cedar Rapids, Iowa. During World War I, he worked as a camouflage designer. After the war, he taught middle school art. His most famous painting, “American Gothic”, shows a farmer and his

daughter in front of a farmhouse. Middle school students got to make their own versions of "American Gothic".

Younger students got to make baby chicks out of egg carton pieces. Second and third graders made baby chicks out of paper. Fourth and fifth grades made some wonderful paintings of farm machinery. To make our tractors or other machines, we looked at pictures and thought about what basic shapes they were made of. Although we had red paint, green was the color choice for most of the students' farm machines.

School Nurse - Mrs. Haning

Wash your hands, the right way!

Hand washing is simple and it's the best way to prevent illness at home, school, and work. Following proper hand washing techniques yourself and teaching your children to do the same, maybe your most powerful tool for keeping your family healthy this cold and flu season.

- 1) Wet your hands with clean running water and apply soap. Use warm water if available.
- 2) Rub your hands together to make a lather and scrub all surfaces.
- 3) Continue scrubbing for 15-20 seconds. Teach your children to sing "Happy Birthday" twice to get a sense of how long to scrub.
- 4) Rinse hand under running water.
- 5) Dry your hands using a paper towel or air dryer. If possible, use your paper towel to turn off the faucets.

Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, mwells@nishbd.org.

Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year.

Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.