

WILDCAT PAW PRINTS



IN THIS ISSUE

1ST QUARTER

HALLOWEEN PARTIES

HONOR ROLL

From the Desk of the Principal - Mrs. Barrett

How can we already be finished with the first quarter of school? This year started off in more of a normal manner, but we are still working to make up for learning time lost to the pandemic. We have settled back into a more normal routine and are striving to bridge the learning gaps created by the pandemic.

How are we planning on doing that you ask.? To begin with, we administered the FAST screening tests to see where our students are at. Next, We used the data gathered from these tests to guide the reading and math interventions for our students. Then, we monitor the students progress by administering weekly progress monitoring checks. Finally, we review the progress monitoring data to determine whether or not the interventions we are using are working, and if not change the interventions until we find what works.

You can play an integral role in helping your child make gains in the areas of reading and in math by doing three simple things. First of all, make sure your child is setting aside 20 to 30 minutes a day to read. If they are too small to read by themselves, read to them. Secondly, help them master their basic math facts. Thirdly, the school has purchased IXL math for all students grades K - 8. This is a great way to have them review concepts taught in class. Set aside 15 minutes a day for them to practice. Teachers will be sending home login information this week.

Our students are involved in many extracurricular activities and school field trips. Our volleyball and football teams have just finished their seasons. It was fun to watch them make improvements each week. Basketball and wrestling practices are starting soon. The middle school students have had the opportunity to go to the Renaissance Fair in Kansas City and attend a production of CATS at the Orpheum Theater. They attended the movie, Dear Evan Hansen and they will have the opportunity to watch the theatrical version in December, which aligns with the state language arts standards. The Kindergarten through 4th grade students had the opportunity to visit Vala's Pumpkin Patch where fun was had by all. The students were excited to participate in Spirit week and Red Ribbon Week, which culminated with a trunk or treat activity in the gym. Thanks to all those who make this activity a success!

We finished our first round of makerspace activities and are looking forward to our new classes beginning this week.

Congratulations to all the students who received 1st quarter Perfect Attendance Awards and those who earned 1st quarter Honor Roll Awards! You can find a complete list of those students later in this Pawprints issue. If you see those students, please offer them a word of congratulations!

As always, thank you for your continued support of our school, and if you have any concerns please feel free to call, e-mail me, or stop by!



Attendance and Honor Roll lists are located in back of the newsletter!

Secretary - Mrs. Peeler

A note from the office –

- Please remember to call the school before 8:30AM if your student is sick or will be late. 712-382-2017
- Always call the office with any new updates such as a new phone number or a new address. Keep it updated for times your child is ill and needs to go home.
- Don't forget to send a water bottle to school with your child every day. Children need water to stay hydrated.
- If you haven't brought your child's birth certificate into the school please do so.

Everyday is a new beginning!

-Thanks, Trisha Peeler



Preschool - Mrs. Williams

October has gone by quickly in the Preschool classroom! There are 10 students in the 3 year old class this year. We have been working on learning about colors, shapes, and counting.

Each day we also learn social skills such as taking turns and sharing. We also learn how to ask a friend to play.

There are 9 students in the 4 year old class. We have been busy learning how to write our names. Each day we also work on rhyming and breaking words into parts. We have also been working hard on identifying letters of the of the alphabet!

We had fun making firemen hats during fire safety week. We learned what to do if there is a fire in our house.

We have enjoyed learning about the Fall season, and we will soon learn about pumpkins and how they grow. We are excited for the Halloween parties coming up soon as well!

I am looking forward to visiting with you about your child's progress at Parent Teacher conferences!



Kindergarten - Mrs. Brandt

In Reading, we are beginning small groups working on beginning sounds. The students have had several wordless stories and had fun telling the story. We are working on reading the sentences in our Reading books. We are getting ready for our 1st Reading test. The students are writing in their journals. We are working hard on writing our names, numbers and letters correctly in the lines.

In Math, we have been working on recognizing numbers 1 to 10. The students are working on longer and shorter, reviewing the shapes, and counting out items in their counting collections. They have had fun with the pattern blocks making animals figures and then trying to figure out how many of each shape they have.

In Science, we have been talking about the different signs of fall. The students all brought in a sign of fall and we discussed about what it was. The students went on a Scavenger Hunt and had to find 10 different signs of fall. Then each student got to explain about their items they found.

In Social Studies, we had a unit on Fire Safety for Fire Prevention Week and learned several ways to escape a house on fire. We learned that you need to: have an escape plan, crawl low under smoke, always know two ways out, and how to stop/drop & roll. All students received a certificate for Stop, Drop and Roll. We ended the week by receiving a visit from Bob and Colton Pabst to explain to us about fire safety. They even took us outside to climb through a firetruck. Monday, October 25th Kindergarteners got to spend the day at Vala's Pumpkin Patch. The students got to go on a Hay Ride, go on a train ride, jump on bouncy pillows, dig in a corn pile, go on a zip line and go through a pumpkin patch to pick out a pumpkin.

Thank You to everyone for coming to conferences. Whenever there is a question or concern, please call the school.



First Grade - Mrs. Hendrickson

First Graders can not believe we made it through the first quarter! Thank you to all the parents who got us up in the morning and made sure we had the supplies that we needed. Remember the cool weather is coming upon us, we need to make sure we are dressing appropriately!

In Science, we studied pumpkins. We read about many interesting facts about pumpkins. We had a PWIM poster that we labeled The Pumpkin Patch and shook out words from the poster. We looked at these words and talked about beginning sounds and blends. We put the words in different categories depending on the vowel sound that was heard. We even counted syllables. First graders learned about the parts of the pumpkin and estimated and counted the seeds in two different pumpkins. There were two pumpkins: a large pumpkin and a medium pumpkin. Of course we figured the large pumpkin was going to have the most seeds with 7 votes and the medium pumpkin received only 2 votes. After sticking our hands in the goo and pulling out all the gunk and separating the seeds, the large pumpkin only had 499 seeds while the medium pumpkin had 570 seeds. We heard that some people seem to think that the more ridges on a pumpkin means more seeds. Well, in our case that was true the smaller pumpkin did have more ridges. After all that work, we found out we were going to a pumpkin patch.

We took our first big field trip to Vala's Pumpkin Patch. I hadn't been there in over 20 years! Wow, things have changed. The kids really enjoyed themselves. We started our adventure by going through a Haunted House, seeing a rabbit village, and racing tricycles through a racetrack. BUT... what we really wanted to do was get on the big kids ¹race cars. We ventured down to a huge air mat that we jumped on until our legs hurt. A train took us around Vala's and we got to see the sights. We had a very early lunch because we were starving! After lunch, we jumped on a Hayrack ride that took us to a huge pumpkin patch where we picked out our very own pumpkin that could fit in the bag. After our hayrack ride, we took a walk around the different nursery rhymes and story books and then relaxed all the way home.

We finished the month with a wonderful Halloween party! The Trick or Trunk was a huge success! Thank you to the parents who brought us treats and drinks for our Halloween party!

2nd Grade - Mrs. Welch

This year in the second grade class, there are 21 students. We have 14 boys and 8 girls that took a trip to Vala's Pumpkin Patch on Monday, October 25th. As you can see in the pictures, we had a great time. Some of the highlights were the pillow jump, the train ride, hayride to pick out our own pumpkins, and the play area where we rode a rip line. This was such a fun field trip and we hope we are able to go back next year.

Also, we had our Halloween party and Trick or Trunk on Wednesday, October 27th. A great time was had by all as you can see in the pictures.



3rd Grade - Mrs. Fann

3rd graders are working hard on their 0-5 multiplication facts! They have practiced the facts in an assortment of ways. They have sung skip counting songs, created flashcards, played war with dice and cards, etc. Each child would like to share their favorite way to practice their multiplication facts.

Myah's favorite way to practice multiplication facts is Prodigy.

Taryn's favorite way to practice multiplication facts is with Dad.

Ella's favorite way to practice multiplication facts is Prodigy.

Landon's favorite way to practice multiplication facts is Prodigy.

Eden's favorite way to practice multiplication facts is Prodigy.

Spencer's favorite way to practice multiplication facts is Prodigy.

Shaye's favorite way to practice multiplication facts is singing with Mrs. Kidd!

Carsyn's favorite way to practice multiplication facts is through Prodigy!

Zach's favorite way to practice multiplication facts is signing with Mrs. Kidd!

Callie's favorite way to practice multiplication facts is with dice.

Emily's favorite way to practice multiplication facts is Prodigy!



4th Grade - Mrs. Duncan

The 4th graders joined the K-3rd grade on a field trip to Vala's Pumpkin Patch on Monday, October 25th. A very fun time was had by all. For most of the students this was their first time, and we were amazed by how much there was to do and see there. We started with the Haunted Farm House which was pretty scary! The hayrack ride to the pumpkin patch was a fun trip with each student getting to choose their own pumpkin to take home. We also boarded the train for a ride around the ghost town. After the train, we were able to jump on the pedal tractors and race around the track, but we had to be careful not to get stuck in the mud! The Great Pumpkin Jump was a blast, followed by a quick stop at Bunnyville to visit the bunnies. The Giant Slide Ride wasn't quite as fast as we thought it might be, but still fun. Believe it or not, they even had an attraction called "Touch a Tractor" which made us rural farm kids chuckle. It was an amazing day!

On Wednesday, October 27th, we had our Halloween party and Trick-or-Trunk parade. There were some pretty imaginative, cute, and scary costumes. It is always fun when members from the community come and set up for Trick-or-Trunk.



5th Grade - Mr. Peters

The 5th Graders would like to tell you 3 very important things.

- 1- My favorite Halloween candy is...
- 2- The best 5th grade Halloween costume was...
- 3- The best costume that I saw in the whole school during our Trick or Trunk Extravaganza was...

Gunner Trosper- Jolly Ranchers- Teen Wolf (Kullen)- Teen Wolf
Kayla McIntosh- Double Bubble, Bubble Gum- Ostrich (Remi)- Ash from Pokemon(Sam S)
Jaraiya Thompson- Double Bubble, Bubble Gum- Ostrich (Remi)- Ostrich (Remi)
Cayden Hinds- Smarties- Alien Abductor(Taytin)- Dog(Hailey)
Trace Porter- Snickers- Teen Wolf (Kullen)- Teen Wolf (Kullen)
Kullen Ward- Snickers- Ostrich (Remi)- Hazzard Waste Dude(Easton)
Jozie Parmer- Twix Bars- Ace Ventura(Konnor)- Dead Nurse(Mia)
Larry Beyer- Smarties- Ace Ventura(Konnor)- Beetlejuice(Savanna)
Taytin Tiemeyer- Smarties- Ace Ventura(Konnor)- Ghost Face(???)
Raiden Swolley- Double Bubble, Bubble Gum- Alien Abductor(Taytin)- Alien Abductor(Taytin)
Remington Gardner- Tie Twix/Jolly Ranchers-Alien Abductor(Taytin)- Alien Abductor(Taytin)
Konnor Ward- Popcorn Balls- M&M Green (Jozie)- Hazzard Waste Dude(Easton)
Marley Eyman- Sour Patch Kids- Ostrich (Remi)- Lady Bug (Ella)
Scarlett Hebard- Tootsie Roll Lollipop- Grim Reaper (Cayden)- Naruto(Sam F)

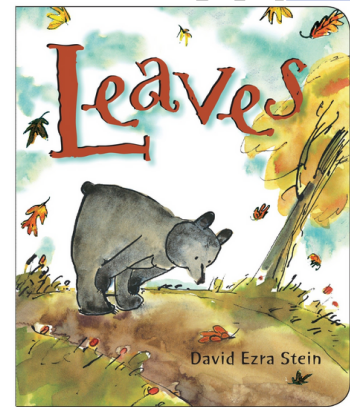
Thank you for your continued support and have a safe Halloween.

Have a safe Halloween!



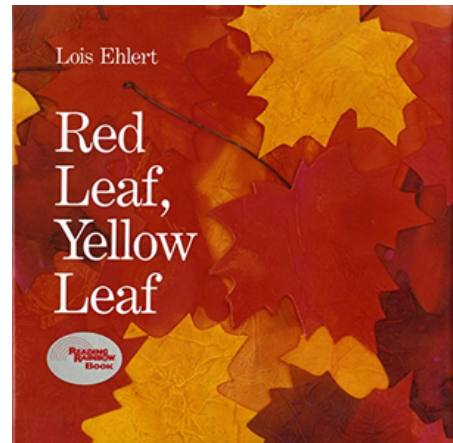
Resource - Mrs. Owen

Fall is a perfect time to start cuddling up on the couch and reading some awesome books! These are a few of our favorites.



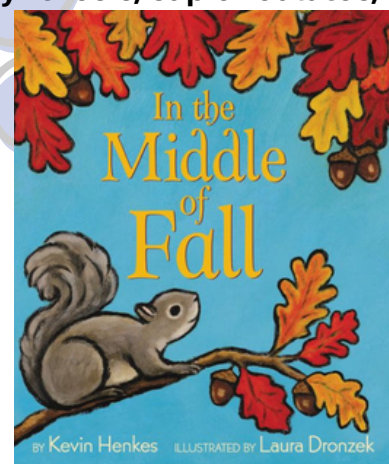
Leaves by David Ezra Stein

If you aren't expecting them, autumn's changes can be surprising! This sparse but eloquent story tells about a bear cub's first fall.



Red Leaf, Yellow Leaf by Lois Ehlert

Lois Ehlert uses watercolor collage and pieces of actual seeds, fabric, wire, and roots in this wonderful fall book about the life of a tree. Red Leaf, Yellow Leaf also contains a glossary explaining how roots absorb nutrients, photosynthesis, sap circulates, and other fun and interesting facts about trees.



IN THE MIDDLE OF FALL BY KEVIN HENKES

The unique changing nature of the beauty that defines the season of Autumn is captured in this book about the fall for preschoolers. In the middle of the fall, it takes only one gust of wind to turn the whole world yellow and red and orange.

Middle School SPED - Mrs. Hazelwood

Social Emotional Learning- Self-Management

Social Emotional Learning is important for students to help them understand and manage their emotions.



Self-Management is the ability to identify and manage emotions, thoughts, and actions. Students practice self-management skills everyday by writing down and completing assignments and staying focused in class.

These are some simple things that you can do at home to practice Self-Management:

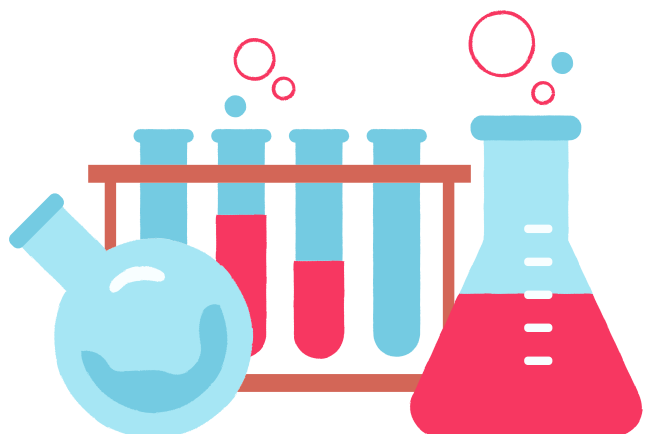
1. Set a routine with your child. Have them go to bed and get up at the same time.
2. Have your child set goals for themselves. Make sure that they can achieve the goal.



Middle School Science - Miss Martin

I cannot believe this first quarter is already over. We are heading into next quarter with high expectations for all of our students, both in academics and behavior. This year I am really trying to focus on our science students' education through hands-on activities and more presenting in class. The 7th and 8th grade science fair is coming up on November 23rd and hopefully by now, your child has told you about it and started. There are many categories that a student can be judged in. Some of those categories are invention, biology, physical science, and consumer science. Since we are hosting the corner conference this year, there will be other schools coming to our school to present their work as well. Each student will be judged by at least three judges. Those who place in either 1st, 2nd or 3rd in their category will be presented with an award and we will also be awarding the student(s) with an overall best in show. We are looking for adults 25 and older who would like to participate in the judging process on this day. If you are interested in judging, please email me at krmartin@hamburgcsd.org.

While the 7th and 8th grade students are working hard on their projects, the 6th grade students are working on their presenting skills. They started off the year with presenting on a famous scientist or astronaut and are now going to be presenting on an exotic animal. I really want my 6th grade class to get comfortable with presenting in front of people because the more you do something, the easier it becomes and more likely that "fear" of presenting goes away. Overall the 6th grade class did excellent on their first presentations and I am looking forward to seeing what the next one brings.



Middle School Math and History - Mr. Henrickson

6th Grade: Currently 6th graders are learning about North America in their geography class. They will have a project coming up in the next month where they compare and contrast the United States, Canada, and Mexico. In Math class we are continuing to work on our multi-digit multiplication and division. As well as finding greatest common factors and least common multiples.

7th Grade: The 7th grade just finished up a Pharaoh project for world history. During this project they were able to choose a pharaoh to research and create a Google Slide presentation over. In math class we are learning about positive and negative integers. As well as learning how to add, subtract, multiply and divide fractions.

8th Grade: Currently 8th grade students are learning about post Civil War America. Recently we started working on a Stanford History Lesson. During this lesson we analyze photographs taken as homesteaders moved across and settled the country. In math class we are learning about exponents and negative exponents.



Middle School FCS - Mrs. Woodward

We've had a fun and exciting quarter in FCS! They started out by learning about different careers and figuring out which ones would be best suited for them. As a final project the students made posters about one career they had narrowed down to as their favorite. It's always fun to see the different careers the kids come up with. The information they were told to include was a brief description of the career, income outlook, fun facts about the career, and education requirements. I think this is a great project for them to do because it gives them an opportunity to dive deeper into why they choose each specific career. I enjoy this project because a lot of times the careers they have chosen almost perfectly match their personalities and interests so it's fun to see it all tie together. I'll list the careers each 8th grade student chose below.

Alena - School Administrator

Royal - Computer Information System Manager

Taven - Air Traffic Controller

Adrienne - Mental Health Counselor

Aleighcia - Veterinarian

Kamui - Computer Systems Engineer

Martin - Nuclear Engineer

Camren - Architect

Wendy - Multimedia Artist/Animator

David - Advertising Manager

Whytt - Gem Specialist

Mason - Motorcycle Mechanic

Tessa - Photographer



English - Mrs. Dovel

A brief look at what's been happening...

THE JUNGLE BOOK

Revealing Characters - students learned how author Rudyard Kipling used figurative language to spice up his writing.

ONOMATOPOEIA - A word or grouping of words that imitate the sound they describe. The "humming purr" of the tiger Shere Khan is an example.

SIMILE - Similes use "like" or "as" when making a comparison or description. Rakasha's eyes are compared to two green moons which helps us to picture the luminescent emerald eyes of the wolf as they stare into darkness.

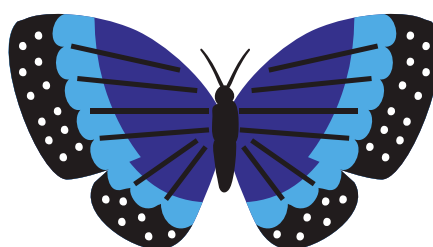
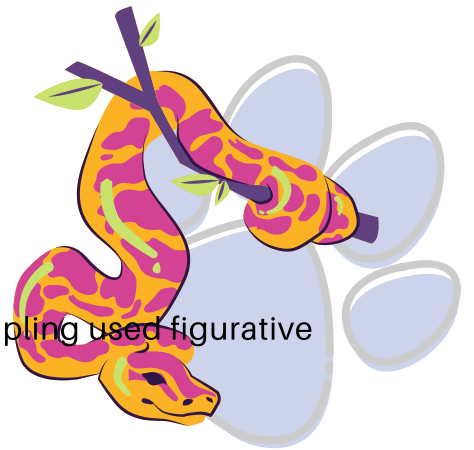
HYPERBOLE - This is an obvious exaggeration. "His heart jumped out of his chest." This shows us the surprise of terror in the jungle.

METAPHOR - This is a figure of speech where a term or phrase is applied to something not literal. "Begheera was a professor of the jungle."

After learning these elements, students picked a jungle animal to read about and report on. They then created a character and wrote their own jungle scenes.

Some key vocabulary in this unit - matriarch, drought, carnivore, herbivore, myth, moral, climax, etc.

Some of the awesome animals explored in this unit - pangolians, hornbills, civets, tortoises, cobras, and peafowl



Music - Mr. Meinert

Elementary- These last few weeks we have been hard at work learning about music speed and all of the words that can be used to describe it. Fourth Grade has been working on recorders and are ready to begin Recorder Karate.

Middle School- On October 19th, six middle school choir students travelled to South Page and attended the Corner Conference Vocal Festival. Whytt Bartles, Cholye Howard, Mason Peeler, Adrienne Phillips, Alena Hebard, and Bella Thompson all participated. Mr. Meinert is very proud of them for participating.

Next month we will start working on our music for the Christmas concert in December.



Art - Mrs. Wells

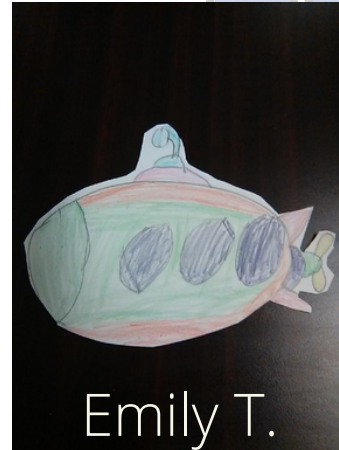
We started the year with a travel theme. Students practiced drawing different types of transportation and imagined where they would like to travel to.



Jaraiya



Landon



Emily T.

In Alaska, seaplanes are often used, as the country is rugged, remote and has many waterways. Here are some of our seaplanes.



Spencer



Ava

Signs are important to a traveler. Vintage and neon signs are both nostalgic and artistic.. Middle school students experimented making signs with chalk pastels, and collages of watercolor, construction paper, and puffy paint.



Alexa

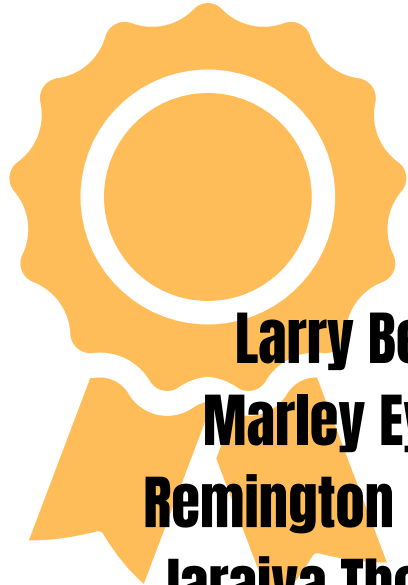


Ely



Jayla

HONOR ROLL - 1st Quarter



ELEMENTARY

"A-B" HONOR ROLL

Larry Beyer
Marley Eyman
Remington Gardner
Jaraiya Thompson
Taytin Tiemeyer
Gunner Trosper
Konnor Ward
Kullen Ward
Leland Casteel
Bryn Dechant
Sam Flowers
Kyler Lahmon

Samuel Staley
AJ Ward
Kowa White
Myah Brake
Taryn Cooper
Eden Libertore
Spencer Matheson
Shaye Price
Carsyn Racine
Zach Shipley
Callie Sloop
Mia O'Barsky

HONOR ROLL - 1st Quarter

ELEMENTARY PERFECT ATTENDANCE



Barrett McCreary
Athena Shane
Brynna Jones
Sakura Thompson
Brennen Peeler
Rylee Garcia
Easton Peeler
Carly Roberts
Helena Wood
Wyatt Wray
Taryn Cooper
Ella Haler
Landon Hinds
Carsyn Racine
Sam Flowers

Kyler Lahmon
Graysin Racine
Samuel Staley
Cash Jones
Kayla McIntosh
Jozie Parmer
Jaraiya Thompon
Taytin Tiemeyer
Layla Christian
Kenichi Thompson
Beckett Wakely
Myla Anderson
Elsi Tiemeyer

HONOR ROLL - 1st Quarter**MIDDLE SCHOOL****"A-B" HONOR
ROLL**

**Isara Thompson
Izzabella Thompson
Hannah Thompson
Camren Riggs
Aiyana Keasey
Hailee Michel
Savanna Michel
Jayla O'Barsky
Keagan Matheson
Emersyn Matheson**

**PERFECT
ATTENDANCE**

**Haliee Michel
Savanna Michel
Aiyana Keasey
Hannah Thompson
Isara Thompson
Adreinne Phillips
Kamui Thompson
David Staley**

Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, mwells@hamburgcsd.org.

Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year. Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.