



WILDCAT PAW PRINTS

VOLUME: 30 NUMBER 1 SEPTEMBER 2018

SCHOOL WEBSITE ADDRESS: www.hamburgcsd.org

Middle School Students will have WEDNESDAY FOLDERS that they will be using – Please ask your student to see their folder.

Elementary Students folders are sent home daily!!
School information is posted on the Website!!

Thursday, Sept 20 – JH VB VS North Nodaway 5:00 & X-Country at Nebraska City 4:30

Monday, Sept 24 – JH VB AT Stanton 3:30 & JH FB VS Bedford at Sidney 4:00

Thursday, Sept 27 – JH VB – Hamburg Triangular 4:00 & X-Country at Shenandoah 4:00 – BOYS ONLY

Monday, Oct 1 – X-Country at Platteview 3:30 & JH FB VS Griswold at Sidney 4:00

Tuesday, Oct 2 – JH VB AT Hopkins – North Nodaway 5:00

Friday, Oct 5 – JH VB – Hamburg Triangular 4:00

Monday, Oct 8 – JH VB at F.M. – Tabor 4:00 & JH FB at Tabor 4:00

Tuesday, Oct 9 – JH VB at Creston at 4:15

Saturday, Oct 13 – State X-Country Meet at Ankeny – TBD

Monday, Oct 15 – JH FB VS Fall City Sacred Heart at Sidney 4:00

Friday, Sept 21 – Midterms -- Will be sent home on Wed, Sept 26th.

Saturday, Sept 22 – First day of Fall!

Wednesday, Oct 10 – 7:40 a.m. at the City Park – Walk to School Day!! Please come join us!!

>>October 15 – 19 is National School Lunch Week!

We encourage students to invite parents & grandparents to join them for lunch. Please

remember to call before 8:30 a.m. on the day you plan on attending and the cost is \$3.65 for lunch.

Tuesday, Oct 16 – Picture Retakes

Colonial Theatre – Phone 712-382-1524 **Please "like" our Facebook page: Colonial Theatre of Hamburg to see updated information on all upcoming movies and for a chance to win with our giveaways!!

September 21-22-23 "Crazy Rich Asians" Rated PG-13

September 28-29-30 "God Bless the Broken Road" Rated PG

October 5-6-7 "Hotel Transylvania 3" Rated PG

October 12-13-14 "Unbroken Path To Redemption" Rated PG-13

October 19-20-21 "Smallfoot" Rated PG

October 26-27-28 "The House With A Clock In It's Walls" Rated PG

All movies listed are subject to change

Fridays and Saturdays at 7:30 PM and Sundays at 6:30 PM - Doors open one half hour before show time. All tickets \$2.00, 3 and under free.

From Dr. Wells

Parent/Community Survey

We recently sent home a parent survey to gather parent insight on our school, our curriculum and to help us plan for the future. The survey consists of questions about discipline, technology, classroom climate, curriculum, employees, school safety, nutritional programming, communication and community. The survey ends with three very important questions:

- (1) If Hamburg had a high school would you send your child to it or would you choose to open enroll out of the district?
- (2) What do you like best about the Hamburg Community School District?

(3) What would you like the school to STOP doing?

The school board has been engaged in discussions about how much money our district sends out to other schools to educate secondary students. In 2017-2018, we sent \$500,000 out of our district to education secondary students. Because of this we are collecting information about the cost of operating a high school, and whether parents would keep their children in our district if we had a high school. We do not want parents to become alarmed about this question, at this point we are just collecting information, so we can make good decisions in the future. Your input on this topic would be greatly appreciated.

The Hamburg School District has invested considerable funds in technology which includes one-to-one computers for middle school students, and one to one computer devices for all classrooms. We have spent over \$1 million dollars in facility updates over the past three years and have a project this winter/spring to construct new offices and safe/secure entries which will cost approximately \$400,000. We have expanded our curriculum to include K-6 Spanish, Project Lead the Way (Engineering Classes), purchased new reading/math series, implemented a Farm School, and are starting a Maker Space program this year. All these changes were based on your feedback on the parent survey 3 years ago. We actually read your comments and discuss your suggestions. The time you put into completing the survey will reap benefits for our school district and YOUR child.

As you complete your survey I ask you to provide your honest feedback about our school. Please share about the areas you think we do well in, but more importantly, share your thoughts on areas we need to improve. I leave you with the words of Michael Fullan, "Schools are either getting better or getting worse, there is no status quo in education". If you have any questions about our school or the survey, please contact me at 382-2017 or at mwells@hamburgcsd.org. Thank you for your unwavering support!

Please continue saving and sending your Boxtops for Education. Shop Online and Earn "Boxtops" for our school - go to: <http://www.boxtops4education.com>. Follow the simple directions for signing up to shop online and earn bonus eBoxtops!!! Tell your friends and family!!

Stop Bullying Now

The "School Rules Against Bullying":

1. We will not bully others;
2. We will try to help students who are bullied;
3. We will include students who are easily left out;
4. When we know somebody is being bullied, we will tell an adult at school and an adult at home.

We have discussed with the students the need to report bullying behaviors so that they can be addressed. To help students understand what needs to be reported we are using these definitions: Tattling is telling just to get someone in trouble. Reporting is telling to keep someone out of trouble or from getting hurt.

From J.H. Wolf

Welcome back to another potentially great school year at Marnie Simons – students, staff and parents! I hope you had a relaxing restful and pleasant summer break and are now ready for another enjoyable and challenging school year.

My school schedule permits me to be here in Hamburg Tuesday, Wednesday and Thursday this school year. I will be happy to meet with your child, if you feel there are any issues you might want use to address. This is usually done for a 20-30 minute time once or twice a month – is a small relaxed atmosphere sometimes alone or other times with a friend of your child's choosing. We may just visit, play board or card games, color or read while we get to better know each other while helping your child reach their potential.

If you would like to contact me at the school – call 712-382-2017 or on my personal cell phone 1-660-744-3664.

Thank You for sharing your children with us. They are our future and a very positive resource given to us.

PreSchool – Mrs. Reafleng



Preschool has been in school since September 4th and we have already learned so much! After some bumps in the road, I believe we have figured out what works the best for our schedule. We are practicing routines and the students are quickly learning the order of our days. We are practicing many social skills, such as communicating with the teacher and our classmates and learning how to be good friends. We use our

words to solve problems! We are working on recognizing our names, identifying colors, and learning to count! Each day we talk about a new letter of the alphabet and will start our “weekly focus” introducing a new color, shape, number, and letter each week. The preschoolers are also able to enjoy art and music as their specials this year. Have your child sing the alphabet song to you, or perhaps try counting to 10! They are always eager to share new things and this is an excellent way to practice those language and communication skills!



Kindergarten – Mrs. Brandt

The Kindergarten class started the year with 22 students. We had 11 girls and 11 boys in our class. After one month of school the Kindergarteners are getting into the school routine. The students know if we have Art or Music that day. Please remember to send a pair of socks to school if your child is wearing sandals on P.E. days. With the room being cool your child might need a sweatshirt to leave at school.

In Reading we are working on recognizing and writing the ABC’s. Some students have started matching capital to lower case, sounding out letters, and practice writing the letters. We had our first site word “the” to read. We have our very own Reading books to try and learn to read.

In Math we are working on counting (up to 30) and recognizing numbers (1 to 10). The students also are working hard on addition to 5 and counting out items 1 to 1 correctly. The students have a Math journal that they work on writing numbers after counting out items from their counting collection.

In Writing we are working on writing our names correctly. Please encourage your child to write lower case when writing their name and not all capital letters. I sent home a copy of Handwriting Without Tears guide. If you need another copy please let me know.

In Social Studies we have worked on ways to be nice to our friends. We have talked about the school the school rules and class rules. During group we have learned about feelings and how it hurts when we are mean to our friends. We have been talking about “Bullying” and that our classroom and the school is a no Bullying School.

We will be going to the Library every Thursday and checking out a book. If your child has not returned the book by the following Thursday then they will not be able to check out another book. We have Show-N-Tell every Wednesday. Please encourage your child to bring something so they can practice speaking in front of a group. I sent home a note about Show-N-Tell.

First Grade - Mrs. Hendrickson



I was nice to meet many of you during Back to School night. The kids have been really excited about our classroom. Our classroom is the second ILC classroom (Integrated Learning Classrooms) in our school. We are learning new things with this technology. It is amazing how engaged the students are during our lessons.

We started our year with 12 children. We are lucky to have Roni Hayes in our classroom for part of the day. She will be helping out in the classroom in many different area, assisting with small groups and one on one situations.

In Reading, we have been working on short a, i and o vowel sounds. The students are working hard putting these sounds together to form new words. Many of us have started reading Accelerated Reader books. I have “guesstimated” the level of book where I have placed your child. Please let me know if you feel these books seem too hard or too easy for your child. I look forward to October, when many of us will be tested to find out what our current reading level is. Others in our classroom, are mastering letter knowledge and finding out that not only do letters have names, but they also have sounds. Once we master this skill, we can begin our journey of putting those sounds together to form words.

In Math, we have been investigating numbers and how they relate to each other. We have talked about the +1 and +2 number strategies and are beginning to look at subtracting. Counting on and counting back are another strategy students are being introduced to. First graders continue to work with counting collections. We are reviewing 1 to 1 correspondence and will begin looking at other ways to record our collections. Take time in the evening to work on number recognition and counting on and counting back from a series of numbers. Not having these basic skills, puts children at a disadvantage.

In Science, we have begun Mystery Science with Doug again this year. The kids look forward to his videos. This unit is looking at the sun, moon and stars. We currently are working on a lesson about shadows.

Please read with your child each night. Let your child listen to you read, so they hear fluency in books and listen to your child read to practice new skills they are learning. Many first graders look forward to the 50 point club at the end of the year. This club uses points accumulated from their Accelerated Reader (A.R.) books. To achieve this goal, your child needs an average of 12.5 points each quarter.

I have begun sending home Spelling lists. Please study their words nightly with your child. On Friday, if they bring their Spelling list signed by an adult and pass their test they will receive a special treat.

Second Grade – Mrs. Williams



The year is off to a great start in Second Grade! We started the year with 17 students. We have all enjoyed getting settled into our classroom routine.

We have read several good stories in our Reading book. We have been reviewing vowel sounds, and learning about different kinds of sentences. We know when to use periods, question marks, and exclamation marks in sentences. Subjects and predicates have also been a topic of study.

In Math, we have been working on telling time and identifying the value of coins. We have also been doing story problems, and practicing addition and subtraction facts.

In Science, we have been learning about how rivers flow. We learned that all rivers lead to the ocean. We have had some fun experiments to go along with this science topic!

Communities has been our area of study in Social Studies. We learned that there are urban, suburban, and rural communities. We are also learning about maps.

We had fun visiting the Brumley farm last week to pick apples. Each student made an apple pie with the help of Miss Boerkircher and the middle school consumer science classes. It was lots of fun!

Third Grade – Mrs. Welch



The third grade class is off to a great start this year. There are 19 students in the class, 6 boys and 13 girls. We have two new students in our class and they are Hannah Beyer, Jaxson Harris, Taylor Herring, and Vitaly Shields. I would like to welcome everyone to our third grade classroom!

In Reading class, we are learning new skills to help us become better readers with our Reading series. We continue to read from our Accelerated Reading books daily and the third graders assignment is to read at least 10-20 pages at home each night. Our goal for each month is to earn at least six points so everyone can make the 50 Point Club and the end of the year. Thanks for your help with this.

In Math class, we have started the year with multiplication. We will be learning multiplication facts using repeated addition and arrays. Please practice these skills as well as basic addition and subtraction facts with your child.

Each week we will have a Spelling word list for the students to practice. A test will be given on Wednesday. If the student gets all the words right, they will not have to take the test again on Friday. A web site the third grade class can go to practice the weekly spelling words is www.spellingcity.com then look for our weekly list under Mrs. Welch's name. Don't forget to study.

Fourth Grade – Mrs. Duncan



With the start of the new year, I asked the 4th graders what their favorite part of 4th grade is so far.

Braden: Getting candy
Logan: We get P.E. every day
Hunter: We get art every day
A.J.: We have carpet
Aiyana: recorders
Bella: computers
Misha: P.E.
David: candy, recorders, P.E., music, and Spanish
Ashlyn: computers
Bryan: seeing all my friends
Nevaeh: computers
Jada: Mrs. Duncan
Reilly: math
Ely: Social Studies

Mrs. Duncan: all the new personalities and how they work together.

As you can see, the 4th grade uses a lot of new technology. Please ask your student about it. We are really lucky to have 1:1 computers and 12 I pads for our classroom. An easy way to study spelling words would be to go to Spellingcity.com. Each 4th grader has been taught how to use it.

I have had several 4th graders who have had a hard time getting their homework turned in. Please be sure to check their assignment notebooks and take home folders every night. I try to make sure I have checked their assignment notebooks every day before they go home. If an assignment has a check mark and initials beside it, we have seen it and it is turned in. If it is circled, it means the student has not completed that assignment and is expected to finish it at home. All assignments are due by 8:00 the next morning, or are counted late. 10% will be taken off their grade for each day it is late. By working together, we can make it a win-win for all! LET'S MAKE THIS A GREAT YEAR!

Fifth Grade – Ms. Tomlinson



The fifth graders have adjusted back into the routine of school and are busy with their studies. The fifth graders shared what they are most

excited for this school year.

Payton: going to the Iowa Capitol

Sophie: I am excited for learning new things and doing lots of papers.

Jenna: spending time with friends and holiday parties

Kara: math and AR quizzes

Katie: band

Kaydence: going to the zoo and improving on Iowa Assessments

Mason: field trips

Camren: going to the zoo

Martin: being a fifth grader!

Nathan: P.E.

Selena: meeting new friends

Hilda: learning math

Keith: visiting the Iowa Capitol

Middle School English - Mrs. Dovel

Here's a glimpse into what has been happening in English! The 6th grade class participated in a unit based on the movie and the book, How to Eat Fried Worms. As a part of the unit, they created worm recipes. Topic

sentences, nouns, and action verbs were a part of the writing lesson. In addition, they learned that expository writing means to explain. The students were very creative!

The 7th grade class was given a prompt to respond to. Their goal was to refrain from using 2nd person voice or the pronoun "you." First and third person are preferred by APA and MLA in writing. In addition, we discussed using commas in a series of items and where a comma is placed in a compound sentence.

It's going to be a great year!

One Million Dollars By: Lizette 7th Grade

There are many people and places that need money, but if I were given one million dollars, I would only give this large amount of money to one person and that special person is my mom. She always works hard to keep everything in line. She only buys clothes for my brothers, my sister and me, and rarely buys any for herself. If I gave my mom one million dollars, I could imagine her buying all these nice clothes. She could even buy other important items, too, like household items. My mom could use that money and buy things for herself and her family and she wouldn't have so much stress. There are a lot of people and places that need money, but if I were given one million dollars, I would give it to my hard-working mom. She deserves it.

A Million Dollars By: Lilly 7th Grade

There are many people and places that could use extra money. If I were handed one million dollars and was told I could not keep it for myself, I would give half of it to homeless shelters for housing items, clothing, food, water, and medical supplies. Most of us have basic necessities, but there are others less fortunate. There are many people who are in need and several places that could use money; a homeless shelter is a great place to donate one million dollars.

Earthworm Chocolate-Peanut Sundae

By: Ian 6th grade

There are many delicious desserts but not many like a scrumptious earthworm chocolate-peanut sundae. First, plop two scoops of vanilla ice cream in a bowl. Drizzle chocolate syrup on top of the ice cream and sprinkle peanuts on the sundae. Plop squishy earthworms right on the top of the whole dessert. Use fat worms, skinny ones, long ones and short ones. Mmm! Earthworm chocolate-peanut sundae dessert is yummy on the tongue and slides down to the tum!

Homemade Sugar Cookies with Gummy Worm Frosting

By: Addy 6th grade

There are many delicious ways to make sugar cookies, but the best is a homemade sugar cookie with gummy worm frosting. First, make the cookies according to the directions. Then take 5 heaping cups of colorful, sweet gummy worms and mix and melt them with marshmallows and cream cheese in a microwave safe bowl. After the frosting is the right temperature and melted, spread it onto the cookies. Let the cookies and frosting cool and then eat them with a big glass of milk! Sugar cookies with worm frosting are a delicious snack. Enjoy!

Algebra - Mrs. Hall

The new year is underway, and we are already halfway through the first quarter! This year, there are again two levels of Algebra being taught: Pre-Algebra and Algebra I.

There are nine seventh-grade students and one eighth-grade student in Pre-Algebra. This class is an introduction to Algebra, and covers topics from the first half of an Algebra I course. These students have reviewed the order of operations and simplified algebraic expressions. They are now adding, subtracting, multiplying, and dividing positive and negative numbers, and will soon start solving equations.

The Algebra I class has five eighth-graders this year. These students spent the first three weeks reviewing the following topics from last year: solving linear and quadratic equations, solving systems of equations, factoring, and using laws of exponents. They are currently working with ratios, proportions, and percents, and solving problems involving percents. This class will soon be calculating expressions with zero and negative exponents, writing numbers in scientific notation, and solving inequalities.

Middle School Science and Project Lead the Way (PLTW) – Mr. Allred

Computer Science for Innovators and Makers
Our computer science classes have gotten off to a fantastic start this school year. Students have been learning basic, but necessary, skills such as simple coding and debugging codes that do not run like we hoped they would.

Students began the year playing a fun game of The Digital Dash. In the game students learned that there

are four necessary components to a computing system, the user, input, processor, and output.

We are currently working on learning how to code input devices such as pressure sensors, flex sensors, and photocell sensors. Pressure sensors can be used to open doors or sound alarms when a certain amount of pressure is placed on the sensor, and flex and photocell sensors can be used to display light or be programmed to sound an alarm or activate flashing lights when a door opens.

Once students become comfortable programming all of these inputs and outputs, they will use their knowledge to build exciting real-world projects that can become prototypes to pitch to companies looking for new products!

Automation and Robotics

It has been an excited start for our six graders in Automation and Robotics. We started off the year by learning a little about how automation and robotics has evolved overtime. This year we are focusing on collaboration and effective communication. We have done several activities that have allowed students to communicate and work as a team. We started off by focusing on partner drawings and building with cubes. The students were partnered up and had to rely on their communication skills to draw or build the same design as their partner, without looking. This involved giving direct instructions and asking specific questions. Next, the students learned about the design process by thinking like engineers and completing the straw tower challenge. The students just finished presenting their research about different types of robots and how they impact society.

All of the student's work is in their engineer notebook. Please feel free to stop by at any time and check out what our engineers are up too.

Social Studies and Iron Chef - Mr. Peters

Seventh Grade World History started the year with the beginnings of civilization. We talked about moving from hunter-gatherers to early agriculture. Next, we jumped into early empires and why they prevailed or failed. The Fertile Crescent was an interesting topic of discussion. We are now heading to Egypt for a few lessons.

Both the 7th and 8th graders are blessed to have a new text that has some great features. I can electronically assign reading, charts, worksheets or quizzes that go along with our in class discussions.

Students that are gone for the day will be able to log on to their account and work on their assignment, even from home that day.

Eighth Graders are tackling American History. We started out with the Early Americans from Prehistory - 1550. We are now going to discuss the European Colonization of North America. Who settled in Canada, Mexico and the United States has many influences on our lives today. What language do we speak? Why?

My Iron Chef group starts off the year with food safety and proper washing techniques. We are keeping busy with the best salad bar in Southwest Iowa. Monday we prepare items that are going on the salad bar. Tuesday-Wednesday we help in the kitchen and keep the salad bar filled. Thursday is our day to explore and have some fun. Ramen-Palooza, Pancake Olympics and Oatmeal-a-thon were just a few of the competitions that we have had lately. The students are learning practical life skills and will hopefully continue these at home.

Middle School Math - By Mrs. Wright

Another new year is here! It has been great to see everyone's smiling faces again. All the students have been working hard and moving quickly through their first math unit. The 8th graders have been challenged with starting the year by analyzing graphs and data. They are learning about different kinds of equations and when to use standard deviation. The 7th graders have been challenged with starting the year with some geometry. They are measuring angles and discovering shapes that can be used as tessellations, using them to tile a flat surface in a design. The 6th graders have started the year with some number theory. They have been looking for patterns with prime and composite numbers through different kinds of story problems. They are also learning different ways they can use greatest common factors and least common multiples.

I am excited to see what this school year brings. Every year I teach the same things, but I am always learning new techniques and thinking methods from our great students. Let's have a great year!

Resource – Mrs. Owen & Mrs. Schaaf

Welcome Back to School!

We have several changes in the Resource Room this year. First, we would like to welcome Julia Shull! Julia is our new Behavior Interventionist, she works with the students and the teachers, teaching everyone coping

strategies. We are very excited to have Julia with us this year!

Mrs. Pitts is back in our room!!! This of course is only for a short little time, Mrs. Pitts is helping us out while Mrs. Schaaf is at home with her son. We thank Mrs. Pitts for helping us out and hope to see Mrs. Schaaf back at school soon!

Lastly, we have moved! We are now in the room right next to the office. Stop in and see us anytime! Here is to a GREAT School YEAR!

Elementary music—Mrs. Emberton

We have a big new group of kindergartners and I'm just now learning all of their names. I'm hoping to meet all of their parents at conferences. We have studied steady beat and fast and slow by playing instruments, singing, dancing and reciting poems. The first graders are starting a unit on square dancing, and the 2nd graders are learning all about pitch and rhythm.

The 3rd, 4th and 5th graders are all starting to rehearse their musical plays. The 3rd graders' play is called "Go Fish!" It's the story of a Tiger Shark who just wants to be friends with everyone! The 5th graders are working on a play called "Rats!" It is the old story of the Pied Piper. The 4th graders are helping them out by being all the townspeople in the play. We hope to present these plays towards the end of October. I'll keep you posted on exact dates.

The 5th graders all have a band instrument and have begun playing as a group. We have 5 notes learned already. Please, please encourage them to practice at home. It is truly the only way they improve.

Middle School Band and Chorus

The MS band is off to a great start. The 6th graders are joining right in with the 7th and 8th graders and we have a good balance of instrumentation: 5 flutes, 3 clarinets, 2 alto saxophones, 8 trumpets, 1 trombone and 4 percussionists. We're enjoying playing "Eye of the Tiger," a favorite of ours. We also keep plugging away at our lesson books to learn new notes and other music elements. We have band twice a week and each student comes in for a group lesson once a week. Encourage them to practice!

The MS chorus is 37 strong! We are already practicing for our first performance--the Corner Conference Vocal Festival. It will be held on October 22 at East Mills. More information will follow, but please mark your

calendars for Monday, October 22. The concert will start at 5:00.

Art – Mrs. Wells

Kindergarten thru fifth grade art students started off the year by talking about festivals that communities celebrate. We discussed the famous Rose Bowl Parade and the time and preparation that goes into making a float. Discussion followed about our own local celebration, Popcorn Days. Kindergarten thru second grade drew floats they would like to see in the Popcorn Parade. Third and fourth grades designed mini-floats constructed out of shoeboxes.

Fifth graders had the challenge of coming up with a float to represent the elementary portion of Hamburg Schools. Knowing that the theme was "Magic on Mainstreet", the students came up with "Wildcats Can't Be Beat", even by a witch and her magic. The students did a great job of working together and being respectful of everyone's ideas.

Non-discrimination Policy

It is the policy of the Hamburg Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Dr. Mike Wells, 309 "S" Street, Hamburg, IA, 712-382-2703, mwells@nishbd.org.

Statement of Assurance Related to Highly Qualified Teacher Assignments

If, due to circumstances out of the districts control, a substitute or replacement teacher will be assigned to your students classroom or class for a period of time of four or more consecutive weeks and that teacher is not highly qualified in accordance with federal and state laws then the district will notify you of the situation. It is the intention of the Hamburg Community School District to provide 'highly qualified' teachers in all areas to the best of the district's ability throughout the school year.

Hamburg: Parents or guardians may request this information from the Office of the Superintendent by calling 382-2017 or sending a letter of request to Office of the Superintendent, 309 "S" Street, Hamburg, Iowa 51640.